



YEAR 11 INFORMATION EVENING

*Better Together: Working together
for the strongest possible outcomes*

Thursday 1 October 2026

Pace • Purpose • Practical support



Our Shared Ambition

At Stoke Park, we want every student to leave Year 11 with

- ✓ The best possible GCSE outcomes.
- ✓ Confidence in themselves and their future.
- ✓ A clear next step aligned to their ambitions.
- ✓ Pride in what they have achieved.

Our Commitment

- ✓ High-quality teaching and learning.
- ✓ Strong pastoral support and guidance.
- ✓ Timely intervention where it is needed.
- ✓ Clear communication with families.
- ✓ High expectations combined with high levels of care.

What Makes the Difference

Attendance | Punctuality | Effort | Revision | Resilience

Students achieve the most when school, home and student work together.



A Fresh Start and a Real Opportunity

Year 11 provides an opportunity to reset and move forward together.

Positive Signs Already Seen This Year

- ✓ Strong attendance across the cohort
- ✓ Excellent attendance at intervention sessions
- ✓ Greater engagement with learning
- ✓ Positive response to clear routines and expectations
- ✓ Students demonstrating greater maturity and focus

Belonging Matters: Success comes when students:

- ✓ Feel connected to school
- ✓ Feel supported by adults
- ✓ Have a sense of purpose
- ✓ Know that success is possible
- ✓ Our priority is ensuring every student feels they belong, feels valued and feels capable of achieving highly.



Why we believe this cohort can achieve something special

Building on Strong Foundations

Last year's Year 11 students achieved a strong set of outcomes and demonstrated what Stoke Park students can achieve through hard work and commitment.

This year, we genuinely believe this cohort has the potential to achieve even more.

Why We Are Optimistic?

- ✓ **Stronger attendance and engagement with intervention.**
- ✓ **Clear systems and structures supporting students – one shot at Year 11.**
- ✓ **Earlier academic and pastoral support.**
- ✓ **An exceptionally committed staff team determined to help every student succeed.**

Potential into Performance

**Success will not be determined by talent alone.
It will be determined by the daily choices students make.
The opportunity is there. Our challenge now is to turn potential into performance.**



The Difference We Can Make Together

Your influence matters enormously:

- ✓ **Promoting excellent attendance and punctuality.**
- ✓ **Establishing routines for revision and study.**
- ✓ **Encouraging resilience when things become challenging.**
- ✓ **Celebrating effort and progress.**
- ✓ **Maintaining regular communication with school.**

Our Promise - We will continue to:

- ✓ **Support**
- ✓ **Challenge**
- ✓ **Celebrate**
- ✓ **Maintain high expectations**

Better Together



Why are we here tonight?

A shared plan for the months ahead.

OUR SHARED GOAL

**Every student leaves Year 11 having achieved their very best
and with a clear, ambitious next step**

UNDERSTAND

The timeline, Mock 1,
GCSEs and Post-16.

PREPARE

How classwork, revision
and intervention work
together.

SUPPORT

What students, school
and families can each do
next.

CLARITY • CONFIDENCE • POSITIVE URGENCY

Strong outcomes. Even higher ambition.

Last year showed what Stoke Park students can achieve — this cohort is expected to build on that success.

STRONG GCSE OUTCOMES OVER TIME

Stoke Park has a strong record of student progress, with outcomes placing the school among the stronger performers in Coventry for Progress 8 and attainment 8

Our ambition for this Year 11 is to build on that strong record and go even further..

PROGRESS + ATTAINMENT

Published school data shows strong progress alongside improving attainment.

EBACC + THREE-YEAR DIRECTION

EBacc entry is improving year on year, with gaps narrowing.

The direction is clear: more students accessing ambitious pathways.

