

Pupil Premium Statement 2019-20



The Pupil Premium funding is allocated to schools based upon the number of low-income families who are currently known to be eligible for FSM as well as students who have been looked after continuously for more than six months. The pupil premium is calculated on the number of students who have been eligible for free school meals (FSM) at any point in the last 6 years.

Pupil Premium is directly overseen by the Headteacher but is the responsibility of all leaders in the school. It is a focus in every school system and a feature of accountability within the Performance Management of all teachers. Funding has been targeted and allocated across the school using evidence based on best practice. A large proportion of the funding is currently targeted at The Bridge and Years 8 and 9. However, it is also being used to provide staff and resources that can be used to support both KS3 and KS4, particularly in the areas of literacy and numeracy, in a bid to raise the attainment of those with a basic level of skill in one or both of these curriculum areas. The governors believe that providing additional resources to improve the development of these critical basic skills will improve the life chances of Stoke Park School students and ensure their success across the curriculum and at each stage of their education.

Teaching

- Additional teachers in English and Maths allow for smaller classes for the most vulnerable learners and intensive lessons and intervention close to the exams.
- Specific CPD for teachers and Learning Mentors to upskill them in the delivery of intervention such as Catch Up Literacy, Phonics/Fresh Start, Guided Reading and Lexonik.
- An Assistant Head leads The Bridge and there are two Directors of Key Stage (DOKS) that oversee the academic progress and student intervention in years 8 and 9 (Director of Key Stage 3) and years 10 and 11 (Director of Key Stage 4).

Targeted academic support

- All students entitled to the pupil premium are highlighted in the school's data systems.
- Regular data is monitored at all Key Stages to closely track the progress of pupil premium students and adjust interventions where necessary through RAP meetings.

- Regular meetings amongst key colleagues within the Year Teams focus upon student progress and overcoming barriers to learning (OB2L).
- There are a number of experienced staff that deliver literacy intervention to pupil premium students in Y7 and 8 where they are not yet at Age Related Expectations.
- Proven intervention programmes such as Fresh Start and Lexonik are delivered by teachers and Learning Mentors focusing on KS3 students to ensure that they are GCSE ready.
- Rigorous intervention and support in KS4 to ensure students are ready for exams, including free revision resources, intervention and assertive mentoring.

Wider strategies

- Each year group team provide targeted mentoring and/or support for a named caseload of vulnerable learners to overcome barriers to learning.
- The home-work club provides a quiet place to study for vulnerable learners.
- Free revision resources (revision guides and materials) for all Pupil Premium students.
- Free stationary equipment and uniform is available for vulnerable families so that our high standards are maintained by all students all of the time.
- Free trips and visits for vulnerable students so that they are not excluded from aspirational enriching experiences.
- Work related learning courses to motivate a small number of key students.
- Free 1 to 1 music lessons.
- Ensure Pupil Premium students are represented in extra curricular enrichment activities, as members of the student leadership team and within performances, presenting at celebration assemblies and when receiving awards.

Target Groups

- Free school meal (FSM) students and other vulnerable students (including LAC) who are underachieving at KS3 & 4.
- Any other group of students who are struggling to make appropriate levels of progress.

“There is no expectation that schools should spend the grant only on eligible pupils, or on a per eligible pupil basis. Some of the most effective spending will be on whole school strategies, including improving the quality of teaching, which have the potential to impact positively on all pupils.”

(DFE Guidance June 2019)

Funding:

Year	Funding
2016/17	£309,485
2017/18	£267,410
2018/19	£277,228
2019/20	£289,383

Spend:

Area	Breakdown	Spend
Intervention	Assistant HT	£5,000
	1x Literacy Leader - (Literacy Intervention Teacher – Y7/8)	£60,000
	1x English Teacher (overstaffing)	£49,000
	1x Maths Teacher (overstaffing)	£49,000
	1x 0.4 Maths Teacher/ LM support	£20,000
	Specific resources and training for Literacy and Numeracy Intervention Programmes such as Fresh Start.	£23,568
	3x Learning Mentors	£15,000
	TLR's for Projects/ teaching oracy	£5,000
Support	Transition and Summer School activities	£3,000
	Free equipment and uniform	£4,000
	Trust Careers Advisor	£5,000
Enrichment	Free 1 to 1 music lessons	£3,000
	Brilliant Club	£4,000
	High quality enrichment activities	£15,000
	Free or subsidised trips and visits	£6,000

Impact of Spend:

<u>2016-17</u>	Eng P8	Maths P8	Ebacc P8	Open P8	Overall P8	4+ EM	5+ EM
All students	-0.29	-0.56	-0.46	-0.23	-0.39	45%	21%
PP	-0.28	-0.44	-0.38	-0.38	-0.39	38%	22%

<u>2017-18</u>	Eng P8	Maths P8	Ebacc P8	Open P8	Overall P8	4+ EM	5+ EM
All students	0.01	0.13	-0.13	-0.03	-0.03	57%	32%
PP	-0.14	-0.12	-0.37	-0.49	-0.33	50%	24%

<u>2018-19</u>	Eng P8	Maths P8	Ebacc P8	Open P8	Overall P8	4+ EM	5+ EM
All students	0.18	0.14	0.14	0.27	0.19	60%	36%
PP	-0.04	0.13	-0.08	0.06	-0.01	49%	27%

****2019-20 progress figures are not included due to Covid-19.**