



STOKE PARK  
— SCHOOL —



29.09.26

**STOKE PARK SCHOOL**

**Post 16 Information  
Evening**

**Year 13**

# Our Post 16 Ethos

- **Be aspirational.**
- **Learn, improve and strive.**
- **Accept no barriers.**

# We are here to support our students

- Year 13 tutors
  - Mrs Woodward 13JWD, Mrs Nahal 13DN
- Miss Moore – Pastoral Manager
- Mrs Dye – Careers Lead
- Mr Gaiser – Head of Post 16
- Mrs Jakubecz – Director of Post 16

# Who is the Stoke Park Post 16 Scholar?

- The scholar is the culmination of five years of outstanding learning.
- They are **curious and passionate** about their chosen subjects and their desired pathways, using this time as a stepping-stone to prepare themselves for the best possible future.
- They **explore and collaborate** with others and are true leaders both within and out with the school community.
- Scholars seek out **additional learning opportunities** to develop and hone themselves as individuals.
- They have the **highest aspirations** for themselves and have the grit and determination to succeed, ready to make their marks in the world.



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# Stoke Park Post 16 2026

*best ever A level results!*

**23% A\*-A**  
grades  
**51% A\*-B**  
grades





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## **Congratulations to the class of 2026- Year 13 Students**

**30% of Year 13 students accepted  
a place at a “high tariff university”  
(2025: 16%)**

***Building Brighter Futures***



 **The  
Futures  
Trust**  
BUILDING BRIGHTER FUTURES

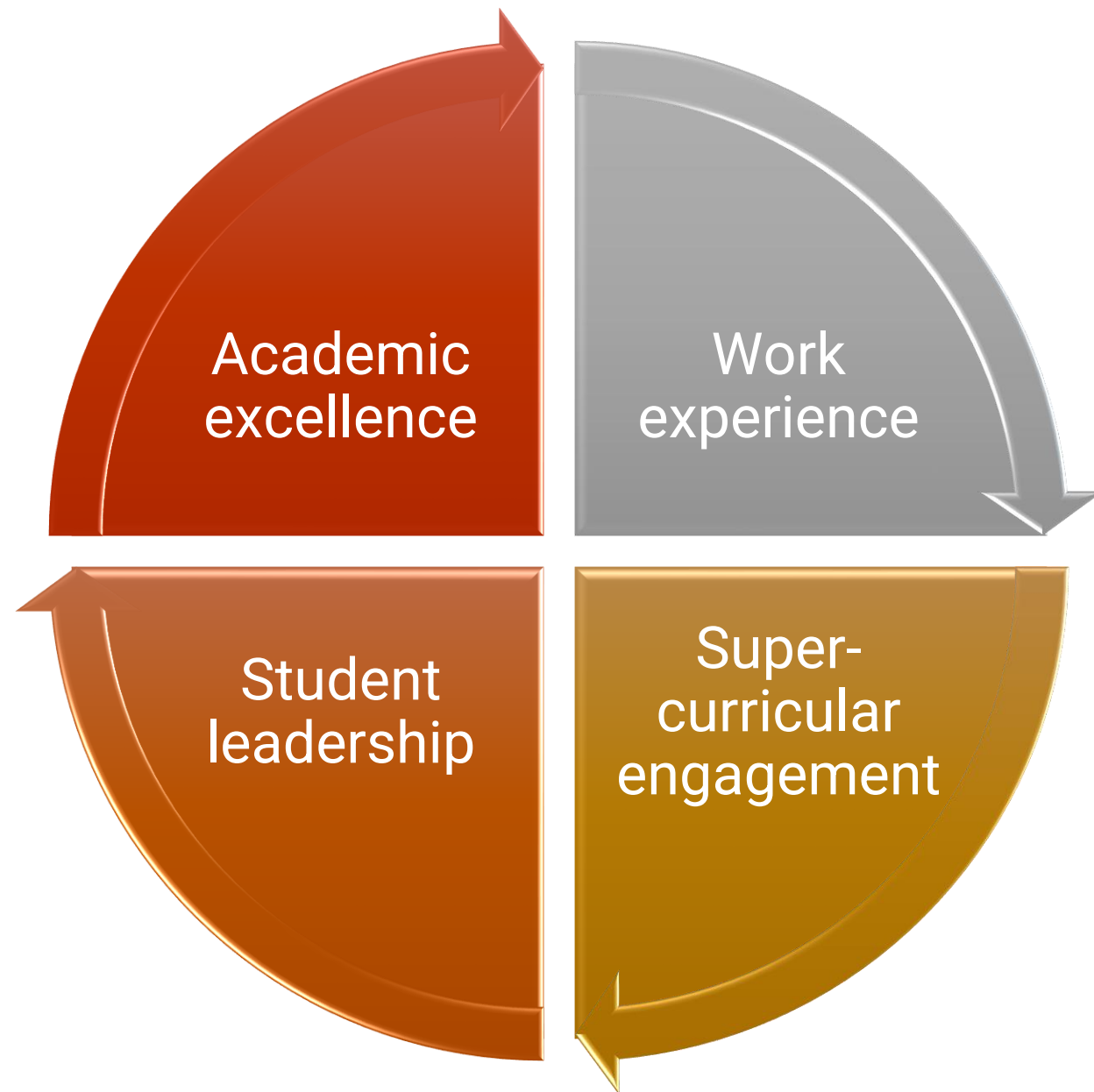
# Stoke Park Post 16 2026 successes!