**THIS YEAR 11: STRONGER ATTENDANCE + TARGETED INTERVENTION + PURPOSEFUL REVISION =
MORE DOORS OPEN**

The Year 11 team around your child

Year 11 success driven by the dedication, care, and expertise of Stoke Park staff



HEAD OF SCHOOL

Mr S Mohamed

YEAR 11 STRATEGIC LEAD

Mr Jamal

PASTORAL MANAGERS

**Miss Parmar / Miss
Dhuve**

YEAR 11 SUBJECT TEAM

**STRATEGIC LEAD
FOR ENGLISH**

Ms Harvey

**STRATEGIC LEAD
FOR MATHS**

Mr Rojeck

**STRATEGIC LEAD
FOR SCIENCE**

Ms Boneham

Plus form tutors, SEND, pastoral and subject staff working together around every student.

If something is getting in the way of progress, please speak to us early.

The countdown to May 2027

The time is finite — the opportunities to improve are still significant.

29

SCHOOL WEEKS

145

SCHOOL DAYS

725

LESSONS

8

MONTHS

THE 1% QUESTION

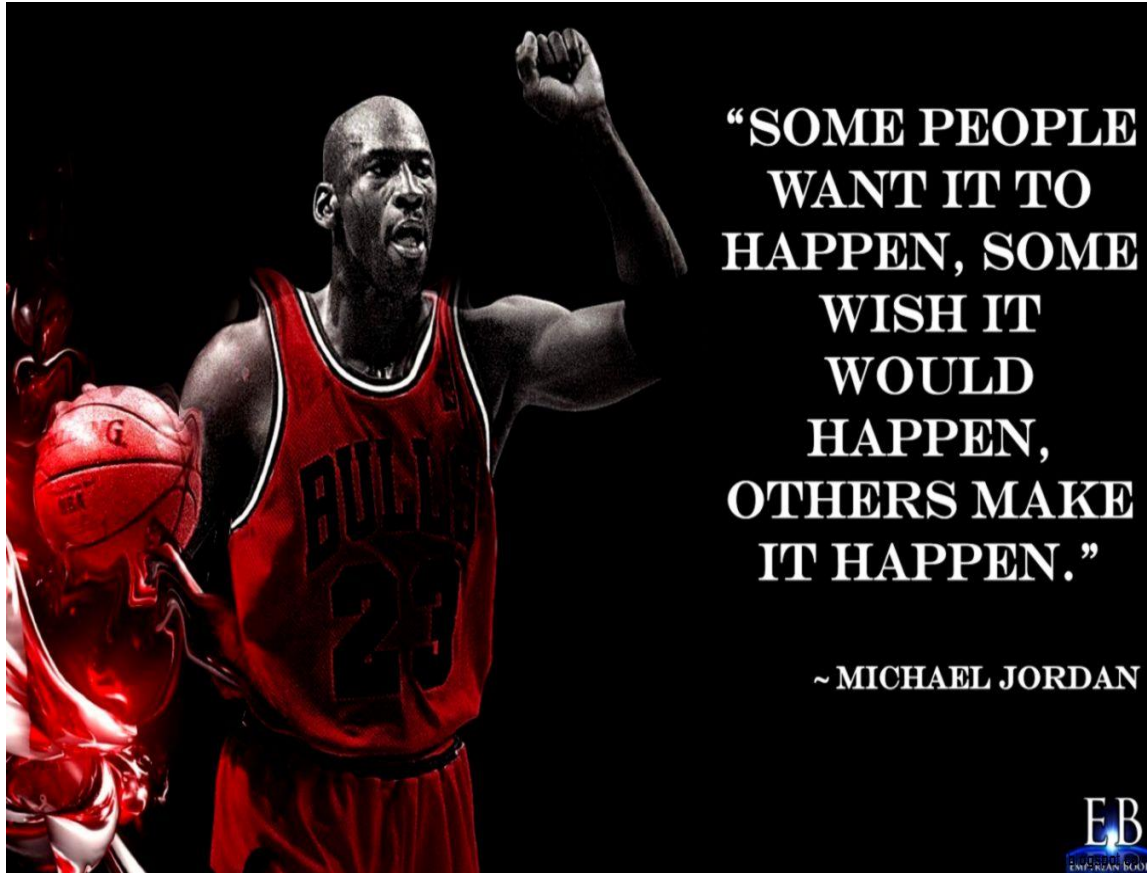
What small change can I repeat from today?

