

STOKE PARK
— SCHOOL —

Year 11

GCSE Information Evening

How you can best support your child in preparation for their GCSE exams

Mr Jamal – Assistant Head Teacher-Director of Year 11
Mrs J Woodward – KS4 & KS5 Maths Lead and High Attainers
Miss Harvey– Associate Assistant Headteacher for English

Our Core Principles and Values

- **Students First** – young people, staff, leaders, governors and trustees totally focused upon the educational benefit of our pupils and students within a safe and supportive environment
- **It's about learning** – young people, staff, leaders, governors and trustees totally focused upon developing and improving the learning of pupils and students underpinned by harmonious and trusting relationships
- **No Barriers** – no excuses, only support to ensure young people, staff, leaders, governors and trustees maximise the academic achievement of pupils and students whilst enabling them to develop and flourish as well rounded individuals



Character



STOKE PARK
 — SCHOOL —

Seven Year Journey

Competition

Year 7 The Orator

Year 8 The Philosopher

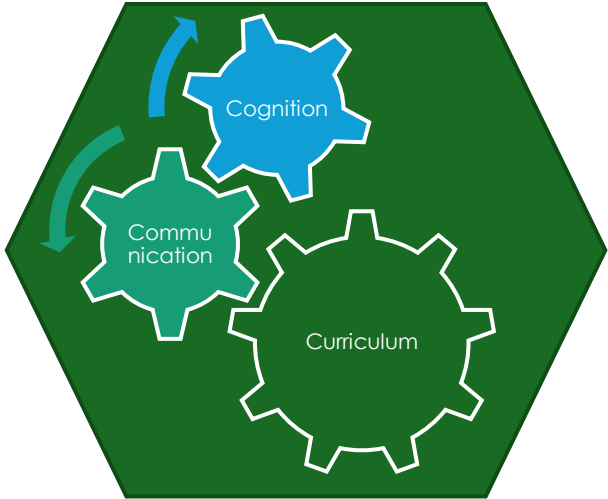
Year 9 The Revolutionary

Year 10 The Inventor

Year 11 The Architect

Post 16 The Scholar

Culture



Care

Our weekly structure structure-Morning



registration 8.40-9.10

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Subject intervention, with a focus on revision skills.	Subject intervention.	Subject intervention.	PSHE & RSE – a carefully planned curriculum to educate our students on all of the main topics of the National PSHE curriculum, to prepare them for life as young adults	Assembly, with a core focus on how students can be the Architect of their future, with careers advice and guidance as well. .

Year 11 – The Architect



Intervention support- compulsory sessions 3-3.45pm

- Monday: Maths
- Tuesday: History/Geography
- Wednesday: Science
- Thursday: English
- Friday: Options

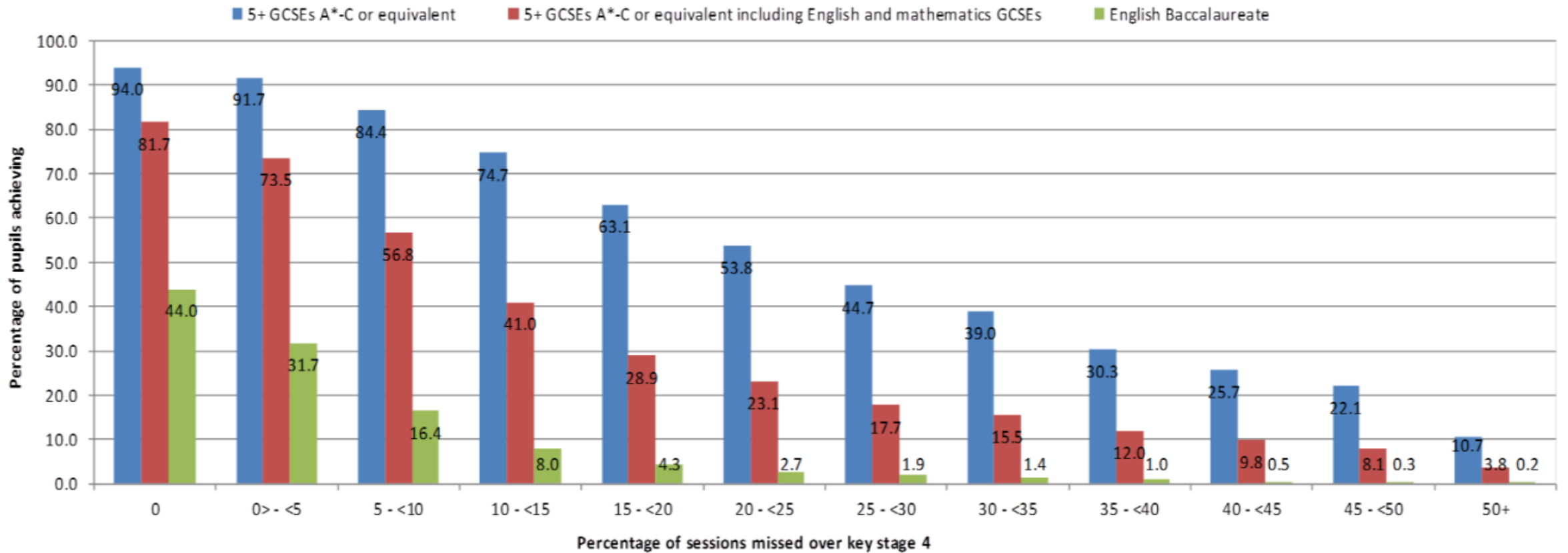
Year 11 – The
Architect

Attendance



STOKE PARK
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- You need to be pushing yourself to be in school 100% of the time.
- Every day missed is over 5 hours of learning you are losing out on – this is key time building up the knowledge and skills which will help you to be successful at GCSEs and beyond.
- Even missing just 5 days in a year, every year, will mean that you are 125 hours behind a student who is in every day. This is the same as 97% attendance! Every single day matters.



Year 11 – The Architect

Students with 95-100% attendance are 21.9 times more likely to pass English than students with persistent absences.

Attendance

3.3 Medical or dental appointments

Missing registration for a medical or dental appointment is counted as an authorised absence; advance notice is required for authorising these absences.

However, we strongly encourage parents to make medical and dental appointments out of school hours where possible to avoid missing out on critical learning. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. If medical appointments take place in the morning, students are expected to come into school after the appointment. If medical appointments are taken during the school day, students are expected to return to school unless there is a medical reason that prevents this.