- Medicine
  - University of Sunderland
- Dentistry
  - Queen Mary's University of London
- University of Birmingham
  - Law,
  - Mechanical Engineering,
  - Biomedical Science,
  - Economics,
  - Sociology,
  - Mechatronic & Robotic Engineering,
  - Philosophy, Politics & Law
- University of Warwick
  - Politics, International Studies & French, Law
- University of Leeds
  - Marketing
- University of Glasgow
  - History
- Arts University Bournemouth
  - Creative Writing
- University of Nottingham
  - Mechanical Engineering



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# The Scholar's Experience





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## **Academic excellence**

Fully committing to your chosen subjects, completing all homework and attending all interventions to ensure the highest outcomes.

## **Student Leadership**

One hour of leadership per week of leadership in lessons, in the Post 16 Leadership Team, or other areas around the school.

## **Super-curricular engagement**

Subject specific, beyond the curriculum.

## **Work experience**

A high-quality work experience placement and reflection on the skills you developed during the placement.

**“Parent involvement in a child's education is consistently found to be positively associated with a child's **academic** performance.”**

*It is often difficult as a parent to know how to best support your child in Post 16.*

- REVISION/PLANNING
- UNDERSTANDING P18 OPTIONS
- SUBMITTING A HIGH-QUALITY APPLICATION FOR UCAS
- PREPARING FOR EXAMS

A red quarter-circle graphic in the top-left corner of the slide.

Academic  
excellence

Students have 5 hours of lessons per subject.