SMALL CHANGES COMPOUND

One more question • one intervention attended •
one weak topic revisited • one earlier night • one
better choice

Mocks are feedback — not the finish line

What matters is what a student does next.



A mock result is information.

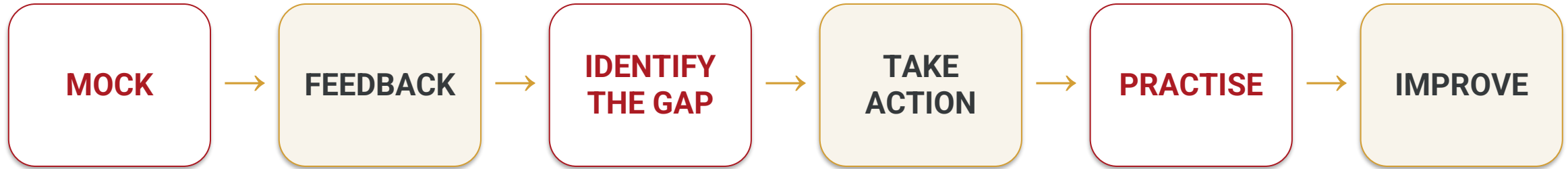
It tells us what is secure — and what needs more work.

FEEDBACK → **ACTION** → **IMPROVEMENT**

The question is not “What did I get?”
It is “What will I do next?”

After the mocks: feedback → action → improve

The grade is a snapshot. The feedback is the route forward.



ASK

What did your teacher say you need to improve? **ACTIONABLE STEP**

ACT

What specific action will you take in this subject?

