

Students First

It's About Learning

No Barriers

Year 13 Information Evening

Mrs Jakubecz

Director of Post 16

Our Post 16 Ethos

- **Be aspirational.**
- **Learn, improve and strive.**
- **Accept no barriers.**



We are here to support our students

- Year 13 tutors
 - Mrs Fearn 13PFN, Mrs Woodward 13JWD
- Mrs Dye – Pastoral Manager and Careers Advisor
- Mr Gaiser – Head of Year 12 & 13
- Mrs Jakubecz – Director of Post 16



Who is the Stoke Park Post 16 Scholar?

- The scholar is the culmination of five years of outstanding learning.
- They are **curious and passionate** about their chosen subjects and their desired pathways, using this time as a stepping-stone to prepare themselves for the best possible future.
- They explore and collaborate with others and are true leaders both within and out with the school community.
- Scholars seek out additional learning opportunities to develop and hone themselves as individuals.
- They have the **highest aspirations** for themselves and have the grit and determination to succeed, ready to make their marks in the world.

Alumni

“My time in Post 16 was filled with new experiences that allowed me to grow both academically and personally. The supportive environment of Post 16 encouraged me to aim higher and gave me the confidence to pursue my ambitions. The guidance from staff and the opportunities available have not only prepared me for my next steps but also shaped me into a more independent and resilient learner.”

History, University of Leicester

“Post 16 was such a great experience for me — the teachers were so supportive, and there were loads of opportunities to try new things and grow. Being Head Boy really boosted my confidence and taught me leadership skills I use in everyday work. The Pathways to Banking and Finance opportunity was essential in bridging the gap to university and helping me see what was possible. I left feeling ready for whatever came next, and those experiences have shaped where I am now on my chartered ACA accountancy journey. I’ve learned that grit and hard work will always beat talent when talent doesn’t work hard enough.”

**Economics and Accounting, University of Leicester. Deloitte LLP
Audit Analyst**

“Continuing with Stoke Park School provided me not only with the comfort of a familiar environment but also the excitement to grow and move forward in my education. As someone who was uncertain about which path to take, I truly appreciated the way I was supported, not by being told what to do, but by being guided through my options. If you're feeling unsure about your career direction, I would highly recommend Post 16 at Stoke Park School. It's a place where you're supported and empowered to make the right choices for yourself!”

Medicine and Surgery, University of Leeds



The Post 16 intent

Culture:

Be aspirational – Learn, improve and strive – Accept no barriers.

Character:

Students will be aspirational, reflective and resilient. Post 16 students will be role models to lower school students.

Care:

Students giving back to the lower school community and the wider community.

Competition:

Making students ready for Post 18 pathways with top universities and industries/employers in the country. Students will have high aspirations and will strive to reach their goals.

