



**STOKE PARK**  
— SCHOOL —

# **Careers Education, Advice and Guidance (CEIAG) Policy Statement 2020**

**Approved by:** Miss N Rock

**Last reviewed on:** June 2020

**Next review due by:** June 2021

## **Rationale**

The aim of this policy is to ensure that in line with statutory guidance, all learners at Stoke Park School are delivered a programme of careers advice and guidance that is stable, structured and delivered by individuals with the right skills and experience.

The programme will prepare learners at Stoke Park School for work related opportunities, responsibilities and career pathways.

At Stoke Park School, a progressive programme of activities will support learners from their Bridge experience in year 7 through to year 13. The programme will enable them to develop an awareness of employability skills and understanding of opportunities in the working world. It will be tailored to suit their interests and abilities and help them to follow an appropriate, sustainable career path.

Stoke Park School will follow the National Career Strategy (DfES , 2017) using the Gatsby Charitable Foundation's Benchmarks to develop and improve its careers provision.

## **Aim**

In line with the Eight Gatsby Benchmarks for Careers Excellence, Stoke Park School will aim to:

- Deliver a stable careers programme
- Ensure every learner and their parents have access to good quality careers information
- Address the needs of each student □link curriculum learning to careers
- Provide opportunities for encounters with employers and employees
- Ensure every learner has an experience of a workplace and time to explore career opportunities
- Provide opportunities for encounters with further and higher education establishments
- Offer personal guidance though interviews with a career advisor

## **Objectives**

The further development of a stable, comprehensive, impartial careers programme at Stoke Park School will:

- Contribute to strategies for raising achievement, especially by increasing motivation.
- Encourage students to become reflective learners who are self-aware of their strengths, skills and attributes and how these link to career and life planning.
- Support inclusion, challenge stereotyping and promote equality of opportunity ensuring that PP and SEND students achieve the best possible outcomes resulting from high quality support and guidance.
- Encourage participation in continued learning, including higher education and technical qualifications.
- Develop enterprise and employability skills.
- Significantly reduce the likelihood of any students leaving the educational establishment as NEET (not in education, employment or training).

## **Statutory Requirements**

Stoke Park School will adhere to the following statutory requirements as set out by the Department for Education (October 2018) in the delivery of its careers programme. Stoke Park School

- Will ensure that all pupils from year 8 to year 13 will be provided with independent careers guidance.
- Will ensure that there is an opportunity for a range of education and training providers to access all pupils in year 8 to year 13 for the purpose of informing them about approved technical education qualifications or apprenticeships.

- Will publish this policy statement, setting out arrangements for provider access and ensure that it is followed.
- Will use the Gatsby Benchmarks to improve careers provision and meet them by 2020. (Delayed due to Covid 19).
- Will begin to offer every young person seven encounters with employers, at least one each year from year 7 to year 13 and meet this in full by 2020 (Delayed due to Covid 19). Some of these encounters will be with STEM employers.
- Will appointment a named person to the role of Careers Leader to lead the careers programme.
- Will publish details of the careers programme for young people and their parents.

### **Development of the Careers Policy**

This policy was developed by the Careers Leader and Headteacher and is based on current good practice guidelines by the DfES/ Ofsted and statutory guidance and will be reviewed annually.

**Students First. It's About Learning. No Barriers.**