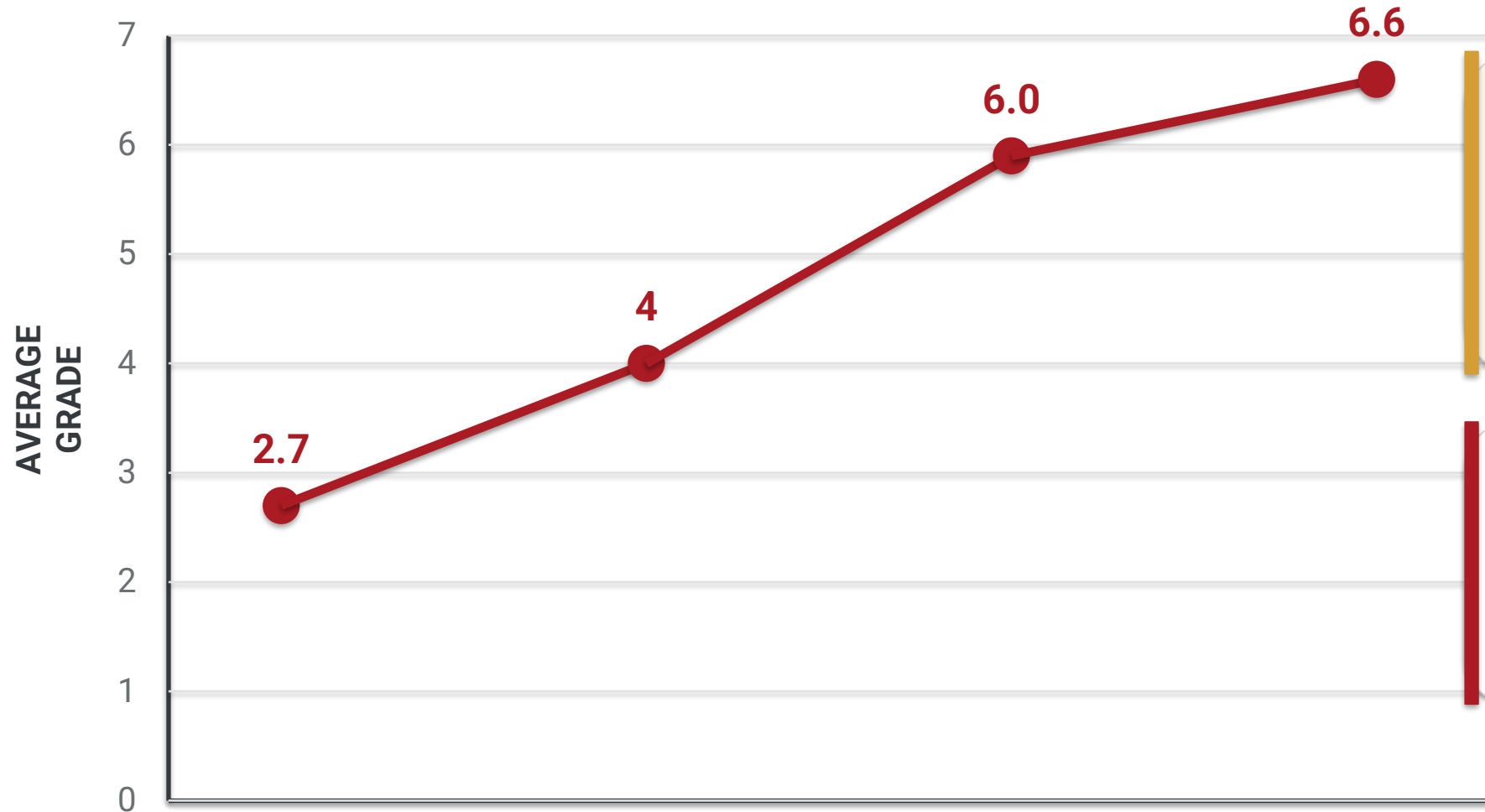
REVIEW

How will you know that you have improved it?

FEEDBACK IS MORE IMPORTANT THAN SIMPLY LOOKING AT THE GRADE.

Attendance is linked to grades

Stoke Park Year 11: attendance and average grades achieved



THE PATTERN

Higher attendance was associated with stronger average grades – last years data SP.

THE ACTION

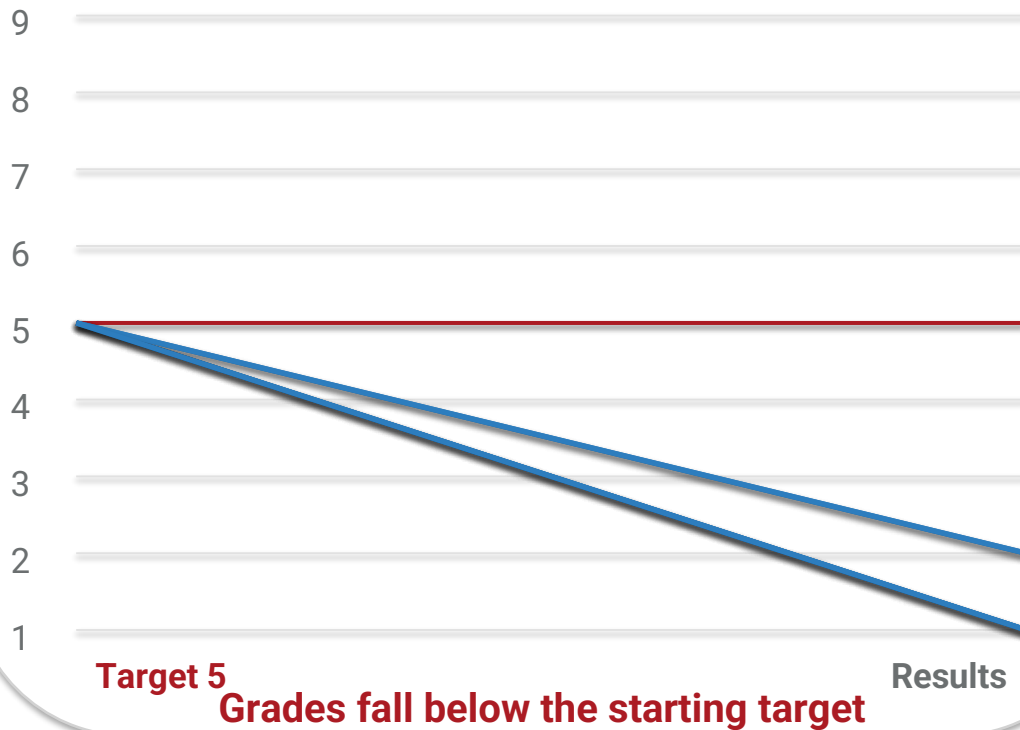
Be in school.
Be ready by 8:40.
Use intervention.