Student

A

9

8

7

6

5

4

3

2

1

9

8

7

6

5

4

3

2

1

Sport - L2D

Eng Lang - 5

Eng Lit - 5

Maths - 5

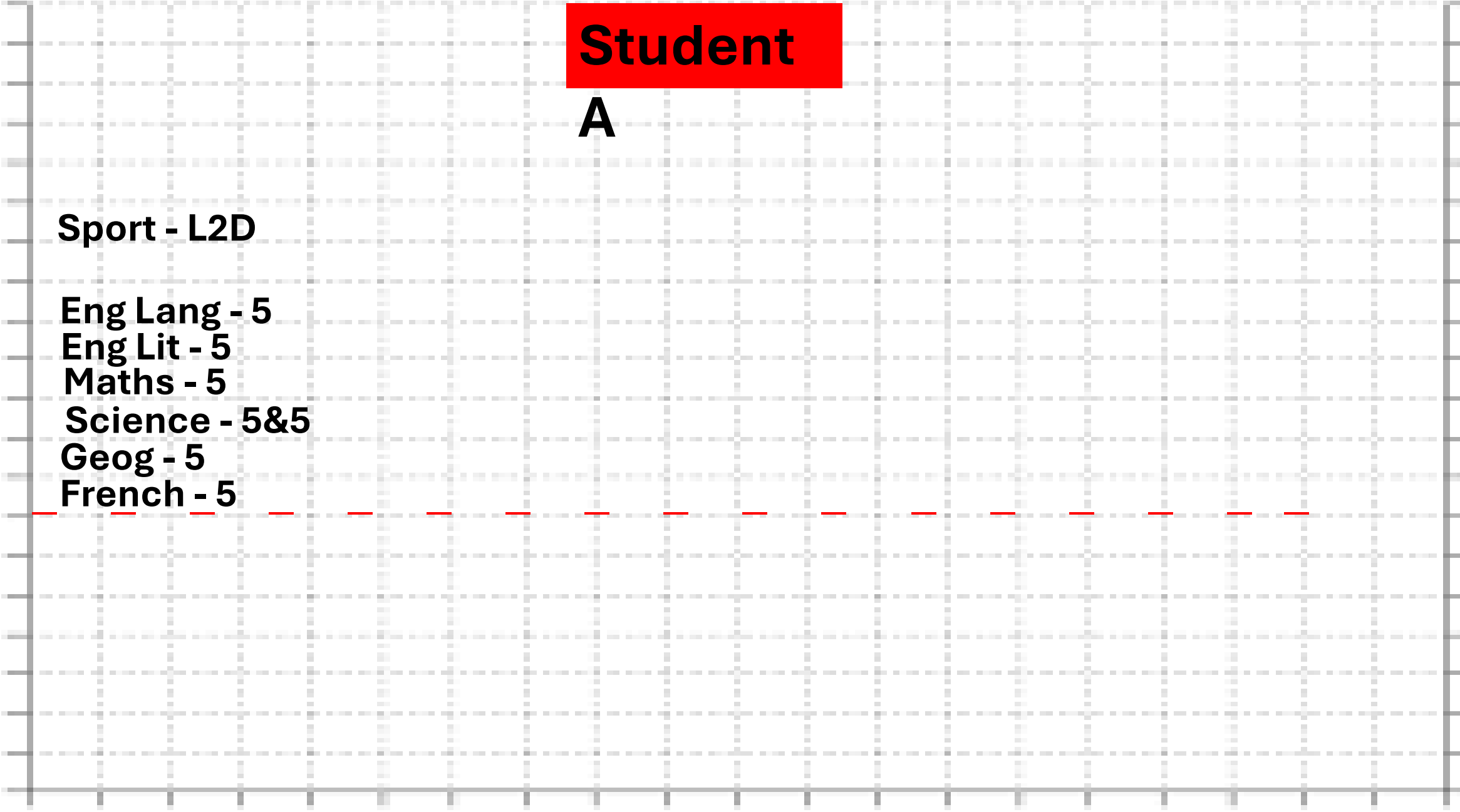
Science - 5&5

Geog - 5

French - 5

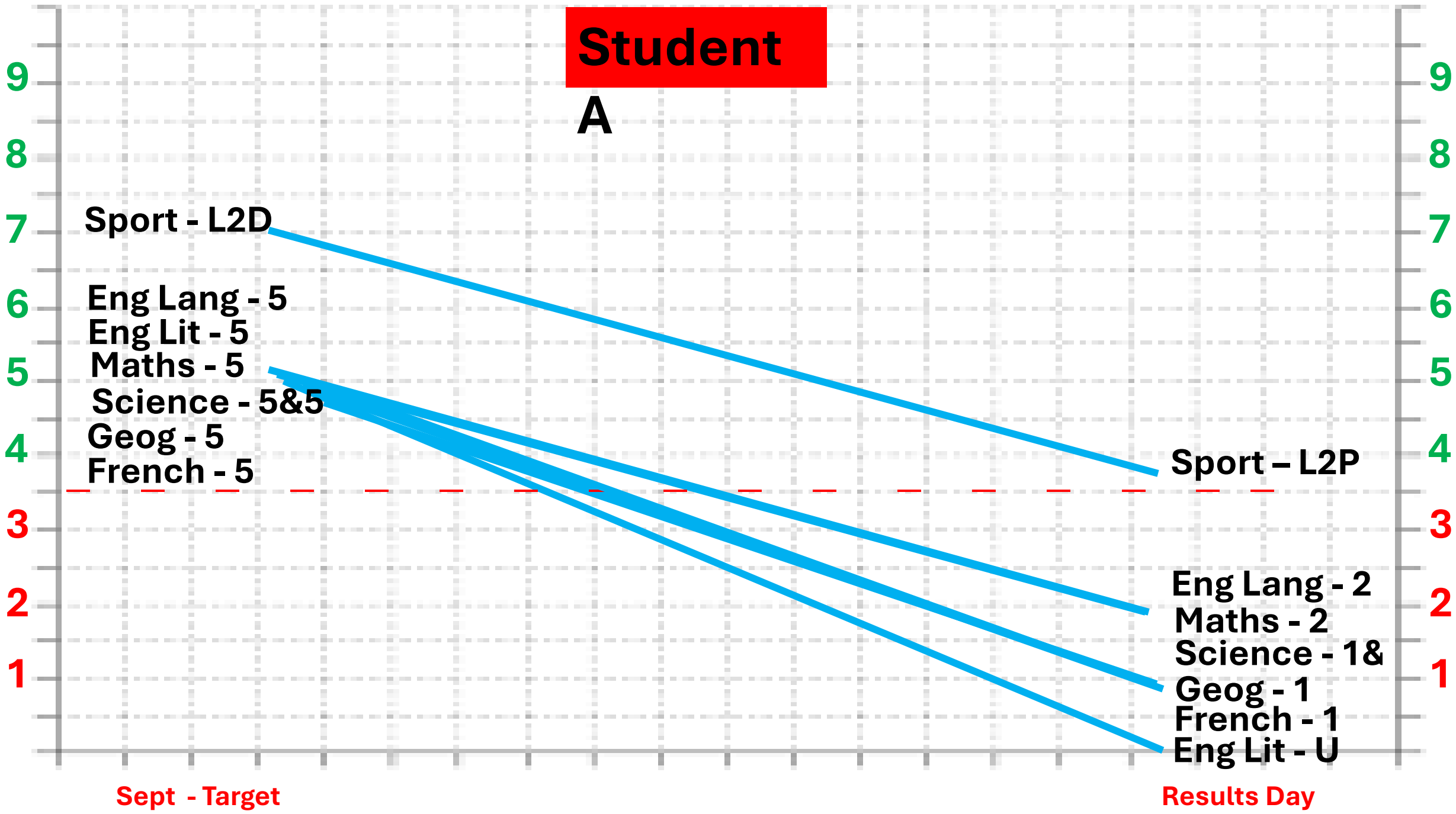
Sept - Target

Results Day



Student

A



Sport - L2D

Eng Lang - 5

Eng Lit - 5

Maths - 5

Science - 5&5

Geog - 5

French - 5

Sport - L2P

Eng Lang - 2

Maths - 2

Science - 1&

Geog - 1

French - 1

Eng Lit - U

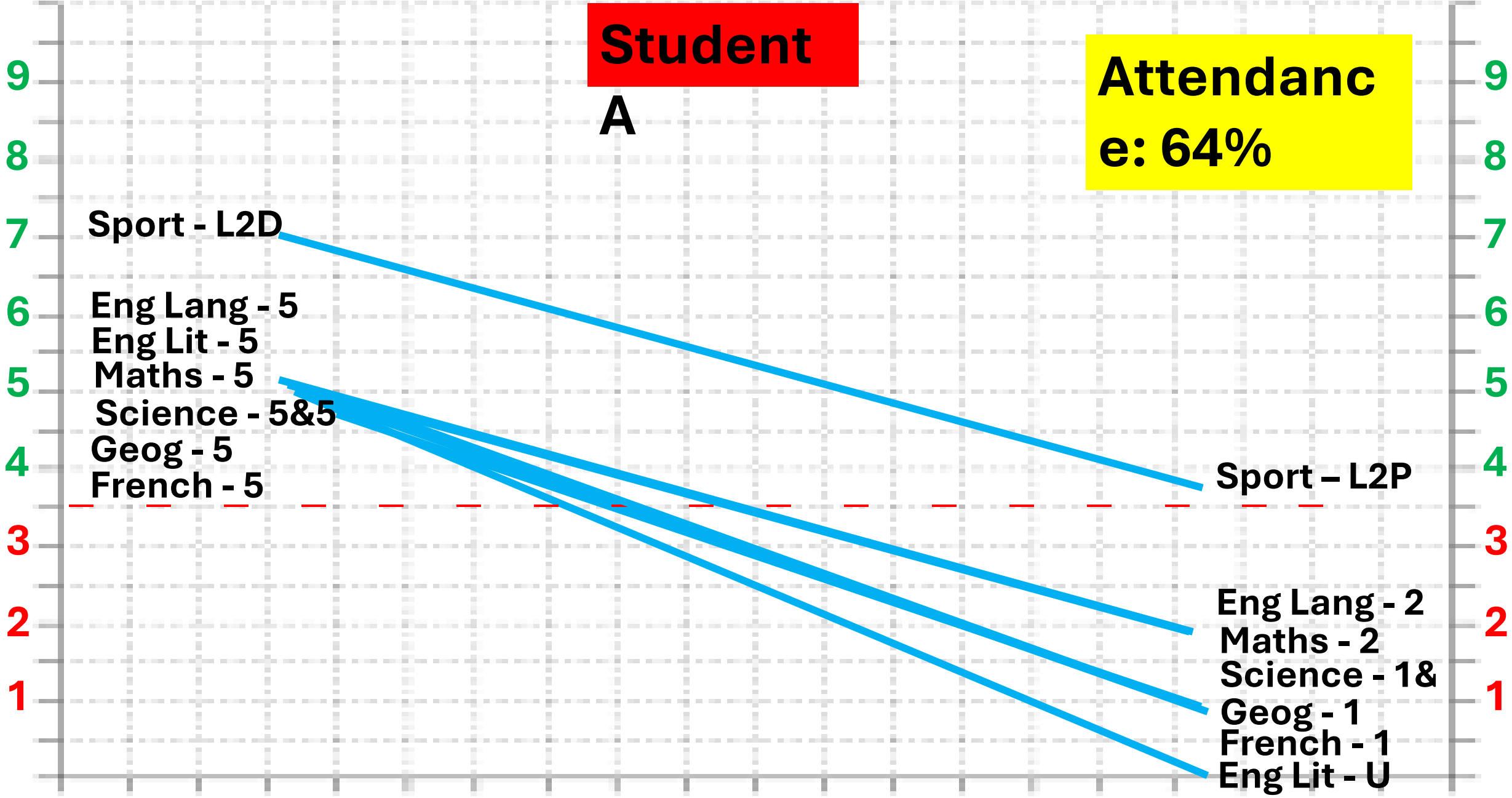
Sept - Target

Results Day

Student

A

Attendance: 64%



Sport - L2D

Eng Lang - 5

Eng Lit - 5

Maths - 5

Science - 5&5

Geog - 5

French - 5

Sport - L2P

Eng Lang - 2

Maths - 2

Science - 1&

Geog - 1

French - 1

Eng Lit - U

Sept - Target

Results Day

Student

B

9
8
7
6
5
4
3
2
1

9