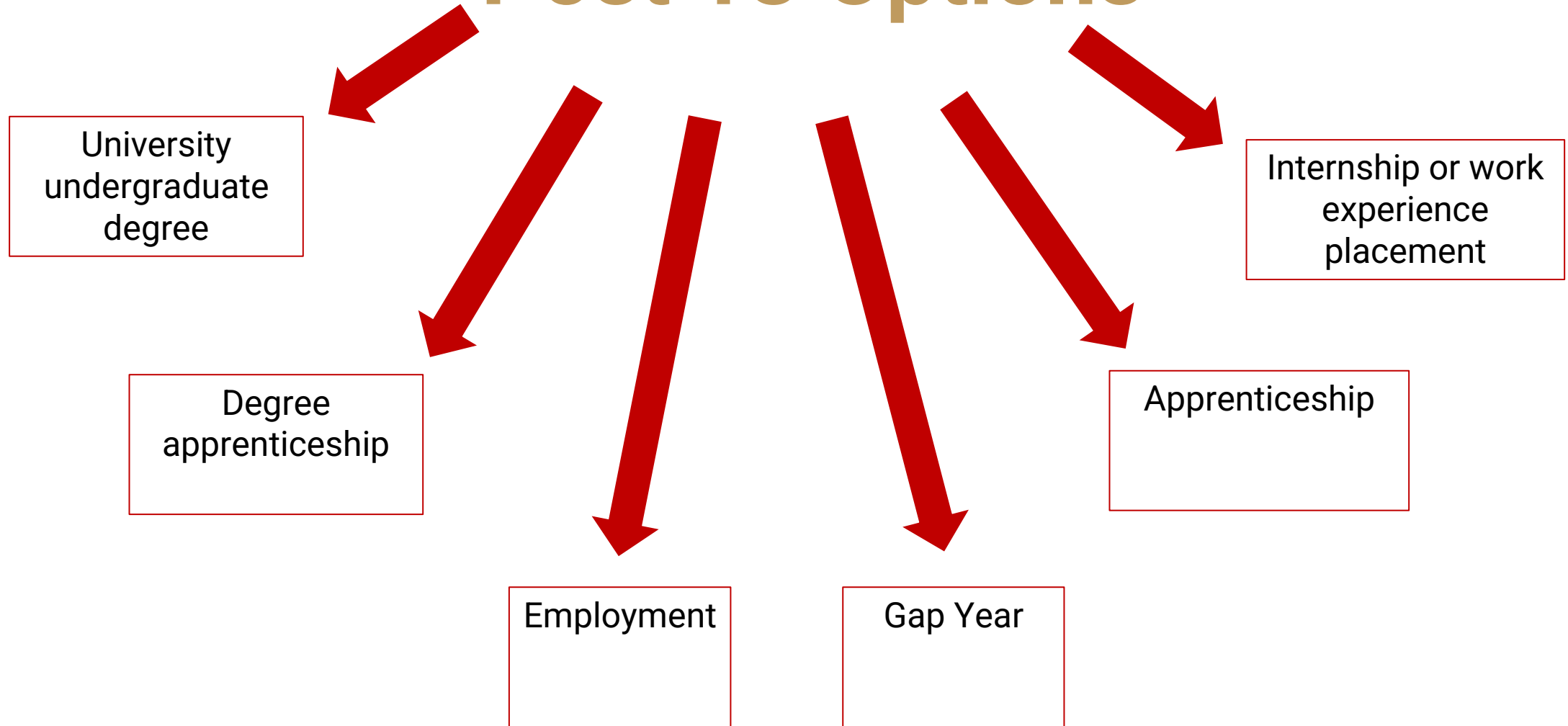
Students have 10 hours of study periods in school per week.

They will be set 5 hours of homework per subject, per week.

**Attending lessons and completing the homework is not enough to achieve the best possible grades at A level.**

***Attend all interventions.***

# Post 18 Options



# Autumn Term

- UCAS applications – guided by the school
- Apprenticeship applications – **student's responsibility**
- Year 13 Mock Exams  
1 – **W.C. 9<sup>th</sup> November**



# Year 13 mock exams 1

- Synoptic examinations for Year 13 will take place **week commencing 9<sup>th</sup> November**.
- This will be the first time students will be exposed to some of the styles of exam questions they will experience next summer.
- If students are looking to improve predicted grades – these results may be used as evidence towards this.

# UCAS timeline and key dates

- Applications are now open and can be submitted.
- 2<sup>nd</sup> October – Conservatoire music application deadline
- 15<sup>th</sup> October – early entry deadline
- 13<sup>th</sup> January – equal consideration deadline (this is two weeks earlier than historically!)

# Where are we now?

- All admin (personal details and qualifications) completed ✓
- Personal statement 1<sup>st</sup> draft submitted to tutors for feedback ✓

# To do:

- Final 5 choices made to align with predicted grades –  
**Aspirational, realistic, safety choices**
- Final personal statement due **Friday 20<sup>th</sup> November**
- Internal UCAS submission deadline **Friday 4<sup>th</sup> December**
- **Please note these dates to support students!**

An application is only sent when the school has quality checked the application – *students need to meet our internal deadline.*

Stoke Park will cover the cost of all UCAS applications for our students.

# How to choose where to go?

- Many universities will be holding Open Days this autumn.
- We strongly recommend attending the relevant Open Days – these absences will be authorised, students just need to let us know.
- Each University will detail these Open Days on their website.