95–99% ATTENDANCE → AVERAGE GRADE 6.0 • MORE POST-16 PATHWAYS • STRONGER ACCESS TO DEMANDING APPRENTICESHIPS

Attendance changes the trajectory

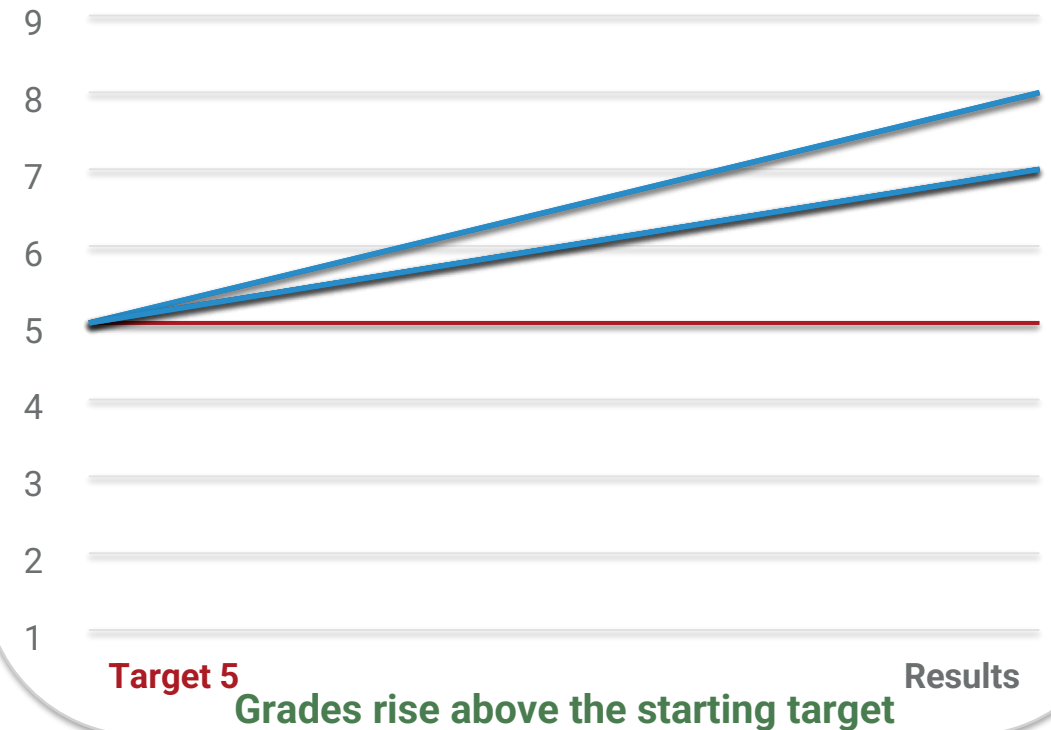
STUDENT A

Attendance: 64%



STUDENT B

Attendance: 96%



Same starting target. Very different outcomes.

Our Three-Week Mock Revision Challenge

Students are already using this programme in tutor time to prepare for Mock 1.



3 WEEKS → ONE CLEAR ROUTINE → MOCK 1

ATTEND

Be in school.
Use lessons well.
Arrive ready by 8:40.

PLAN

Choose the exact subject + topic.
Know what comes next.

PRACTISE

Recall knowledge.
Answer questions.
Fix the gaps.

INTERVENTION

Attend the support you are allocated.
Ask when stuck.

REST

Keep breaks.
Sleep well.
Reset properly.

THE MESSAGE Consistency — not perfection. The plan is there to help students feel prepared, organised and in control.

What does the Three-Week Plan look like?

An example of the blank weekly plan students complete themselves.



