



PSHE Personal, Social and Health Education Policy Statement 2021

Approved by:	Miss N Rock
Last reviewed on:	June 2021
Next review due by:	June 2022

Rationale

The aim of this policy is to ensure that in line with statutory guidance, Stoke Park School has a planned programme of PSHE through which students can acquire the knowledge, understanding and skills they need to manage their lives now and in the future.

As part of a whole school approach, the programme will help learners to develop the qualities and attributes they need in order to thrive as individuals, family members and members of society.

The DfE specifies that all schools should make provision for personal, social, health and economic education and that schools must recognise it as 'an important and necessary part of all student education'.

Evidence shows that well-delivered PSHE programmes have an impact on both academic and non-academic outcomes for pupils particularly the most vulnerable and disadvantaged.

Aim

To work in accordance with DfE guidelines to provide learners at Stoke Park School with the knowledge, skills and attributes they need to manage many of the critical opportunities, challenges and responsibilities they will face as young people and in adulthood.

We aim to empower all students with the confidence, skills and knowledge to be safe and healthy, to form and maintain good relationships and feel positive about their future.

Statutory Requirements

Stoke Park School will adhere to the following statutory requirements in the delivery of its PSHE curriculum.

All schools are currently expected to provide PSHE education on the curriculum and this expectation was strengthened in September 2020 when the healthy relationships and sex education aspects become compulsory in all secondary schools.

PSHE education contributes to a schools' statutory duty, outlined in the **Education Act 2002** and the **Academies Act 2010**. This states that schools' must provide a broad and balanced curriculum for their students.

Schools also have duties in relation to promoting pupil wellbeing and pupil safeguarding **Children Act 2004** and community cohesion **Education Act 2006**.

The **Equality Act 2010** places duties on schools not just to address prejudice based bullying but also to help to prevent it happening, and in doing so to keep protected characteristic groups safe.

In accordance with the new Education Inspection Framework **EIF 2019**, Ofsted inspectors will make a judgement on the personal development of learners by evaluating the extent to which:

- the curriculum extends beyond the academic, technical or vocational and provides for learners' broader development, enabling them to develop and discover their interests and talents
- the curriculum and the provider's wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep physically and mentally healthy
- at each stage of education, the provider prepares learners for future success in their next steps
- the provider prepares learners for life in modern Britain by: equipping them to be responsible, respectful, active citizens who contribute positively to society; developing their understanding of fundamental British values; developing their understanding and appreciation of diversity; celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.

Objectives

The Stoke Park School PSHE Programme will teach pupils how to stay safe and healthy whilst building self-esteem, resilience and empathy. It will provide students with the skills set they will need to overcome barriers, raise aspirations and will improve the life chances of all students including the most vulnerable and disadvantaged pupils.

We aim for the PSHE curriculum Stoke Park provides to support an increase in academic attainment and attendance. It will also endeavor to improve employability and boost social mobility.

The PSHE curriculum will be embedded in a number of different ways:

- Through PSHE delivered in Tutor Time (Registrations)
- Within PSHE delivered in Assemblies
- Through engagement in Extra Curricular Activities and Enrichment
- By developing links with the wider community
- Through pastoral care
- In individual subject areas
- With the help of external providers eg the school nurse.

A PSHE plan that incorporates Core Themes including Health and Well Being, Relationships, and Living in the Wider World will specify actions, delivery dates and staff accountable and will monitor and evaluate impact.

All staff will be responsible for embedding the Stoke Park core values of PRIDE into their day to day teaching practice.

Monitoring and Evaluation

The effectiveness of the programme will be measured in a variety of ways including:

- Through the fulfilment of the actions specified in the PSHE Action Plan and SIP (School Improvement Plan)
- The frequency of opportunities for student involvement
- Student Voice
- Staff Performance Management
- The number of exclusions
- Attendance
- The number of detentions

- The number of major incidents (including incidents involving the police)
- Teenage pregnancy figures
- Behaviour and conduct of students before and after school and during break and lunchtimes
- Feedback from stakeholders including parents and members of the local community
- Atmosphere in and around school
- Feedback from tutors and non-teaching staff

A PSHE plan outlining the content that will be covered in each year group is attached below.

Development of the PSHE Policy

This policy was developed by the Assistant Headteacher responsible for Personalised Support and Development and the Headteacher and is based on current good practice guidelines by the DfES/ Ofsted and statutory guidance and will be reviewed annually.

Students First. It's About Learning. No Barriers.