**UCAS early entry  
deadline  
15<sup>th</sup> October**

**UCAS  
deadline  
13<sup>th</sup>  
January**

**June 2027  
Confirm  
FIRM and  
INSURANCE  
offers**

**Thursday 12<sup>th</sup>  
August 2027  
Results day  
Confirm FIRM  
and  
INSURANCE  
offers**

**Complete UCAS  
application –  
internal  
deadline Friday  
4<sup>th</sup> December**

**Offer holder days.  
Provisional offers  
given by  
universities.  
Apply for student  
finance.**

# Encourage students to know what their grades mean

- This is a starting point for making good choices.
- If they know what their potential is in their exams then they can make informed choices for **aspirational**, **realistic** and **'safety'** plans
- Predicted grades that go onto UCAS applications are made by the individual subjects, using a **combination of data** from assessments throughout Post 16.

# Apprenticeships

- Earn whilst you learn.
- Increasingly popular.
- Demand for apprenticeships is higher than supply of placements on offer – they are competitive!
- Be prepared to travel and live away to secure the most competitive placements.
- **School are unable to monitor apprenticeship applications in the same way that we can university applications.**



# Spring term

- Year 13 mock exams  
2 – W.C. 22<sup>nd</sup>  
February
- Visiting universities  
on offer holder days
- Student finance  
opens mid March
- Apprenticeship  
interviews



# Student Finance

- If you have chosen to go to University – you will need to apply for student finance. **Students are responsible for this – school cannot do this for them.**
- Student finance simplifies down to two types of student loan:
- **A tuition fee loan** – this goes straight to the University to pay your tuition fees
- **A maintenance loan** – this is paid to the student for support with living costs such as accommodation, transport and food.
- The application for student finance usually opens in March.

# Year 13 mock exams 2

- Synoptic examinations for Year 13 A level subjects will take place **week commencing 23<sup>rd</sup> February**.
- This will be the last time students will get to experience sitting A level papers until the summer when they take their exams.
- Students can use this feedback and predicted grades to inform their firm and insurance choices via UCAS.

# Summer term

- Deciding on firm and insurance offers on UCAS
- Completing Student Finance applications
- Revision timetable



# Choosing your destination – Is it where you want to go?

- Do you really want to study/work there for the next three, four, or more years?
- Is the course/apprenticeship right for you?
- Does the course have exams, coursework, or both?
- What's the difference between a lecture and a seminar?
- Have you thought about where you will live and how much it will cost?
- Is it a city or a campus uni?
- What are the societies and night life like?
- Have you been to an open day / virtual open day or taken a virtual tour?

# Explaining the revision sessions

- Year 13 lessons will continue as normal until all exam papers for that subject have been taken.
- Extra revision sessions will be added before exams to support students.
- No students will go on study leave – we know that when students are in school, in front of their teachers, they will get better grades than those who do not attend.

# Why do we continue lessons during the exam period?

- This is where we refine exam technique. Every hour in front of a teacher will improve your grade.
- Students with attendance above 95% make two grades progress compared to students with attendance below 95%.

# Results day – 12<sup>th</sup> August 9am

- At 9am on exam results day – the Post 16 block will be open for you to receive your exam results.
- At 8am, UCAS will refresh and your offer status will update.
- This will tell you if you have been accepted by your firm choice or not.
- It will not tell you your exam results – you must come into school to receive these

# There are some ways you can be prepared for results day:

- Be in the country!
- Be prepared - if you don't get into your chosen university – clearing is an excellent option.
- Bring a charged mobile phone!

# Results arrive

Do they meet the requirements of your firm offer?