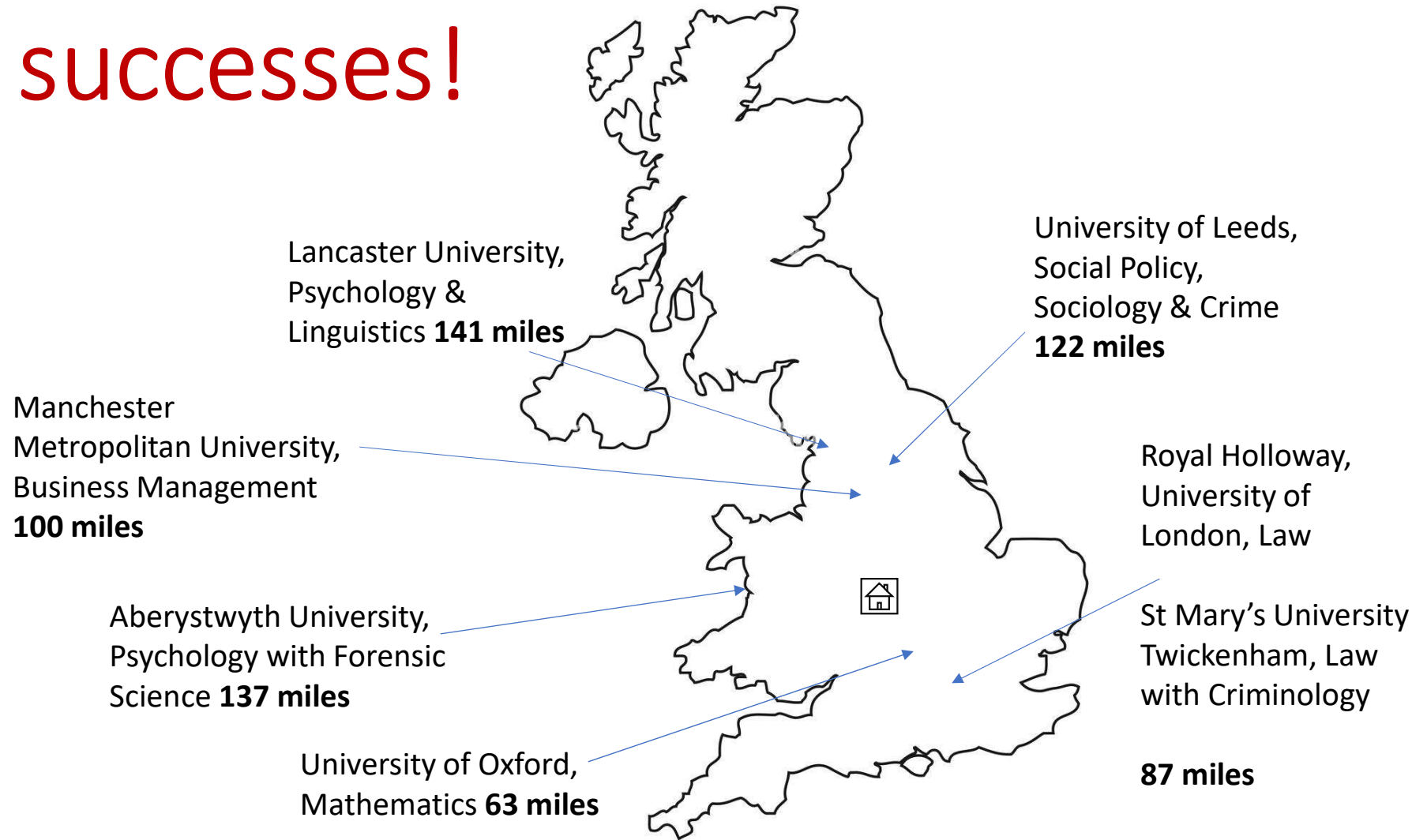
2025 successes!

- 95% of our students went to a positive destination (employment, education or apprenticeship)
- 93.3% of our students went to university

2025 successes!

- University of Oxford
 - Mathematics
- University of Leeds
 - Social Policy, Sociology & Crime
- University of Birmingham
 - Business Management
- University of Warwick
 - Accounting & Finance, Film Studies, English & History, Neuroscience, History
- Lancaster University
 - Psychology & Linguistics
- University of Brighton
 - Biomedical Science
- Aberystwyth University
 - Psychology with Forensic Psychology
- University of Leicester
 - Engineering, Accounting & Finance

2025 successes!



“Parent involvement in a child's education is consistently found to be positively associated with a child's academic performance.”

It is often difficult as a parent to know how to best support your child in Post 16.

- REVISION/PLANNING
- UNDERSTANDING P18 OPTIONS
- SUBMITTING A HIGH-QUALITY APPLICATION FOR UCAS
- PREPARING FOR EXAMS

Academic excellence

Students have 5 hours of lessons per subject.

Students have 10 hours of study periods in school per week.

They will be set 5 hours of homework per subject, per week.