8
7
6
5
4
3
2
1

Design - L2D

Eng Lang - 5

Eng Lit - 5

Maths - 5

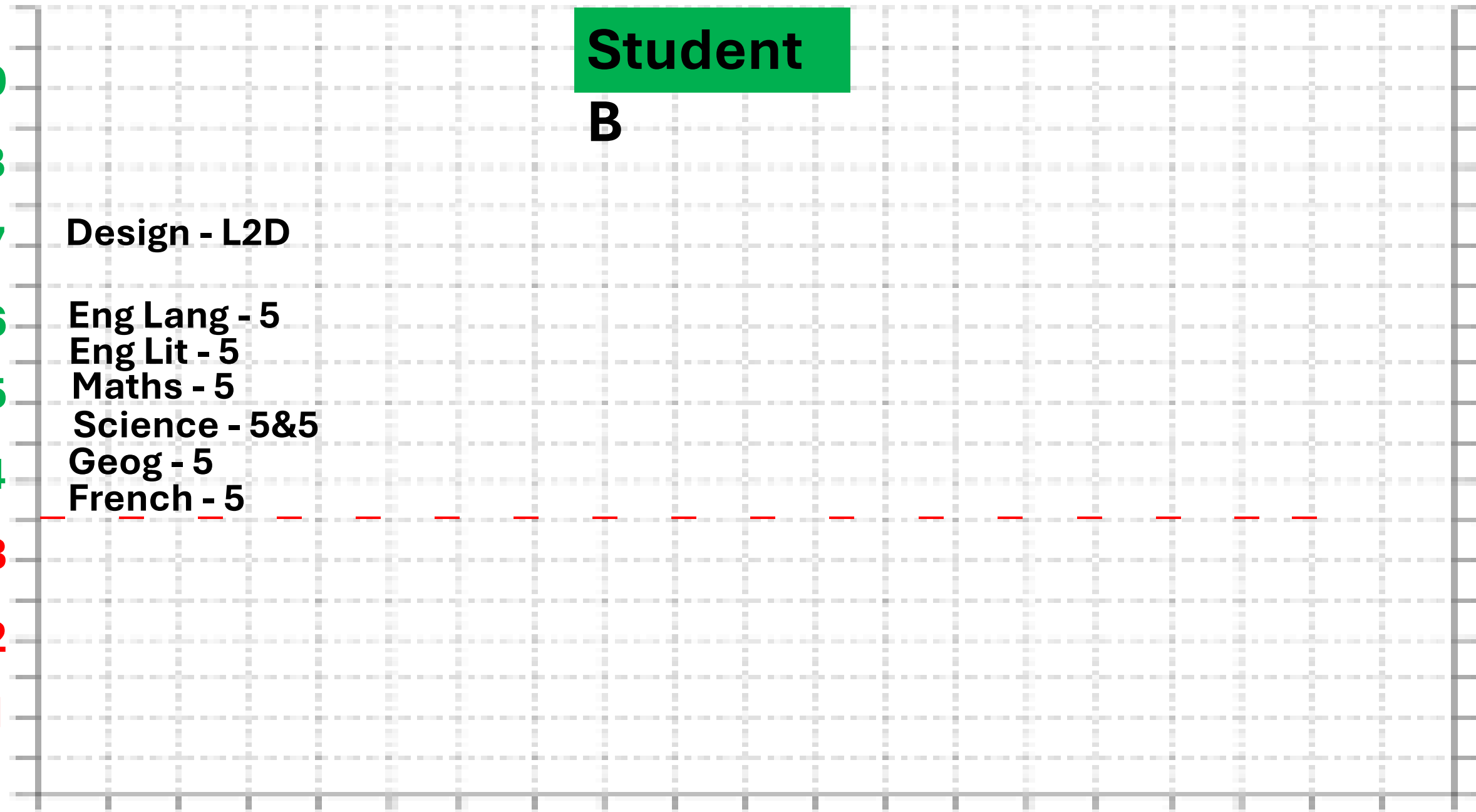
Science - 5&5

Geog - 5

French - 5

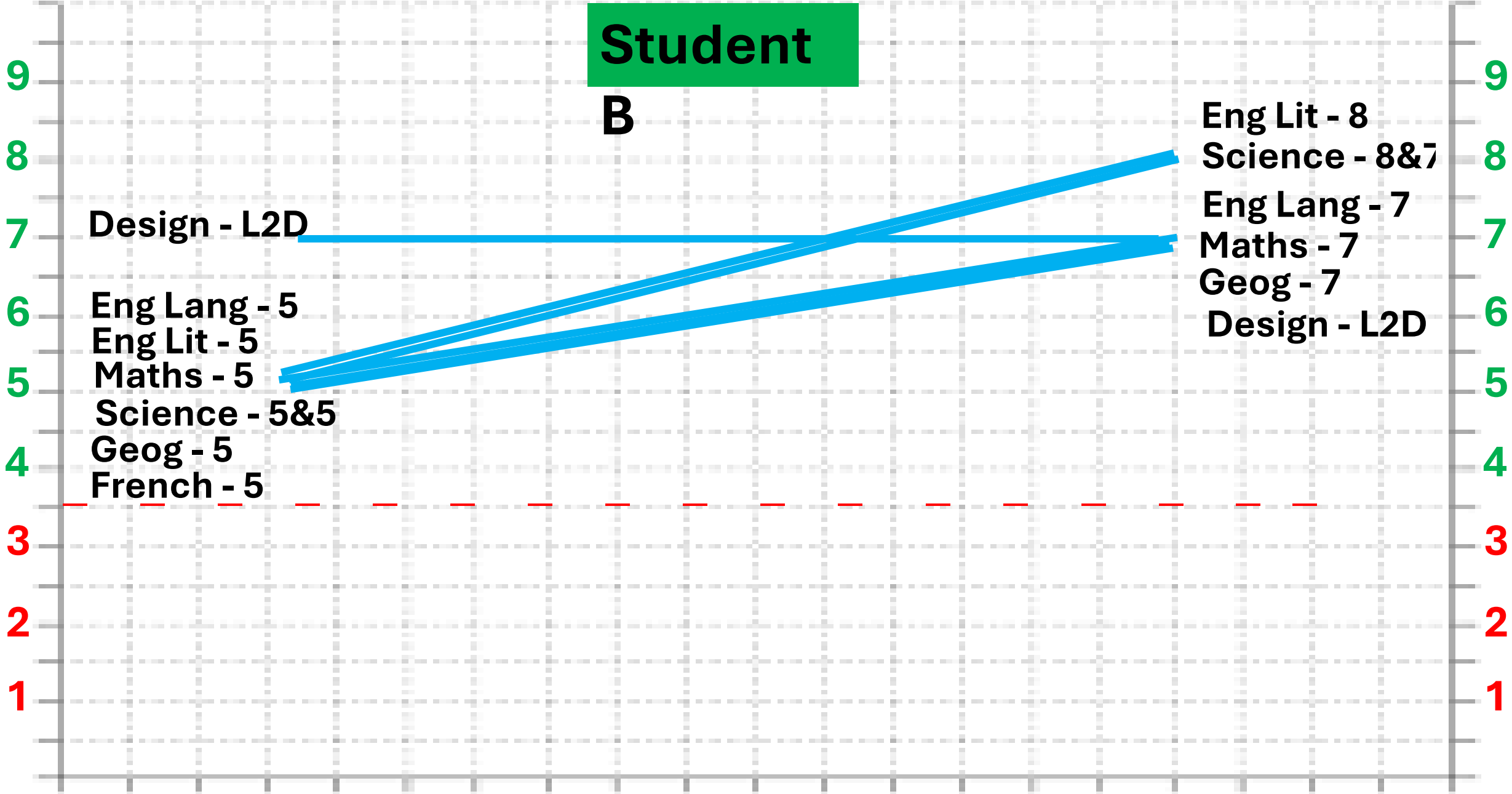
Sept - Target

Results Day



Student

B



Design - L2D

Eng Lang - 5

Eng Lit - 5

Maths - 5

Science - 5 & 5

Geog - 5

French - 5

Eng Lit - 8

Science - 8 & 7

Eng Lang - 7

Maths - 7

Geog - 7

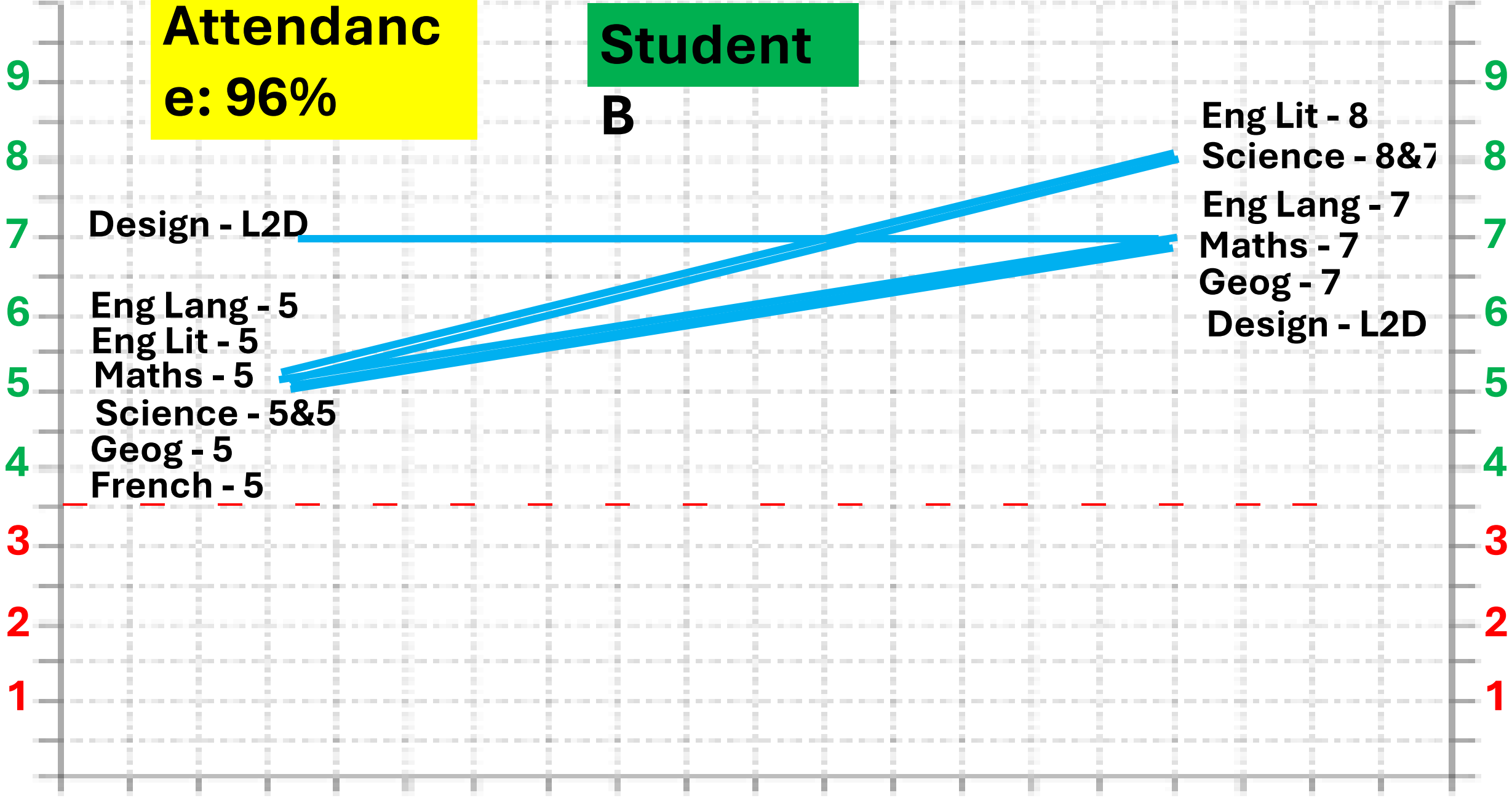
Design - L2D

Sept - Target

Results Day

Attendance: 96%

Student B



Design - L2D

Eng Lang - 5

Eng Lit - 5

Maths - 5

Science - 5&5

Geog - 5

French - 5

Eng Lit - 8

Science - 8&7

Eng Lang - 7

Maths - 7

Geog - 7

Design - L2D

Sept - Target

Results Day

Did you get into College to study Travel & Tourism?



Level 3 Diploma in Travel & Tourism

Course Overview

Entry Requirements


Course Fees

4 GCSE's at a minimum grade 4 or above. Grade 4 minimum, is mandatory for English Language.

A relevant Level 2 qualification such as Travel and Tourism with a merit profile

Successful interview with the Travel team

Did you get into Sixth Form to study Maths?



President Kennedy School
Stoke Park School

Maths

At Stoke Park we are committed to ensuring our students receive top quality teaching and learning experiences. Students will be taught by experienced members of staff who are passionate about their subject. Students have the opportunity to learn new content and alongside the course, they will have numerous super curricular opportunities and experiences to develop skills that will support them with their future aspirations.