Year 7

Week	Week Beginning	Year 7 PSHE Title	RSE	Sessions	Core Theme KS 3	Year 7 PSHE Title	RSE	Sessions	Core Theme KS 3
1	06.09.2021	British Values	Yes	2	No Link	Study Skills		1	L1
2	13.09.2021	The Protected Characteristics	Yes	2	R3	Organisational Skills		1	L1
3	20.09.2021	Different Types of Relationships	Yes	2	R1	Presentation Skills		1	L1
4	27.09.2021	Diversity In Race, Culture, Gender, Sex and Romantic Relationships	Yes	2	R3	Strengths, Interests And Skills		1	L2
5	04.10.2021	We Are All Unique	Yes	2	H1	Setting Yourself Realistic Targets and Goals		1	L3
6	11.10.2021	How To Deal With Different Emotions	Yes	2	H6	Team Working		1	R6
7	18.10.2021			2				1	
8	01.11.2021	Coping Strategies and Mood Boosters	Yes	2	H10	Young People's Employment Rights		1	L13
9	06.11.2021	Forced Marriage	Yes	2	R8	Managing Emotions In Relation To Money		1	L17
10	15.11.2021	Personal Values In Friendships	Yes	2	R9	The Equality Act	Yes	1	L10, L13
11	22.11.2021	Building Trust In Relationships	Yes	2	R10	The Benefits Of Saving		1	L17
12	29.11.2021	Challenging Gender Roles	Yes	2	R11	Listening		1	L2
13	06.12.2021	Forming Safe Relationships Online	Yes	2	R13	Speaking		1	L2
14	13.12.2021			2				1	
15	03.01.2022	The Benefits Of Physical Exercise	Yes	2	H4	Problem Solving		1	L2
16	10.01.2022	The Role Of A Balanced Diet As Part Of A Healthy Lifestyle	Yes	2	H7	Creativity		1	L2
17	17.01.2022	Road Safety	Yes	2	No Link	Staying Positive		1	L2
18	24.01.2022	Dental Health/Looking After Your General Health	Yes	2	H19	Aiming High		1	L2
19	31.01.2022	The Purpose of Vaccinations	Yes	2	H19	Leadership		1	L2
20	07.02.2022	Maintaining Personal Hygiene	Yes	2	H20	First Impressions Count		1	L1
21	14.02.2022			2				1	
22	28.02.2022	How To Manage The Breakdown Of A Friendship	Yes	2	R21	Body Language		1	L1
23	07.03.2022	The Effects Of Change, Including Loss, Separation And Divorce	Yes	2	R22	Punctuality and Attendance		1	L1
24	14.03.2022	Consent And The Law	Yes	2	R25	Formal Language		1	L1
25	21.03.2022	Information About Alcohol And The Short And Long-Term Health Risks	Yes	2	H26	Looking at CV's		1	L2
26	28.03.2022	Information About Nicotine And The Short And Long-Term Health Risks	Yes	2	H26	Looking at Letters of Application		1	L2
27	04.04.2022			2				1	
28	25.04.2022	Information About Illegal Drugs And The Short And Long-Term Health Risks	Yes	2	H26	What is a Reference?		1	
29	02.05.2022	Personal Safety	Yes	2	H30	What are Skills and Attributes?		1	L1
30	09.05.2022	Grooming	Yes	2	R37	How to get a Part Time/ Saturday Job		1	
31	16.05.2022	Recognise Bullying	Yes	2	R38	Developing Dracy and Communication Skills		1	L1
32	23.05.2022			2				1	
33	06.06.2022	The Role Peers Can Play In Supporting One Another To Resist Pressure From	Yes	2	R43	Protected Characteristics And The Workplace	Yes	1	L10, L13
34	13.06.2022	The Factors That Contribute To Young People Joining Gangs	Yes	2	R45	Growth And Fixed Mind-sets		1	L1
35	20.06.2022	The Roles And Responsibilities Of Parents And Carers	Yes	2	R35	Self-Management		1	L1, L2
36	27.06.2022	Managing Information Safely On The Internet	Yes	2	L20	Skills Audit		1	L1, L2
37	04.07.2022	Understanding How People Present Themselves Online	Yes	2	L24	Average Salaries		1	L2
38	11.07.2022	How To Respond When Things Go Wrong Online	Yes	2	L27	Planning For Year 8		1	L1
39	18.07.2022			2				1	