WEEK __ • MY MOCK REVISION MINI PLAN

MY PRIORITY: _____ ONE REALISTIC GOAL: _____

TIME	WHAT IS HAPPENING?	MY PLAN – WRITE IN THE BOX	✓
Before 8:40	Quick focus	What am I focusing on?	☐
8:40–3:00	School	Be in school. Use lessons well. Ask for help.	☐
3:00–3:45	Intervention	Subject / focus:	☐
Evening 1	LEARN / RECALL	Subject: _____ Topic/task: _____	☐
BREAK	10–15 mins	Drink • snack • move • reset	☐
Evening 2	PRACTISE	Subject: _____ Topic/task: _____	☐
BREAK	10–15 mins	Step away from revision	☐
Evening 3	CHECK / FIX	Subject: _____ Topic/task: _____	☐

WEEKEND: plan the blocks – and keep the breaks.

1 PLAN

Choose a specific subject + topic.

2 REVISE

LEARN / RECALL → PRACTISE → CHECK / FIX

3 BREAK

Short breaks, food and sleep are part of preparation.

4 REVIEW

Tick it off. Adjust the plan if things change.

ASK TONIGHT: “Show me your plan – what are you working on this week?”

How effective revision works

Cognitive science: students remember more when they actively retrieve, practise and correct



NOT JUST REREADING

Recognition can feel like knowing
— but it does not test recall.

MAKE IT ACTIVE

Flashcards • blurting • exam
questions • self-quizzing

SPACE IT OUT

Return to topics over time instead
of relying on cramming.

SHORT • SPECIFIC • ACTIVE • REPEATED

Targeted intervention: use every opportunity

Support changes as the data changes.



MORNING • FROM 8:40AM

Year 11 tutor groups target current need.

Maths • English • Science •
Geography/History • French

Groups are reviewed each half term.

AFTER SCHOOL • 3:00–3:45PM

Mon: Maths
Tue: Geography / History
Wed: English
Thu: Science
Fri: Options

Allocated students are expected to attend.

CLOSE GAPS • PRACTISE EXAM TECHNIQUE • BUILD CONFIDENCE

The habits we want to reward

Year 11 success is built through consistent choices.

ATTENDANCE

Be in school every day.

PUNCTUALITY

Arrive by 8:40, ready.

CLASSCHARTS

Build positives; reduce negatives.

**How we
communicate with
home!**

INTERVENTION

Attend every targeted session.

10-DAY CHALLENGE

Prizes • Friday 9 October 2026

PROM

Friday 2 July 2027 • Coombe Abbey

English • Mock 1

AQA • know the paper, know the question, practise under time.



WHAT IS TESTED

Language Paper 1
Explorations in Creative Reading and Writing

Literature Paper 2 Hybrid
Macbeth • Worlds and Lives poetry • Unseen Poetry

HOW TO PREPARE

Know the structure and demands of each question.

Use Century for quotations, plot and context.

Use green books to plan literature essays.

Complete timed exam practice.

ASK AT HOME: What are you revising today? • Which skill did you struggle with last time? • How will you improve next time?

English • Revision into action

The aim: stronger answers, not simply more notes.



CENTURY

Key quotations • plot • context

GREEN BOOKS

Essay plans • themes • characters • comparisons

TIMED PRACTICE

Write under exam conditions, then use feedback.

FEEDBACK → ACTION: What did the last mock show, and what specific skill will improve next?

Mathematics • Mock 1

Edexcel • two 90-minute GCSE-style papers.



PAPER 1

NON-CALCULATOR

90 minutes

Students have a topic list and a targeted MathsWatch preparation task.

PAPER 2

CALCULATOR

90 minutes

Students have a topic list and a targeted MathsWatch preparation task.

THE ROUTINE

Identify a weak topic

→ learn/revisit

→ do questions

→ mark

→ fix mistakes

→ re-test

DON'T JUST WATCH VIDEOS — DO QUESTIONS, MARK THEM, THEN FIX YOUR MISTAKES.

Mathematics • Revision that works

Use the right resource for the right job.



MATHSWATCH

Weekly homework throughout Year 11.

Two mock preparation tasks target the non-calculator and calculator papers.

MATHS GENIE

Grade-by-grade revision.

Videos • exam-style questions • solutions • Edexcel past papers.

1ST CLASS MATHS

Edexcel-focused revision.