Yes

Firm offer  
accepted

No

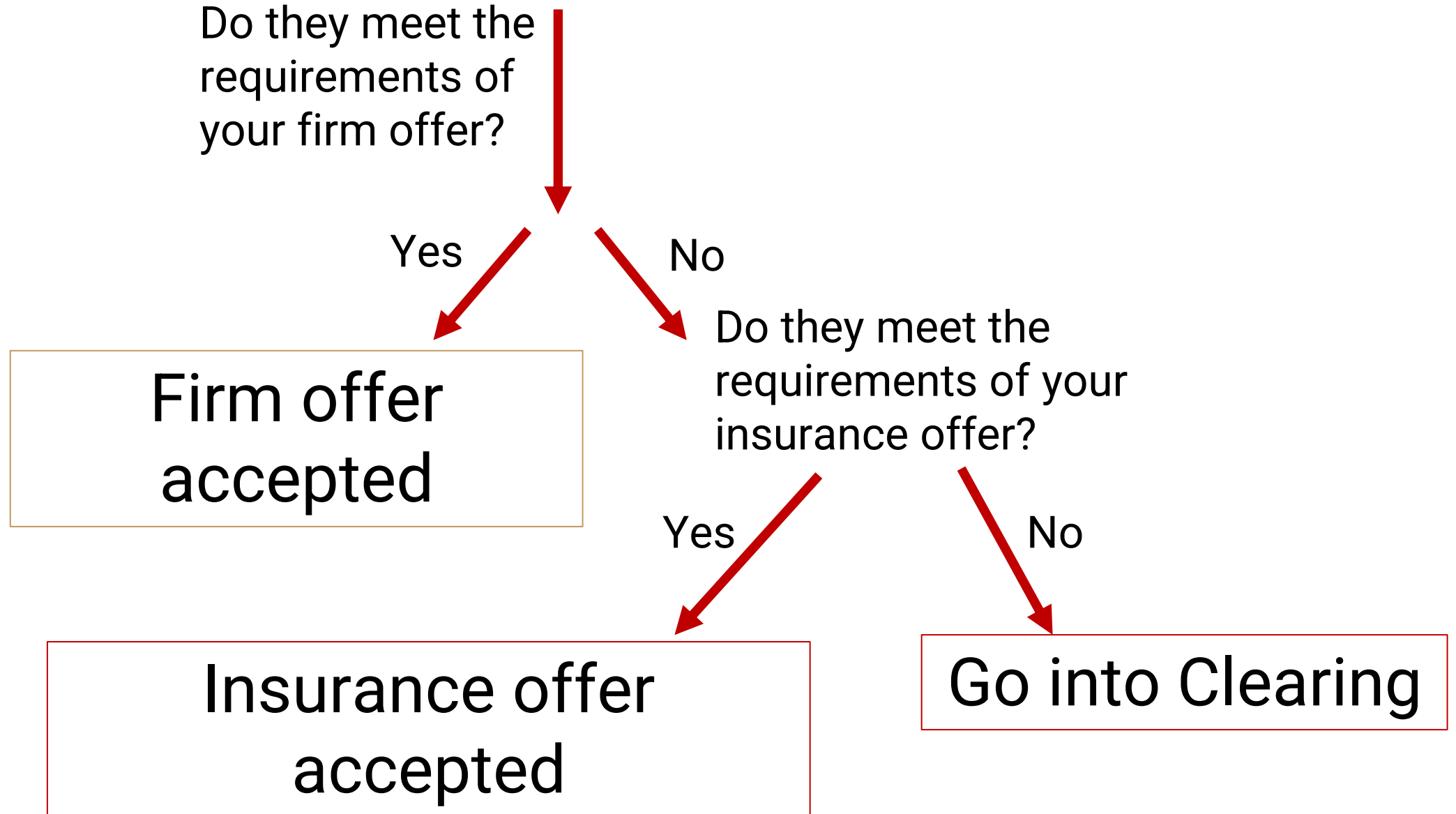
Do they meet the requirements of your insurance offer?

Yes

Insurance offer  
accepted

No

Go into Clearing



# Key dates/events

- 29<sup>th</sup> September – Information evening
- Mid October – Academic reports
- 15<sup>th</sup> October – UCAS early entry deadline
- Week commencing 9<sup>th</sup> November – Year 13 mock exams 1
- Tuesday 8<sup>th</sup> December – Year 13 Parents Evening
- Mid December – Academic reports
- 13<sup>th</sup> January – UCAS deadline
- Week commencing 22<sup>nd</sup> February – Year 13 mock exams 2
- Tuesday 23<sup>rd</sup> March – Year 13 Targetted Parents Evening
- Late March – Academic reports
- Week commencing 10<sup>th</sup> May – A level exams begin

# ANY QUESTIONS?

**Contact details:**

[stafflmo@stokepark.coventry.sch.uk](mailto:stafflmo@stokepark.coventry.sch.uk)

Miss Moore – Post 16 Pastoral Manager

[sgaiser@stokepark.coventry.sch.uk](mailto:sgaiser@stokepark.coventry.sch.uk)

Mr Gaiser – Head of Post 16

[ljakubecz@stokepark.coventry.sch.uk](mailto:ljakubecz@stokepark.coventry.sch.uk)

Mrs Jakubecz – Director of Post 16

T: 02476 450215