Year 8

Week	Week Beginning	Year 8 PSHE Title	RSE	Sessions	Core Theme 1	Year 8 PSHE Title	RSE	Sessions	Core Theme 1
1	06.09.2021	British Values	Yes	2	No Link	Study Skills		1	L1
2	13.09.2021	What Affects Our Wellbeing?	Yes	2	H2	Organisational Skills		1	L1
3	20.09.2021	Peer Pressure and Wellbeing	Yes	2	H6	Presentation Skills		1	L1
4	27.09.2021	Understanding How To Build Resilience	Yes	2	H9	Strengths, Interests And Skills		1	L2
5	04.10.2021	How to Recognise When You Or Others Need Help	Yes	2	H2	Setting Yourself Realistic Targets and Goals		1	L3
6	11.10.2021	Indicators Of Positive, Healthy and Unhealthy Relationships	Yes	2	R2	Team Working		1	R16
7	18.10.2021			2				1	
8	01.11.2021	The Difference Between Biological Sex and Gender Identity	Yes	2	R4	Active Listening		1	L1
9	06.11.2021	How The Media Portrays Relationships	Yes	2	R7	To Recognise And Challenge Stereotypes		1	L10
10	15.11.2021	The Use Of Prejudice-Based Language and Behaviour	Yes	2	R40	Early Aspirations		1	L12
11	22.11.2021	The Importance Of Maintaining A Balance In Life	Yes	2	H13	Career Pathways Through Life, Education And Work		1	L12
12	29.11.2021	Strategies To Maintain Good Quality Sleep	Yes	2	H15	Young People's Employment Rights		1	L13
13	06.12.2021	Prioritising Physical Activity	Yes	2	H16	The Influence Of Advertising And Peers On Financial Decisions		1	L18
14	13.12.2021			2				1	
15	03.01.2022	Taking Responsibility For Your Physical Health	Yes	2	H19	The Equality Act	Yes	1	L10
16	10.01.2022	Energy Drinks And Other Dangerous Or Damaging Dietary Choices	Yes	2	H17, H18, H19	Discrimination And Harassment In School And In The Workp	Yes	1	L10
17	17.01.2022	Vaccinations And How They've Changed Our World	Yes	2	H19	Savings and Debt		1	L17
18	24.01.2022	Information About Alcohol And The Short And Long-Term Health Risk	Yes	2	H26	Living On The Minimum Wage		1	L16
19	31.01.2022	Information About Nicotine And The Short And Long-Term Health Risk	Yes	2	H26	Listening		1	L2
20	07.02.2022	Information About Illegal Drugs And The Short And Long-Term Health I	Yes	2	H26	Speaking		1	L2
21	14.02.2022			2				1	
22	28.02.2022	Personal Values In Relationships	Yes	2	R9	Problem Solving		1	L2
23	07.03.2022	Building Trust In Relationships	Yes	2	R10	Creativity		1	L2
24	14.03.2022	Maintaining and Managing Safe Relationships Online	Yes	2	R13	Staying Positive		1	L2
25	21.03.2022	How To Manage The Breakdown Of A Friendship Or Relationship	Yes	2	R21	Aiming High		1	L2
26	28.03.2022	Reducing Risk And Managing Personal Safety	Yes	2	H31	Leadership		1	L2
27	04.04.2022			2				1	
28	25.04.2022	Gambling And Chance Based Transactions (Plus Gaming)		2	H32	Protected Characteristics And The Workplace	Yes	1	L10
29	02.05.2022	Qualities and Behaviours		2	R14	Body Language		1	L1
30	09.05.2022	Conflict Management Skills	Yes	2	R19	First Impressions		1	L1
31	16.05.2022	How To seek, Give And Withdraw Consent	Yes	2	R26	Skills Audit		1	L1
32	23.05.2022			2				1	
33	06.06.2022	The Impact Of Sharing Explicit Images	Yes	2	R29	Public Speaking		1	L1
34	13.06.2022	The Importance Of Stable Relationships and Partnerships For Family L	Yes	2	R36	Budgeting		1	
35	20.06.2022	Strategies To Manage Pressure To Join A Gang	Yes	2	R46	Preparing For Year 9		1	
36	27.06.2022	Risk Taking	Yes	2	R44	Planning For Showcase		1	L11, L2
37	04.07.2022	Privacy And The Internet	Yes	2	L21	Planning For Showcase		1	L11, L2
38	11.07.2022	Making Decisions About Whether Digital Media Is Appropriate To View	Yes	2	L25	Self-Care and Coping With Stress		1	H12
39	18.07.2022			2				1	