Entry Requirements

To take A Level Maths you need:
Five GCSEs grade 5 and above and a high grade 6 in GCSE Maths

Topics covered

Year 12 AS topics <ul style="list-style-type: none">•Algebra and functions, including mathematical proof•Coordinate geometry in the (x,y) plane•Trigonometric ratios, identities and equations•Binomial expansion•Vectors (2D)•Differentiation & Integration•Exponentials & Logarithms	Year 13 A2 topics <ul style="list-style-type: none">•Algebraic methods•Functions and graphs•Sequences and series•Binomial expansion•Parametric equations•Numerical methods•Vectors (3D)•Differentiation & Integration•Regression, correlation & Hypothesis testing•Algebraic methods•Conditional probability•Normal distribution•Moments
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Skills you will develop on the course

Throughout this course you will have the opportunity to develop the following skills:

- Confidence in mathematical problem solving
- Gaining an understanding of the ethical implications in science
- Debating controversial topics
- Critiquing of scientific articles

Assessment

There are three external exams sat in June at the end of year 13.
The external exams are:

- Paper 1: Pure Mathematics 1 (33.33%)
- Paper 2: Pure Mathematics 2 (33.33%)
- Paper 3: Statistics & Mechanics (33.33%)

Educational trips, visits and wider experiences

We commit to organising visits for all students to Russell Group Universities and there are multiple occasions for students to meet with undergraduate students at the University of Warwick where they get to experience what being an undergraduate in Maths is truly like. All Maths students will also take part in the UK Maths Challenge, a national and internationally renowned competition. Students will also be encouraged to engage in super curricular pursuits to enhance their knowledge and experience of STEM subjects.

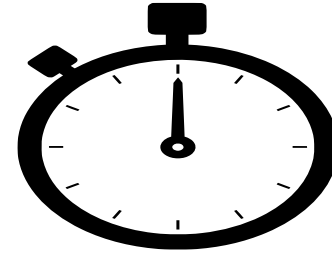
What type of students will do well on this course?

To do well on this course you need to be passionate about Maths, dedicated, demonstrate good time management and feel confident to seek support if necessary.

Entry Requirements

To take A Level Maths you need:
Five GCSEs grade 5 and above and a high grade 6 in GCSE Maths

GCSE Exams Countdown



- GCSE Exams start: **Monday 4th of May 2026**
- You have about:
- **★ 69 school days left ★**
- This means:
 - 69 chances to improve
 - 69 lessons to ask questions
 - 69 days to build confidence
- **Every lesson counts- small effort, big progress**

Key dates

- Final mock exams- 02/02/2026 (wb)
- Parents evening- 23/03/2026 (wb)
- GCSE exams starts: 04/05/2026
- **Contingency exam day- Wednesday 25th of June 2026**
- Leavers assembly – TBC (June)
- Prom- 3rd of July 2026 – Coombe Abbey



Maths - GCSE - Edexcel

Mrs J Woodward – KS4 & KS5 Maths Lead and High Attainers

Exam Structure

Paper 1 (Non-Calculator)- 1 hour 30 minutes - 80 marks

Paper 2 (Calculator)- 1 hour 30 minutes - 80 marks

Paper 3 (Calculator)- 1 hour 30 minutes - 80 marks

Higher or Foundation Tier?

At Higher level you can achieve grades 4-9

At Foundation you can achieve grades 1-5





Higher or Foundation Tier?

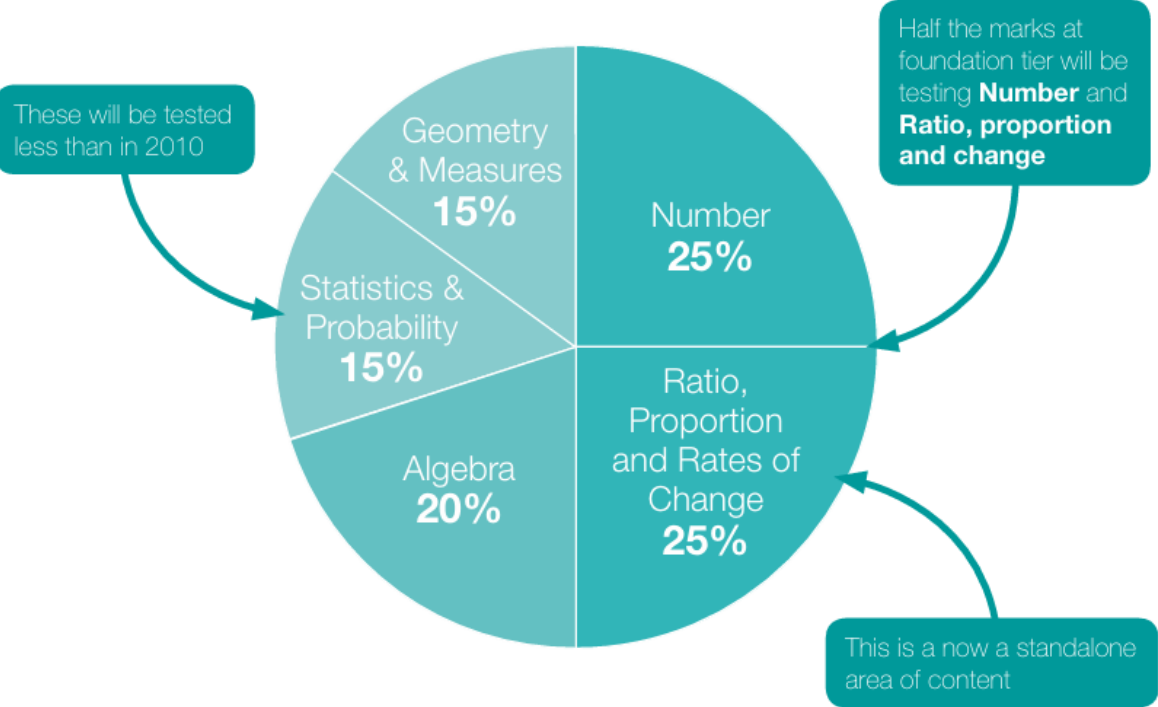
At Higher level you can achieve grades 4-9

At Foundation you can achieve grades 1-5

Breakdown of the papers?

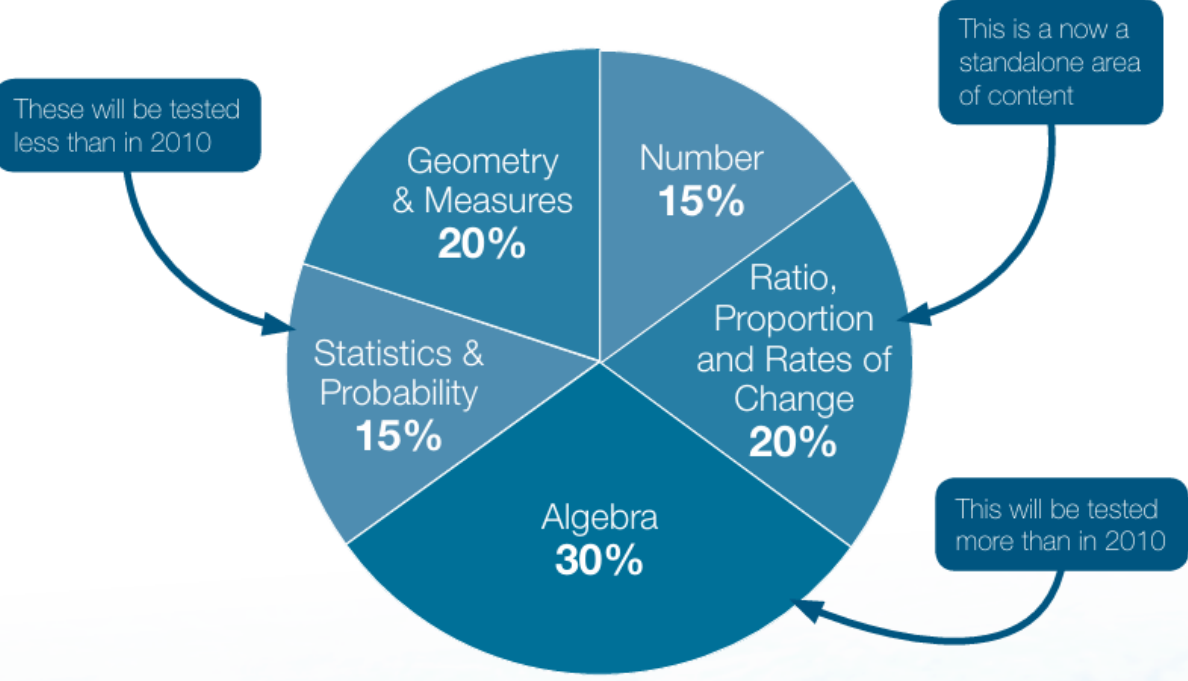
Foundation tier papers will assess the different content domains in these proportions:

Foundation



Higher tier papers will assess the different content domains in these proportions:

Higher





Higher or Foundation Tier?