Topic videos • exam questions • revision booklets • past-paper analysis.

EQUIPMENT: ruler • pencil • protractor • compass • scientific calculator

Science • Mock 1

Edexcel • Combined and Separate Science.



COMBINED SCIENCE

6 papers across the full course • 1 hr 10 mins each

Upcoming mock content:

- Biology Paper 1
- Physics Paper 1
- Chemistry Paper 2

SEPARATE SCIENCES (TRIPLE)

6 papers across the full course • 1 hr 45 mins each

Upcoming mock content:

- Biology Paper 1
- Physics Paper 1
- Chemistry Paper 2

EXAM QUESTIONS ASSESS: A01 KNOWLEDGE • A02 APPLICATION • A03 ANALYSIS

Science • Revision that works

Recall • practise • check • correct.



REVISION GUIDES

Edexcel guides on ParentPay • subsidised £5

CENTURY TECH

Exam practice and independent revision

COGNITO

Premium videos and quizzes for weak content

BBC BITESIZE

Edexcel revision notes and mini quizzes

CORE PRACTICALS

Videos linked on Teams

PMT

Past papers and mark schemes

ASK AT HOME: Which topic is weakest? • What question have you practised? • What did the mark scheme teach you?

Stoke Park Post-16 • strong results, ambitious destinations

A clear next step starts with the GCSE grades students secure now.



23%

A*–A grades

51%

A*–B grades

30%

accepted a high-tariff
university place

16% → 30%

high-tariff progression: 2025 →
2026

2026 • BEST-EVER A-LEVEL RESULTS

Students progressed to highly competitive courses including Medicine, Dentistry, Law, Engineering, Biomedical Science, Economics and more.

WHY THIS MATTERS IN YEAR 11

GCSE outcomes shape the pathways available next.

Know the entry requirements. Protect attendance. Use intervention. Revise with purpose.

KEEP YOUR OPTIONS OPEN • SIXTH FORM • COLLEGE • APPRENTICESHIPS • UNIVERSITY

Post-16: entry requirements matter

Use the grades required for the next step to give revision a clear purpose.



5 GRADE 5s

Including Maths, English and Science

IT
Applied Science
Health & Social Care
Business Studies

5 GRADE 5s + GRADE 6

Including Maths, English and Science, plus grade 6 in related subjects.

Examples included:
Biology • Chemistry
Computer Science • Economics
English • French
Geography • History
Media • PE • Psychology

GRADE 7 IN MATHS

MATHEMATICS

PHYSICS

Know the entry requirements for the course you want.

THE QUESTION: What grades does my intended Post-16 route require?

Your reference starts now

Post-16 providers may ask school about more than examination grades.

THE HABITS YOU SHOW EVERY DAY MATTER.

ATTENDANCE

Be in school consistently.

PUNCTUALITY

Be on time — including lessons.

DEMEANOUR / CONDUCT

Show the attitude you want reported.

QUALITY OF WORK

Make effort and improvement visible.

BUILD THE REFERENCE YOU WOULD WANT SOMEONE TO WRITE ABOUT YOU.

From the Sidelines

Helping parents/carers support learning at home — without becoming the subject teacher.



SCAN TO EXPLORE
FROM THE
SIDELINES

FOCUS

Study space • fewer distractions

RETRIEVE

Flashcards • blurring • self-testing

PLAN

Study planner • spaced practice

REST

Sleep • breaks • movement

ENCOURAGE

Motivation • rewards • consistency

ASK

“Show me what you can recall.”

Short Study Hacks explain the science of learning in practical ways for families.

fromthesidelines.uk



**ONE TEAM.
ONE YEAR.
EVERY OPPORTUNITY.**

**Exam Contingency Day: Wednesday
23rd of June 2027**

**Leavers assembly: Monday 21st of June
2026**

**Take the pack • keep the conversation
going**

Questions and individual queries:

YEAR 11 QUERIES

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Ms Parmar, Pastoral Manager •

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E Dhuve, Pastoral Manager •

STAFFEDH@stokepark.coventry.sch.uk

**Prom: Friday 2 July 2027
Coombe Abbey**

Thank you for working with us.