Year 9

Week	Week Beginning	Year 9 PSHE Title	RSE	Sessions	Core Theme #	Year 9 PSHE Title	RSE	Sessions	Core Theme #
1	06.09.2021	British Values	Yes	2	N6, L16	The Skills And Attributes Employers Value	Yes	1	L4
2	13.09.2021	Ensuring Good Mental and Emotional Health	Yes	2	H7	The Skills And Qualities Required To Enter Enterprise	Yes	1	L5
3	20.09.2021	Mental Health Stigma, Myths and Misconceptions	Yes	2	H8	The Importance And Benefits Of Being A Lifelong Learner	Yes	1	L6
4	27.09.2021	Unhealthy Coping Strategies (Self Harm, Eating Disorders etc)	Yes	2	H11	Clear Communication And Negotiation	Yes	1	R16
5	04.10.2021	To Recognise That Sexual Attraction And Sexuality Are Diverse	Yes	2	R5	Options Available To You At The End Of Key Stage 3	Yes	1	L7
6	11.10.2021	The Portrayal Of Sex In The Media And Social Media And How This Affects Expectations	Yes	2	R6	Routes Into Work And Training	Yes	1	L9
7	18.10.2021		Yes	2			Yes	1	
8	01.11.2021	The Impact Of Stereotyping, Prejudice and Discrimination	Yes	2	R33	The Benefits Of Setting Ambitious Goals	Yes	1	L3
9	06.11.2021	Promoting Inclusion And Challenging Discrimination Safely	Yes	2	R41	Different Patterns And Types Of Work	Yes	1	L11
10	15.11.2021	Recognise Peer Influence And Develop Strategies To Manage It	Yes	2	R42	Career Pathways Through Life, Education And Work	Yes	1	L12
11	22.11.2021	A Balanced Diet And Managing Eating Choices	Yes	2	H18	Young People's Employment Rights	Yes	1	L13
12	29.11.2021	The Purpose of Vaccinations	Yes	2	H19	Financial Exploitation	Yes	1	L19
13	06.12.2021	Self-Examination	Yes	2	H19	Financial Risk And Debt	Yes	1	L15, L16
14	13.12.2021		Yes	2			Yes	1	
15	03.01.2022	How To Access Health Services When Appropriate	Yes	2	H21	Challenging Stereotypes	Yes	1	L10
16	10.01.2022	The Positive and Negative Uses Of Drugs In Society Including Prescription Drug Use	Yes	2	H23	Developing Employability Skills	Yes	1	L4
17	17.01.2022	To Evaluate Myths and Misconceptions Relating To Drug, Alcohol and Drug Abuse	Yes	2	H24	Employment Sectors	Yes	1	L11
18	24.01.2022	Managing Peer Pressure When Making Choices About Nicotine, Alcohol And Drug Abuse	Yes	2	H25	Clarifying Aspirations	Yes	1	L12
19	31.01.2022	The Law Relating To The Supply, Use and Misuse Of Legal and Illegal Substances	Yes	2	H28	Local, National And International Employment Opportunities	Yes	1	L11
20	07.02.2022	Different Kinds Of Addiction	Yes	2	H29	Managing Online Presence And It's Impact On Careers	Yes	1	L20
21	14.02.2022		Yes	2			Yes	1	
22	28.02.2022	Bullying And Banters	Yes	2	R19	The Equality Act	Yes	1	L10, L13
23	07.03.2022	Personal Values In Loving Relationships	Yes	2	R5	Discrimination And Harassment In School And In The W	Yes	1	L10, L13
24	14.03.2022	Reduce Risks From People Not Known To You Online	Yes	2	R17	Mortgages And Bills	Yes	1	L15, L16
25	21.03.2022	Dealing With Strong Feelings And Emotions That Relationships Can Cause	Yes	2	R18	Living On The Minimum Wage	Yes	1	L16
26	28.03.2022	Manage The Influence Of Drugs And Alcohol On Decision Making	Yes	2	R20	Tax And Interest	Yes	1	L15, L16
27	04.04.2022		Yes	2			Yes	1	
28	25.04.2022	Services Supporting Healthy An Unhealthy Relationships	Yes	2	R23	Listening	Yes	1	L2
29	02.05.2022	Consent and Coercion	Yes	2	R24	Speaking	Yes	1	L2
30	09.05.2022	Dealing With Pressure To Share Explicit Images Of Yourself Or Others	Yes	2	R30	Problem Solving	Yes	1	L2
31	16.05.2022	Motivations, Misconceptions And Consequences Of Carrying Weapons	Yes	2	R47	Creativity	Yes	1	L2
32	23.05.2022		Yes	2			Yes	1	
33	06.06.2022	The Impact of Media and Social Media On How We Think and Feel About Ourselves	Yes	2	H3	Aiming High	Yes	1	L2
34	13.06.2022	Keeping Good Mental Health	Yes	2	H12	Leadership	Yes	1	L2
35	20.06.2022	Coping With A Disability	Yes	2	H12	Anti-Social Behaviour And It's Impact On Future Prospects	Yes	1	L12
36	27.06.2022	Self-Care	Yes	1	H12	The Benefits Of Social Media And The Opportunities It Can Offer	Yes	2	L22
37	04.07.2022	Staying Positive	Yes	1	H12	To Recognise The Importance Of Listening To Different Perspectives	Yes	2	L23
38	11.07.2022	Keeping Safe This Summer	Yes	1	H23, H30, H31	Extreme Views	Yes	2	L26
39	18.07.2022		Yes	2			Yes	2	