At Higher level you can achieve grades 4-9

At Foundation you can achieve grades 1-5

Grade Boundaries

Grade 7 requires students to achieve 70%

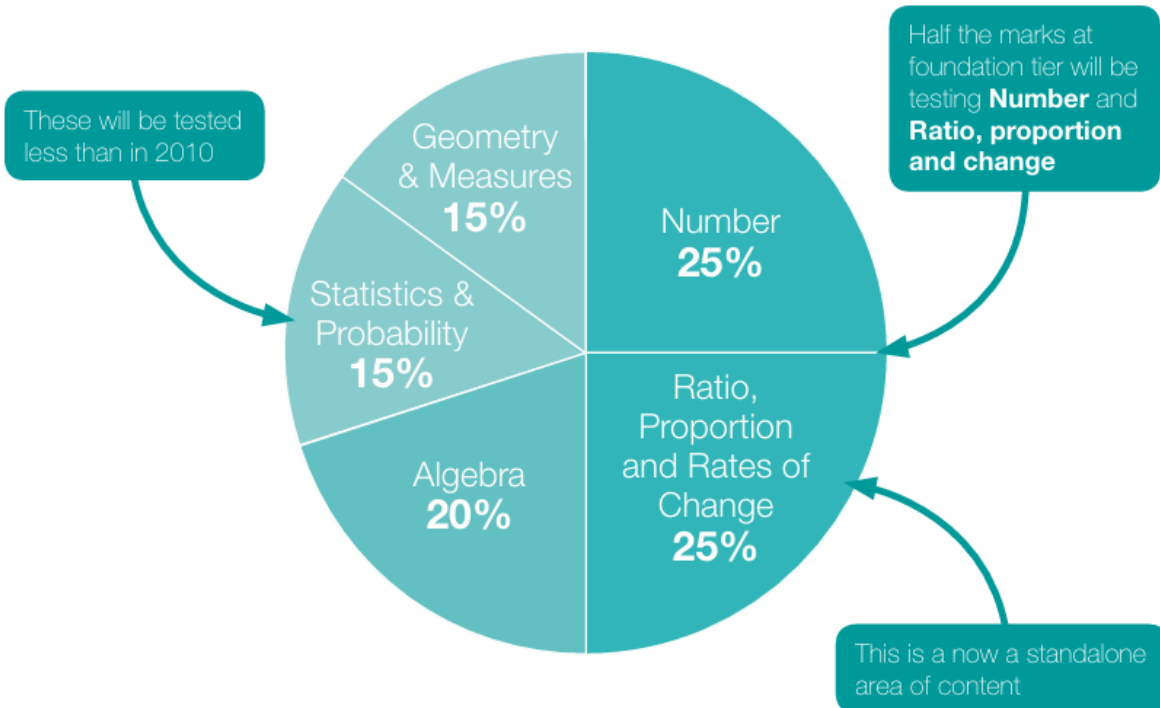
Grade 4 on higher requires 20-25%

Grade 4 on foundation requires 61%

Breakdown of the papers?

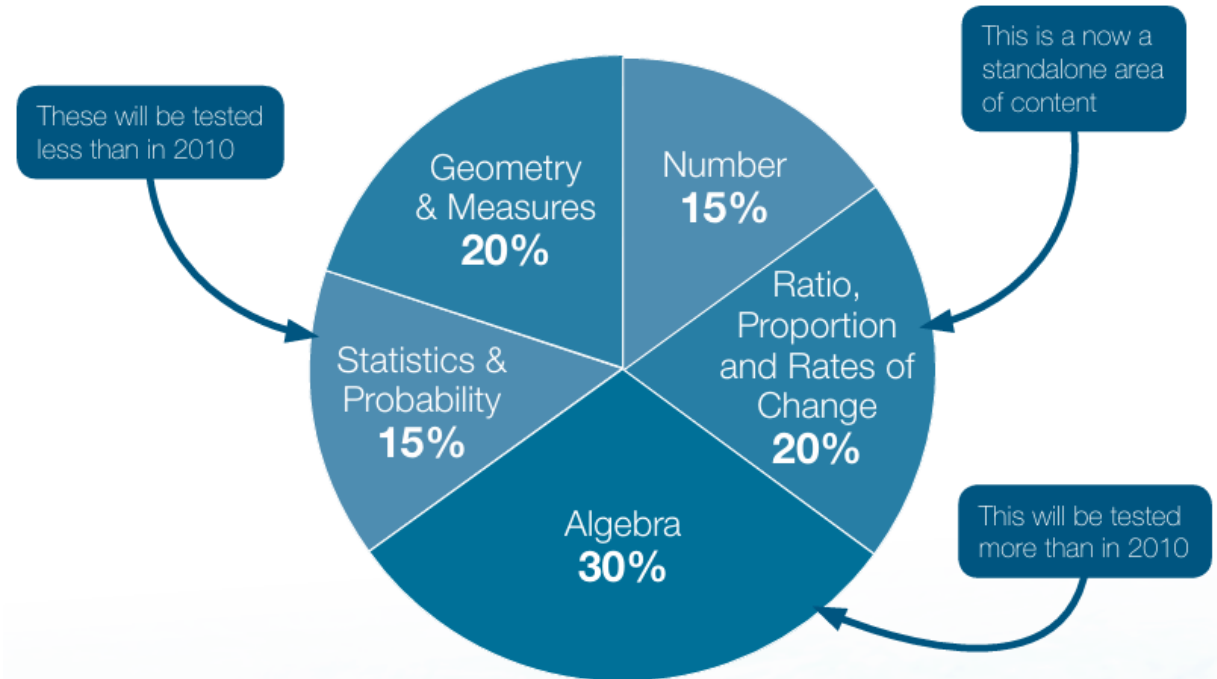
Foundation tier papers will assess the different content domains in these proportions:

Foundation



Higher tier papers will assess the different content domains in these proportions:

Higher





Maths - GCSE - Edexcel

How the teacher supports in the classroom?

- Data analysis – reteach, retrieval practice, interventions

Surname Forename			Class	Pupil Premium Indicator	Band	KS4 Target Maths Year 11	Q1 Arithmetic nth term	Q2a Adding mixed numbers	Q2b Multiplying mixed numbers	Q3 Compound area problem	Q4 Venn diagram	Q5 Estimating	Q6a Finding the equation of a line	Q6b Finding the equation of a parallel line	Q7 Fraction, ratio and percentage problem	Q8 Reverse mean	Q9 Percentage decrease multiplier
F		N		H	8.0	2	2	1	5	2	1	2	1	3	1	1	1
M		N		M	6.0	2	2	0	2	1	0	0	0	1	1	1	1
M		N		H	7.0	2	2	1	4	2	4	3	1	3	0	1	1
F				H	7.0	2	2	1	3	0	0	0	0	1	0	0	0
M		K		H	8.0	2	2	0	5	1	1	3	1	3	3	0	0
M	N	K		Y	8.0	2	2	0	2	2	0	0	1	5	0	0	0
M		N		Y	9.0	2	1	1	5	1	3	3	0	5	3	0	0
F		N		H	8.0	2	1	1	5	1	1	3	1	4	0	1	1
F		N		Y	M	6.0	0	1	0	1	0	0	0	3	0	0	0
M		N		H	9.0	2	2	1	5	3	1	3	1	1	3	1	1
F	N	N		H	7.0	2	2	1	5	2	1	3	1	1	3	0	0
M		N		H	8.0	2	2	1	5	1	1	2	1	3	2	1	1
F	Y			Y	M	6.0	2	2	1	2	1	1	1	1	1	3	1
F	Y			M	7.0	2	2	1	5	2	0	3	0	3	0	0	0
M	Y	N		H	7.0	2	0	1	5	1	0	3	1	1	0	0	0
M	Y	N		H	8.0	2	2	1	5	2	4	3	1	3	3	1	1
F		K		H	8.0	2	2	1	4	1	1	3	1	1	0	1	1



Maths - GCSE - Edexcel

Scientific Calculators

We sell the Casio ClassWiz FX-83GTCW on ParentPay at a reduced price of £10. This calculator is fully suitable for all GCSE needs.

