

Pupil Premium and Covid-19 Catch Up Grant Statement 2021-2022

The Pupil Premium is allocated to schools based upon the number of low-income families who are currently known to be eligible for FSM as well as students who have been looked after continuously for more than six months. The pupil premium is calculated on the number of students who have been eligible for free school meals (FSM) at any point in the last 6 years.

In 2021-22, the school received a small Covid Catch up grant. Schools are instructed to use this funding for specific activities to support pupils to catch up for lost teaching during the Covid-19 lockdown period. Schools have the flexibility on how they spend this money. Stoke Park School is using research published by the Education Endowment Foundation who have published a support guide for schools with evidence based approaches to catch up students. This includes a range of strategies including one-to-one tuition.

The lack of impact the funding had in 2015-17 on diminishing the difference between pupil premium students' performance and the performance of their peers nationally led to the Governing Body and Senior staff working together to restructure the school and better target the spend. Since then it has focussed on 3 key areas (which were subsequently identified by the EEF in June 2019 as best practice¹).

In 2017-18 and 2018-19 this approach had significant impact and Year 11 outcomes for Pupil Premium students significantly improved meanwhile a deep and sustainable early intervention programme has been built into the fabric of the school via 'The Bridge' and now in 'The Gateway.'

Pupil Premium is directly overseen by the Headteacher but is the responsibility of all leaders in the school. It is pervasive and a focus in every school system and a clear feature of accountability through Performance Management for all teachers. The targeting of the spend has been devised based on the Education Endowment Foundation (EEF) toolkit and evidenced based best practice. For the forthcoming year the Local Governing Body of the school has therefore allocated the budget to focus upon high quality teaching and targeted academic support in English and Maths to improve the basic literacy and numeracy of the students. The resource is targeted at The Bridge and Years 8/9 whilst also giving students the best possible learning opportunities and support in KS4, including one to one tuition. The governors believe that providing additional resources to improve the development of these critical basic skills will improve the life chances of Stoke Park School students and ensure their success across the curriculum and at each stage of their education.

Teaching

- Additional teachers in English and Maths allow for smaller classes for the most vulnerable learners and intensive lessons and intervention close to the exams.
- The Literacy Leader focusses a significant portion of their time on CPD for teacher across the curriculum to embed the school Communication Skills and therefore raise standards of literacy across the school.
- Specific CPD for teachers and TAs to upskill them in delivery of specific proved evidence based interventions such as Fresh Start, Thinking Reading, Reading Inference, Catch Up Numeracy, and Lexonic.
- The Bridge and Gateway structure means that the KS3 years are not wasted. Directors are directly accountable to the Headteacher for the learning and progress of students in their cohorts, this means that KS3 students are prominent in the school and known well as learners by senior leaders.
- **Targeted academic support**

¹ The EEF Guide to Pupil Premium – June 2019

All students entitled to the pupil premium are highlighted in the schools data systems. Aspirational targets expect them to make more progress than 'all pupils' nationally.

- Regular data is monitored at all Key Stages to closely track the progress of pupil premium students and adjust interventions where necessary through RAP meetings
- Regular meetings amongst key colleagues within the Year Teams focus upon student progress and removing barriers to learning.
- The Literacy Leader oversees a team of TAs and personally delivers literacy intervention to pupil premium students in Y7 and 8 where they are not yet at Age Related Expectations.
- Proven intervention programmes such as Fresh Start, Thinking Reading, Reading Inference, Catch Up Numeracy, and Lexonic are delivered by teachers and TAs and focus on KS3 students to ensure they are GCSE ready.
- Rigorous intervention and support in KS4 to ensure students are ready for exams including free revision resources and extra lessons.
- 1 to 1 intervention teaching for the most academically vulnerable pupil premium students in Year 11.