Year 10

Week	Week Beginning	Year 10 PSHE Title	RSE	Sessions	Core Theme #	Year 10 PSHE Title	RSE	Sessions	Core Theme #
1	06.09.2021	British Values	Yes	2	N6, L16	Personal Strengths And Areas For Development	Yes	1	L2
2	13.09.2021	How To Maintain Good Mental Health	Yes	2	H2	Equality And Discrimination In The Workplace	Yes	1	L15
3	20.09.2021	How The Media Portrays Idealised And Artificial Body Shapes	Yes	2	H3	P16 Pathways	Yes	1	L4, L15, L16
4	27.09.2021	Building Resilience To Peer Influence	Yes	2	H4	Local Market Information (LMI)	Yes	1	L7
5	04.10.2021	Dealing With Negative Thinking	Yes	2	H7	Personal And Professional Online Presence	Yes	1	L22, L23
6	11.10.2021	Introduction To Mental Illness	Yes	2	H8	Dealing With Exam Stress	Yes	1	H12
7	18.10.2021		Yes	2			Yes	1	
8	01.11.2021	Managing Emotions In All Kinds Of Relationships	Yes	2	R11	Study Skills	Yes	1	L3
9	06.11.2021	Ending Relationships	Yes	2	R12	Revision Skills	Yes	1	L3
10	15.11.2021	Managing Grief	Yes	2	R13	Setting Aspirational Targets And Goals	Yes	1	L2
11	22.11.2021	Conducting Relationships Online Safely	Yes	2	R14, R15	Employability Skills: Problem Solving	Yes	1	L1, L3
12	29.11.2021	Harassment and Stalking	Yes	2	R16	Employability Skills: Teamwork	Yes	1	L1, L3
13	06.12.2021	Victim Blaming	Yes	2	R19	Employability Skills: Self-Motivation	Yes	1	L1, L3
14	13.12.2021		Yes	2			Yes	1	
15	03.01.2022	Domestic Violence And Abuse	Yes	2	R12, R17, R30, R32	Employability Skills: Leadership	Yes	1	L1, L3
16	10.01.2022	How To Recognise When You Or Others Need Help	Yes	2	H10	Employability Skills: Adaptability	Yes	1	L1, L3
17	17.01.2022	Sleep, Diet And Exercise	Yes	2	H11	Employability Skills: Resilience	Yes	1	L1, L3
18	24.01.2022	A Balanced Approach To Time Online	Yes	2	H12	Employability Skills: Communication	Yes	1	L1, L3
19	31.01.2022	Legal, Emotional And Social Consequences Of Sharing Explicit Material	Yes	2	R22	Employability Skills: Time Management	Yes	1	L1, L3
20	07.02.2022	The implications Of Young Parenthood	Yes	2	R25	Employability: First Impressions And Body Language	Yes	1	L1, L3
21	14.02.2022		Yes	2			Yes	1	
22	28.02.2022	Manipulation And Persuasion	Yes	2	R28	Employment Rights And Responsibilities	Yes	1	L13, L14, L15
23	07.03.2022	Coercive Control	Yes	2	R29	Consumer Rights	Yes	1	L19
24	14.03.2022	Honour Based Violence	Yes	2	R33	Focus On Interview Skills Role Play	Yes	1	
25	21.03.2022	Prejudice And Discrimination (Protected Characteristics) The Equality Act	Yes	2	R34	Exam Techniques and Preparation	Yes	1	L3
26	28.03.2022	Negative Peer Pressure (Body Image, Substance Abuse, Nicotine, Cria	Yes	2	R35	Critical Thinking	Yes	1	
27	04.04.2022		Yes	2			Yes	1	
28	25.04.2022	Gang Culture	Yes	2	R35, R37	Focus On the 6th Form	Yes	1	L4, L5, L6
29	02.05.2022	Organised Crime	Yes	2	R38	Focus On Apprenticeships	Yes	1	L4, L5, L6
30	09.05.2022	Risks Associated With Tattoos And Piercings	Yes	2	H17	Focus On Colleges	Yes	1	L4, L5, L6
31	16.05.2022	Alcohol Addiction And Binge Drinking	Yes	2	H19	Focus On University	Yes	1	L4, L5, L6
32	23.05.2022		Yes	2			Yes	1	
33	06.06.2022	Drug Abuse and Misuse	Yes	2	H19, H20	Focus On Interview Skills	Yes	1	
34	13.06.2022	Drink And/Or Drug Driving	Yes	2	H19, H20	Focus On Interview Skills Preparing For Interview	Yes	1	
35	20.06.2022	Personal Safety	Yes	2	H22	Focus On Interview Skills Role Play	Yes	1	
36	27.06.2022	What To Do In Different Types Of Emergency Situations	Yes	2	H22, H23	Extreme Viewpoints	Yes	1	L10, L28
37	04.07.2022	Managing Personal Safety And Risk	Yes	2	H22	Planning For September	Yes	1	
38	11.07.2022	Gambling Related Harms	Yes	2	H24		Yes	1	
39	18.07.2022		Yes	2			Yes	1	