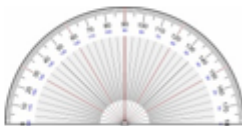
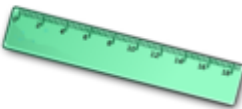
Be careful when choosing a calculator as many say they are Scientific but end up being more of a hindrance than a help!

If your child is considering A level Maths, we recommend getting a Casio ClassWiz FX-991CW which will be suitable for



They will also need:

- A black pen
- A HB pencil
- A ruler
- A protractor
- A compass





Maths - GCSE - Edexcel

Best revision resources available

-Learning Preparation – weekly past paper, weekly feedback provided

from their teacher

-Exercise book that contains all their worked examples. These examples show students the best way to answer & present their solutions. 95% of the marks for each question is rewarded for working out. Each independent answer is rewarded 1 mark.



Maths - GCSE - Edexcel

How the teacher supports in the classroom?

1st Class Maths - Free online GCSE Maths Revision

Topic	Grade	Edexcel Higher
Compound Interest	5+	100%
Histograms	7+	100%
Product Rule for Counting	6+	100%
Index Laws	4+	100%
Higher Index Laws	7+	100%
Direct/Inverse Proportion	7+	100%
Error Intervals	5+	93%
Volume of 3D Shapes	4+	93%

Loci

5+

0%



Maths - GCSE - Edexcel

Tutoring?

Hannah Kettle Maths

Unlock your maths potential...

LIVE Maths sessions and online resources from @hannahkettlemaths

Who is Hannah Kettle?

Hannah Kettle is a Maths Teacher, Head of Maths and GCSE Examiner with over 13 years experience in the classroom. Now with over 230,000 followers on TikTok and 30,000 subscribers on YouTube, Hannah teaches weekly revision classes online to support students to feel confident in Maths and achieve the best possible grades.

What support does Hannah offer?















1) A free weekly GCSE half past paper with video solutions and a free live lesson to go through it each week. These LIVE lessons are streamed on TikTok and YouTube each Thursday night for both Foundation and Higher.



Maths - GCSE - Edexcel

How can you support at home?

<https://www.mrmorleymaths.co.uk/parents-and-carers-zone>

Topic	QR Code	REVISED?		Topic	QR Code	REVISED?	
Adding and Subtracting Algebraic Fractions		<input type="checkbox"/>		Quadratic nth Term		<input type="checkbox"/>	
Algebraic Proof		<input type="checkbox"/>		Simplifying Algebraic Fractions		<input type="checkbox"/>	
Completing the Square		<input type="checkbox"/>		Sketching Graphs		<input type="checkbox"/>	
Equation of a Line Through Two Points		<input type="checkbox"/>		Solving Quadratic Equations (Factorising and Quadratic Formula)		<input type="checkbox"/>	
Equation of a Tangent to a Circle		<input type="checkbox"/>		Solving Quadratic Equations from Graphs		<input type="checkbox"/>	
Equation of Perpendicular Lines		<input type="checkbox"/>		Transforming Graphs		<input type="checkbox"/>	
Expanding Triple Brackets		<input type="checkbox"/>		Velocity Time Graphs - Distance		<input type="checkbox"/>	



Maths - GCSE - Edexcel

Questions?



Paper 1: Explorations in Creative Reading and Writing

What's assessed

Section A: Reading

- one literature fiction text

Section B: Writing

- descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%)– one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)



English Language (AQA)

Paper One

1 hour 45 minutes

Worth 50% of the Language
grade

Reading section – based on
one fiction source – *40 marks*

Writing section – *40 marks*

English Language (AQA)

Paper Two

1 hour 45 minutes

Worth 50% of the Language
grade

Reading section – based on two
non-fiction sources – *40 marks*

Writing section – *40 marks*

There is also a separate qualification for Spoken Language.

Students achieve either a Pass, Merit or Distinction which will appear on their exam results in August, 2023.

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

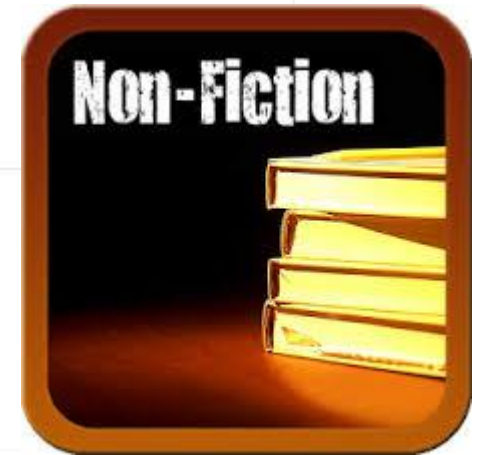
Questions

Reading (40 marks) (25%) – two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)



Paper 1: Shakespeare and the 19th-century novel

What's assessed

- Shakespeare plays
- The 19th-century novel

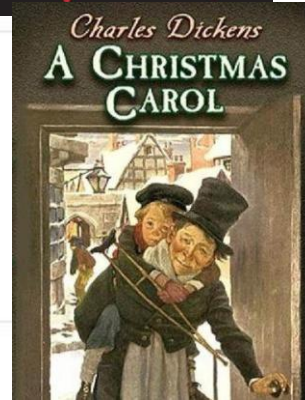
How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

Questions

Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.



English Literature (AQA)

Paper One

1 hour 45 minutes

40% of GCSE

1. Shakespeare play -

Macbeth – 34 marks

2. 19th Century Text - A

Christmas Carol – 30

marks



English Literature (AQA)

Paper Two

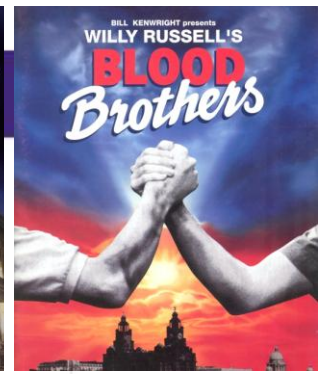
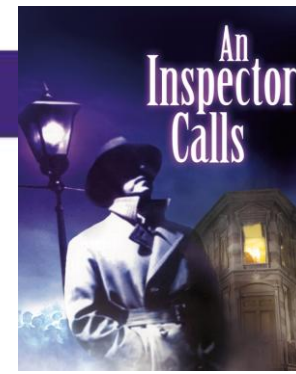
2 hours 15 minutes
60% of GCSE

1. Modern Text - *An Inspector Calls* – 34 marks
2. Worlds and Lives Poetry – 30 marks
3. Unseen Poetry - 32 marks

Paper 2: Modern texts and poetry

What's assessed

- Modern prose or drama texts
- The poetry anthology
- Unseen poetry



How it's assessed

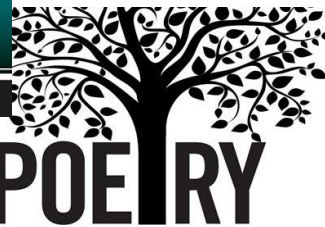
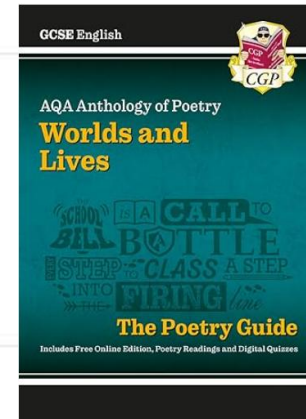
- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

Questions

Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.