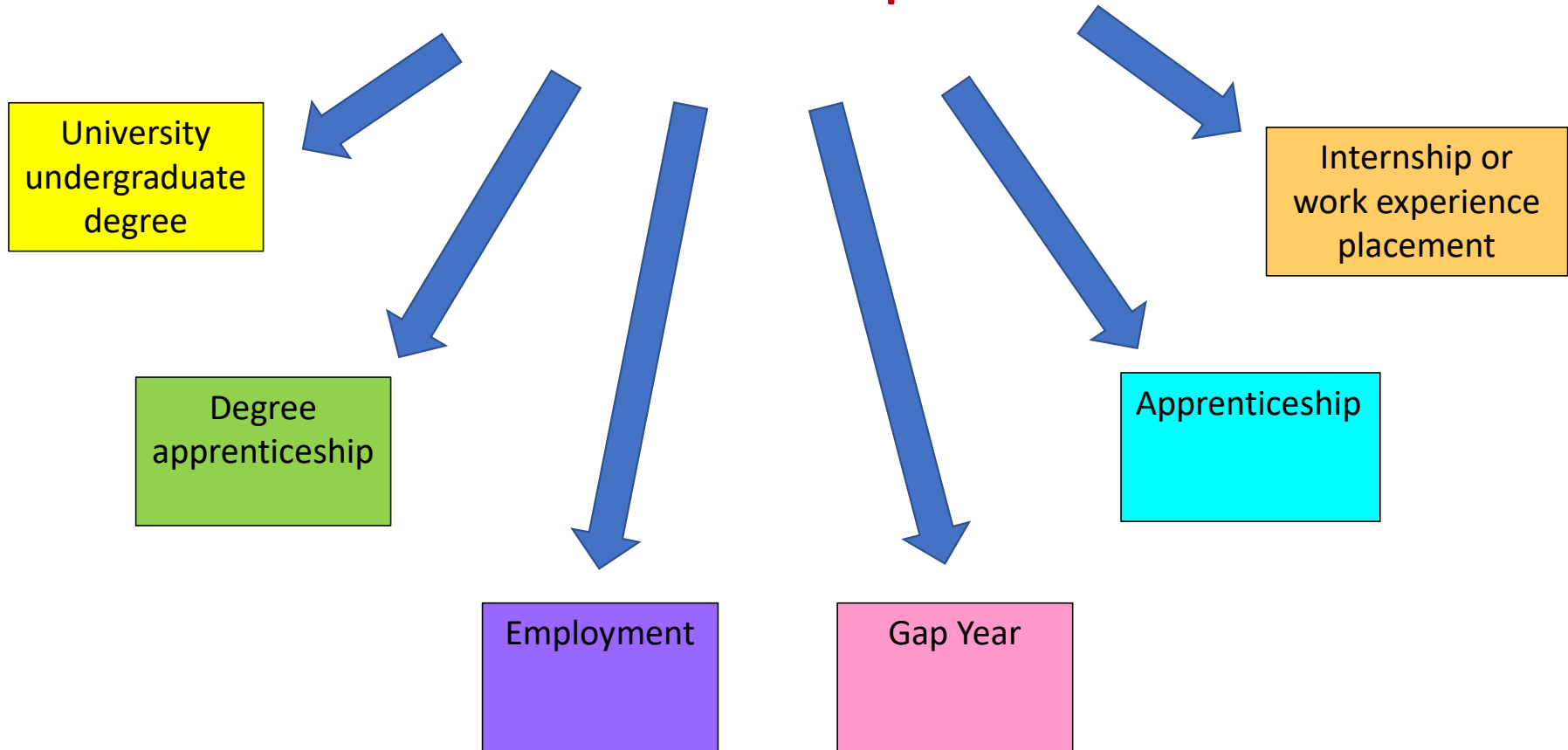
Attending lessons and completing the homework is not enough to achieve the best possible grades at A level.

Attend all interventions.