Year 11

Week	Week Beginning	Year 11 PSHE Title	RSE	Session	Core Theme K
1	06.09.2021	Self Confidence, Self Esteem And Mental Health	Yes	1	H2
2	13.09.2021	Coping With Exam Stress	Yes	1	H6, H7, H8
3	20.09.2021	Unhealthy Coping Strategies (Self Harm, Eating Disorders etc)	Yes	1	H9
4	27.09.2021	Accessing Reliable Sources Of Information And Health Service Support	Yes	1	H13, H14
5	04.10.2021	Physical Health And Screening	Yes	1	H16
6	11.10.2021	Manage Risks Associated With Cosmetic Procedures	Yes	1	H17
7	18.10.2021			1	
8	01.11.2021	How Industries And Advertising Can Influence Harmful Behaviours	Yes	1	H18
9	06.11.2021	Substance Use And Misuse	Yes	1	H19, H20
10	15.11.2021	How To Identify, Manage And Seek Help For Unhealthy Behaviours And Ad	Yes	1	H21
11	22.11.2021	Identifying Risky Situations And Ways To Get Help	Yes	1	H23
12	29.11.2021	Safe Relationships	Yes	1	R1,R3, R7
13	06.12.2021	British Values	Yes	1	No Link
14	13.12.2021			1	
15	03.01.2022	LGBTQ+	Yes	1	R4, R5,R6,
16	10.01.2022	The Portrayal Of Sex In The Media	Yes	1	R8
17	17.01.2022	What Do Employers Look For?		1	L2
18	24.01.2022	Leadership		1	L3
19	31.01.2022	University As An Option		1	L4
20	07.02.2022	Jobs Search		1	L6, L9
21	14.02.2022			1	
22	28.02.2022	Choices After GCSE's		1	L7, L9
23	07.03.2022	Different Kinds Of Employment And Employment Sectors		1	L8, L21
24	14.03.2022	How To Maximise Chances When Applying For Education And Employment Opps		1	L10
25	21.03.2022	To Evaluate And Develop Study And Employability Skills		1	L11
26	28.03.2022	Rights And responsibilities At Work	Yes	1	L13
27	04.04.2022			1	
28	25.04.2022	Discrimination And Harassment In The Workplace	Yes	1	L15
29	02.05.2022	Adult Tasks (Health, Bills, Tax etc)		1	L16,17,18,19
30	09.05.2022	Being Responsible With Money (Banks and Budgets)		1	L16,L17,L18
31	16.05.2022	Financial Exploitation	Yes	1	L20
32	23.05.2022	Managing Online Presence And It's Impact On Career Opportunities		1	L12, L 22, L23
33	06.06.2022				
34	13.06.2022				
35	20.06.2022				
36	27.06.2022				
37	04.07.2022				
38	11.07.2022				
39	18.07.2022				