How are students assessed in English Language?



Assessment Objective

AO1 - Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts

AO2 - Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO3 - Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

AO4 - Evaluate texts critically and support this with appropriate textual references

AO5 - Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6 - Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole)



How are students assessed in English Literature?

Assessment Objective

AO1 - Read, understand and respond to texts.

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations.

AO2 - Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

AO3 - Show understanding of the relationships between texts and the contexts in which they were written.

AO4 - Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

How can students secure grade 4?

To achieve grade 4s students must:

- Read the extract carefully and overcome comprehension barriers using the our Stoke Park reading strategies
- Answer every question on the exam by sticking to the timings
- Ensure that the response to every question offers a 'clear, relevant explanation of ideas'
- Consider how the ideas explored in the text link to the human condition and is relevant to society across time

How can students secure grade 7?

To achieve grade 7s students must:

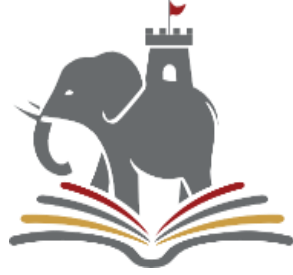
- Read the extract carefully and overcome comprehension barriers using the our Stoke Park reading strategies
- Answer every question on the exam by sticking to the timings
- Understand that the characters/ideas explored in the texts are **constructs** and are designed to share a specific message
- Ensure that the response to every question offers a ‘perceptive, detailed and critical’ understanding of the ideas shared by the writer



What our students must do to succeed: Revise from now for BOTH Language and Literature

- Attend targeted intervention
- Study and act on the feedback given on in-class assessments and Mock exams
- Re-read exam texts for Literature
- Memorise short, important quotes from the texts that they will be able to use and analyse in their answers
- Use feedback from the Examiners' reports to inform how they answer questions
- Purchase reduce priced revision guides
- Ask their teacher if there is something which they are finding difficult or an element of their mocks or assessments they don't understand
- Complete extra questions and give them to your teacher to mark

How can students use Century to support their revision of powerful knowledge?



Students log in with their full school email and use password1

The first thing you see is the recommended pathway identified by the AI based on incorrect answers. The pathway should be used for revision, 1 nugget per text/topic an evening.

The screenshot shows the Century app interface with a dark background. At the top, there are three circular icons representing different revision topics. Below these, there are three cards for 'English Literature' with titles: 'Diagnostic: Plot Act Two [MAC0.03]', 'Stave Four: The Ghost of Christmas Yet to Come [ACC1.09]', and 'Act One, Scene Four [MAC2.04]'. Each card has a 'Start' button. Below this, there are three sections: 'Due Assignments' with a question mark icon, 'Focus on to Improve' with a list of items like 'Act Four, Scene One [MAC5.01]', and 'Stretch With' with a list of items like 'Diagnostic: Plot Act Two [MAC0.03]'. A yellow line highlights the top row of cards, and yellow circles highlight the 'Due Assignments' section and the 'Focus on to Improve' and 'Stretch With' sections.

To the bottom right, you can see that the AI has identified the most essential revision areas for each student. This will depend on strengths and weaknesses identified through the completion of all

To the bottom left, you can see the assignments set by the class teachers, this is the work that **must** be completed each week.



My Dashboard

Overview **Courses** Achievements

15 NUGGETS COMPLETED

82% AVERAGE LAST SCORE

01 04 07 10 13 16 19 22 25 28 31 Date

Strengths

- Act Three, Scene Three [MAC4.03]
- Act Three, Scene One [MAC4.01]
- Act Two, Scene Four [MAC3.04]
- Act Three [MAC1.03]
- Act Three, Scene Two [MAC4.02]

Areas for Improvement

- Act Two, Scene One [MAC3.01]
- Act Two [MAC1.02]
- Act Three, Scene Five & Six [MAC4.05]
- Act Two, Scene Two [MAC3.02]
- Act Three, Scene Four [MAC4.04]

Focus on to Improve

- Act Four, Scene One [MAC5.01]
- Act Five, Scene One [MAC6.01]
- Act Five, Scene Five [MAC6.04]
- Act Four, Scene Three [MAC5.03]
- Act Five, Scene Two [MAC6.02]

Tracker

Search...

Studied All

NUGGET NAME	LAST ATTEMPT	LAST COMPLETION	LAST SCORE	BEST SCORE
Act Two [MAC1.02]	3 Nov 2024	100%	92%	92%
Act Three [MAC1.03]	11 Nov 2024	100%	89%	89%
Diagnostic: Plot Act One [MAC0.02]	3 Nov 2024	60%	21%	21%
Diagnostic: Characters [MAC0.07]	23 Dec 2024	91%	76%	76%
Diagnostic: Themes and Motifs [MAC0.09]	23 Dec 2024	100%	79%	79%
Diagnostic: Plot Overview [MAC0.01]	23 Dec 2024	100%	73%	73%
Act Two, Scene One [MAC3.01]	3 Nov 2024	100%	100%	100%
Act Two, Scene Two [MAC3.02]	3 Nov 2024	100%	78%	78%
Act Two, Scene Three [MAC3.03]	3 Nov 2024	56%	85%	85%
Act Two, Scene Four [MAC3.04]	3 Nov 2024	100%	86%	86%
Act Three, Scene One [MAC4.01]	11 Nov 2024	100%	100%	100%

Students should use the course information on their dashboards to guide their revision, it will identify clear areas for improvement. Students can then go on to the 'courses' tab and reattempt the nuggets.

How can students use Century to support their revision of powerful knowledge?



My Assignments

Due Completed

Completed Assignments

ASSIGNMENT NAME	SUBJECT	CONTENT	DUE	COMPLETED ON	SCORE	TIME SPENT
English Language Paper 2 Mock	English Language	Nugget	Tomorrow	Yesterday	100%	5m
An Inspector Calls Plot - Act One	English Literature	3 Nuggets	Tomorrow	Yesterday	86%	36m
Macbeth Diagnostic - Character, Plot and Theme	English Literature	3 Nuggets	8 Jan	23 Dec 2024	76%	10m
SPaG Revision: adjectives and verbs	English Language	2 Nuggets	21 Nov 2024	21 Nov 2024	80%	6m
English Language Paper 1: Pathetic fallacy	English Language	Nugget	21 Nov 2024	21 Nov 2024	82%	2m
Understanding Act 3 Scene 3, 4 and 5 of Macbeth.	English Literature	3 Nuggets	18 Nov 2024	19 Nov 2024	90%	15m
English Language Paper 1: Similes, Metaphors and Personification Revision	English Language	3 Nuggets	14 Nov 2024	14 Nov 2024	82%	16m
Language Diagnostic	English Language	2 Nuggets	14 Nov 2024	13 Nov 2024	67%	4m
Understanding Act Three, Scene 1 and 2 of 'Macbeth'	English Literature	3 Nuggets	12 Nov 2024	11 Nov 2024	90%	11m
Understanding the start of 'Macbeth'	English Language	Nugget	4 Nov 2024	3 Nov 2024	21%	1m
Understanding Act Two of 'Macbeth'	English Language	5 Nuggets	4 Nov 2024	3 Nov 2024	88%	29m
A Christmas Carol Themes Revision	English Language	3 Nuggets	4 Nov 2024	3 Nov 2024	88%	11m
English Language Paper 1 Selecting Evidence	English Language	3 Nuggets	24 Oct 2024	23 Oct 2024	100%	9m

In English, we insist on 75% for any homework nuggets. Students must reattempt using the resource video to improve their understanding of the powerful knowledge.



Finally, we are here to support!

You can email us if you need anything!

Miss Harvey– Associate Assistant Headteacher for English

aharvey@stokepark.coventry.sch.uk