THE
Scholar



Post 18 Options



Autumn Term 1

- UCAS applications
- Apprenticeship applications
- Year 13 Mock Exams 1 – **W.C. 10th November**

UCAS timeline and key dates

- 3rd September – applications can be submitted
- 2nd October – Conservatoire music application deadline
- 15th October – early entry deadline
- 14th January – equal consideration deadline (this is two weeks earlier than last year!)

Where are we now?

- All admin (personal details and qualifications) completed ✓
- Personal statement 1st draft submitted to tutors for feedback ✓

To do:

- Second drafts to be submitted by **Friday 19th September**
- Final 5 choices made to align with predicted grades – **Aspirational, realistic, safety choices – what do we mean by this?**
- Final personal statement due **Friday 21st November**
- Internal UCAS submission deadline **Friday 5th December**

- **Put these dates in your diary/phone/calendar!**

An application is only sent when the school has quality checked the application.

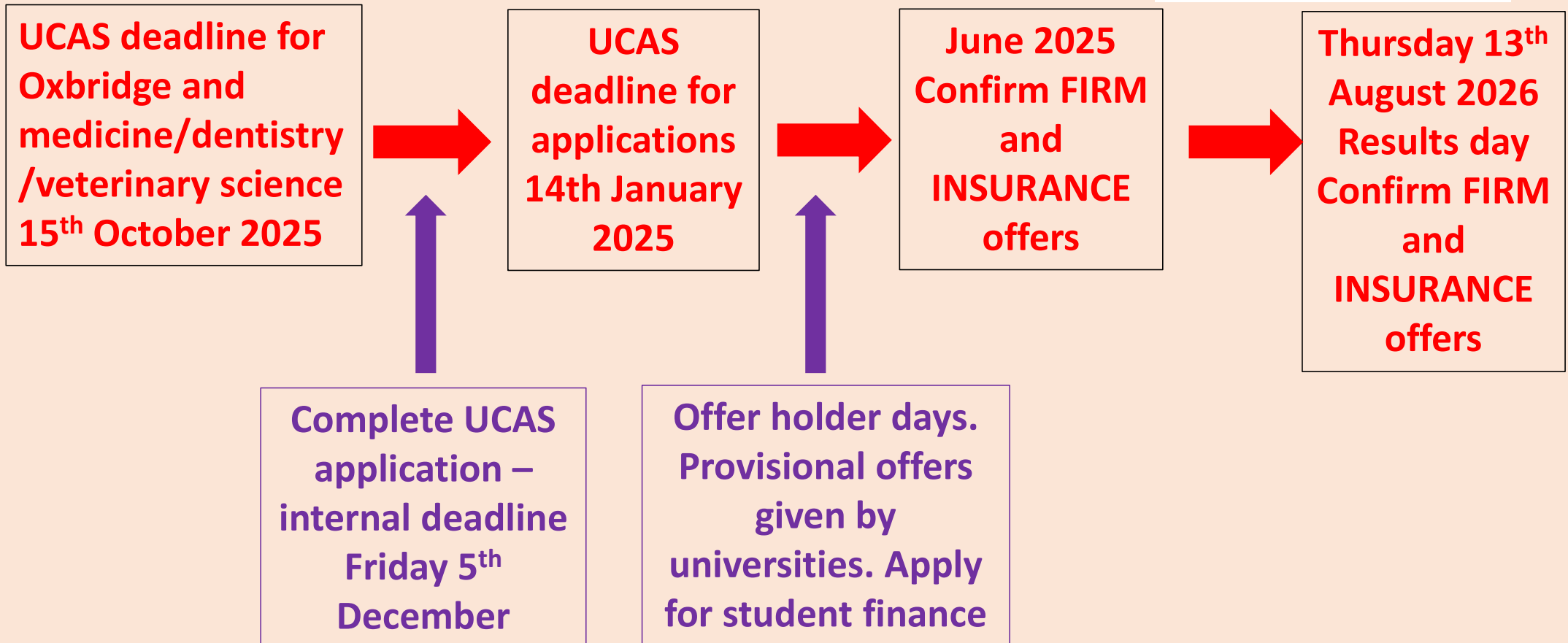
Stoke Park will cover the cost of all UCAS applications for our students.