Wider strategies

- The Bridge, The Gateway and Year teams provide targeted mentoring and support for a named caseload of vulnerable learners to remove barriers to learning.
- A free breakfast club gives a good start to the day to vulnerable learners
- The library is kept open to complement our large enrichment programme and provide a quiet place for study for vulnerable learners.
- Lesson prep clubs are available to support learners in every year group
- Free revision resources (revision guides and materials) for all Pupil Premium students
- Free 5's (equipment) and uniform for vulnerable families so that our high standards are maintained by all students all of the time
- Free trips and visits for vulnerable students so that they are not excluded from aspirational enriching experiences.
- Work related learning courses to motivate a small number of key students
- Free 1 to 1 music lessons
- Counselling and Mental Health support is available for vulnerable students
- Citywide UK mentors are in school and working with a caseload of Disadvantaged students

On which students does Stoke Park School use the money to prioritise its spending?

- Free school meal (FSM) students and other vulnerable students (including CLAs) who are underachieving at KS3 & 4
- Some other underachieving students

"There is no expectation that schools should spend the grant only on eligible pupils, or on a per eligible pupil basis. Some of the most effective spending will be on whole school strategies, including improving the quality of teaching, which have the potential to impact positively on all pupils."

(DFE Guidance June 2019)

Funding:

Spend:

The funding at Stoke Park School is targeted at Teaching, Targeted Academic Support and Wider Strategies in line with the best practice recommendations from the DFE and EEF.

Year	Funding
2016/17	£309,485
2017/18	£267,410
2018/19	£277,228
2019/20	£289,383
2020/21	£303,933
2021/22	£296,322

Additional funding of £20,000 will be received as a one off payment from the DFE due to Covid.

Total spend = £316,322

Area	Breakdown	Spend
Teaching (£188,000)	Director of Bridge and Director of Gateway appointed (TLRs)	£5,000
	1x Literacy Leader - (Literacy Intervention Teacher – Y7/8)	£60,000
	1x English Teacher (overstaffing)	£49,000
	1x Maths Teacher (overstaffing)	£49,000
Targeted Academic Support (£99,000)	Specific resources and training for Literacy and Numeracy Intervention Programmes such as Fresh Start.	£23,000
	4x Subject TAs	£20,000
	TLR's for Curriculum/ Oracy/ Comm Skills	£5,000
	DFE/Teach First 1 to 1 tuition	£5,000
Wider Strategies (£85,000)	Transition and Summer School activities	£3,000
	Free equipment and uniform	£4,000
	Trust Careers Advisor	£5,000
	Citywide UK Mentors x 5	£40,000
	WRL	£20,000
	Free 1 to 1 music lessons	£3,000
	Brilliant Club	£4,000
	High quality enrichment activities/ Subsidised visits	£10,000
	Breakfast Club	£1,000
	Mental Health/ Counselling	£10,000

Total = £316,000. Unspent allocation: £322 for any additional resources.

Impact of Spend

<u>2016-17</u>	Eng P8	Maths P8	Ebacc P8	Open P8	Overall P8	4+ EM	5+ EM
All students	-0.29	-0.56	-0.46	-0.23	-0.39	45%	21%
PP	-0.28	-0.44	-0.38	-0.38	-0.39	38%	22%

<u>2017-18</u>	Eng P8	Maths P8	Ebacc P8	Open P8	Overall P8	4+ EM	5+ EM
All students	0.01	0.13	-0.13	-0.03	-0.03	57%	32%
PP	-0.14	-0.12	-0.37	-0.49	-0.33	50%	24%
<u>2018-19</u>	Eng P8	Maths P8	Ebacc P8	Open P8	Overall P8	4+ EM	5+ EM
All students	0.18	0.14	0.14	0.27	0.19	60%	36%
PP	-0.04	0.13	-0.08	0.06	-0.01	49%	27%

****2019-20 and 2020-21 are based upon Centre Assessed and Teacher Assessed Grades. 2020-21 are estimates of Progress 8 as this cannot be officially confirmed due to Covid.**

<u>2019-20</u>	Eng P8	Maths P8	Ebacc P8	Open P8	Overall P8	4+ EM	5+ EM
All students	0.25	0.62	0.46	0.72	0.53	63%	42%
PP	-0.12	0.42	0.08	0.39	0.20	49%	28%
<u>2020-21</u>	Eng P8	Maths P8	Ebacc P8	Open P8	Overall P8	4+ EM	5+ EM
All students	0.23	0.47	0.52	0.62	0.48	66%	41%
PP	-0.02	0.30	0.16	0.26	0.18	62%	30%