How to choose where to go?

- Many universities will be holding Open Days this autumn.
- We strongly recommend attending the relevant Open Days.
- Each University will detail these Open Days on their website.



UCAS timeline



Encourage students to know what their grades mean

- This is a starting point for making good personal choices.
- If they know what their potential is in their exams then they can make informed choices for **aspirational**, **realistic** and **'safety'** plans
- Some P18 destinations ask for grades whereas others may ask for points:
- **Predicted grades that go onto UCAS are made by the individual subjects, using a combination of data from assessments throughout Post 16.**

Year 13 mock exams 1

- Synoptic examinations for Year 13 will take place **week commencing 10th November**.
- This will be the first time students will be exposed to some of the styles of exam questions they will experience next summer.
- If students are looking to improve predicted grades – these results may be used as evidence towards this.

Apprenticeships

- Earn whilst you learn.
- Increasingly popular.
- Demand for apprenticeships is higher than supply of placements on offer – they are competitive!
- Be prepared to travel and live away to secure the most competitive placements.



Spring term 2

- Year 13 mock exams 2 – W.C. 23rd February
- Visiting universities on offer holder days
- Student finance opens mid March
- Apprenticeship interviews

Student Finance

- If you have chosen to go to University – you will need to apply for student finance. **Students are responsible for this – school cannot do this for them.**
- Student finance simplifies down to two types of student loan:
- **A tuition fee loan** – this goes straight to the University to pay your tuition fees
- **A maintenance loan** – this is paid to the student for support with living costs such as accommodation, transport and food.
- The application for student finance usually opens in March.

Student Finance - How much will you get?

- **Tuition fees:**
- £9, 535

- **Maintenance loan (2025/6)** – based on household income .
Maximum loan amount:
- £8,877 if living at home.
- £10,544 away from home.
- £13,762 away from home in London.

Year 13 synoptic assessment 2

- Synoptic examinations for Year 13 A level subjects will take place **week commencing 23rd February.**
- This will be the last time students will get to experience what A level papers will look like in the summer when they take their exams.
- Students can use this feedback and predicted grades to inform their firm and insurance choices via UCAS

Summer term 3

- Deciding on firm and insurance offers on UCAS
- Completing Student Finance applications
- Revision timetable

Choosing your destination – Is it where you want to go?

- Do you really want to study/work there for the next three, four, or more years?
- Is the course/apprenticeship right for you?
- Does the course have exams, coursework, or both?
- What's the difference between a lecture and a seminar?
- Have you thought about where you will live and how much it will cost?
- Is it a city or a campus uni?
- What are the societies and night life like?
- Have you been to an open day / virtual open day or taken a virtual tour?

Explaining the revision sessions

- Year 13 lessons will continue as normal until all exam papers for that subject have been taken.
- Extra revision sessions will be added before exams to support students.
- No students will go on study leave – we know that when students are in school, in front of their teachers, they will get better grades than those who do not attend.

Why do we continue lessons during the exam period?

- This is where we refine exam technique. Every hour in front of a teacher will improve your grade.
- Students with attendance above 95% make two grades progress compared to students with attendance below 95%.

Results day – 13th August 9am

- At 9am on exam results day – the Post 16 block will be open for you to receive your exam results.
- At 8am, UCAS will refresh and your offer status will update.
- This will tell you if you have been accepted by your firm choice or not.
- It will not tell you your exam results – you must come into school to receive these

There are some ways you can be prepared for results day:

- Be in the country!
- Be prepared - if you don't get into your chosen university – clearing is an excellent option.
- Bring a charged mobile phone!

Results arrive

Do they meet the requirements of your firm offer?

Yes

No

Firm offer accepted

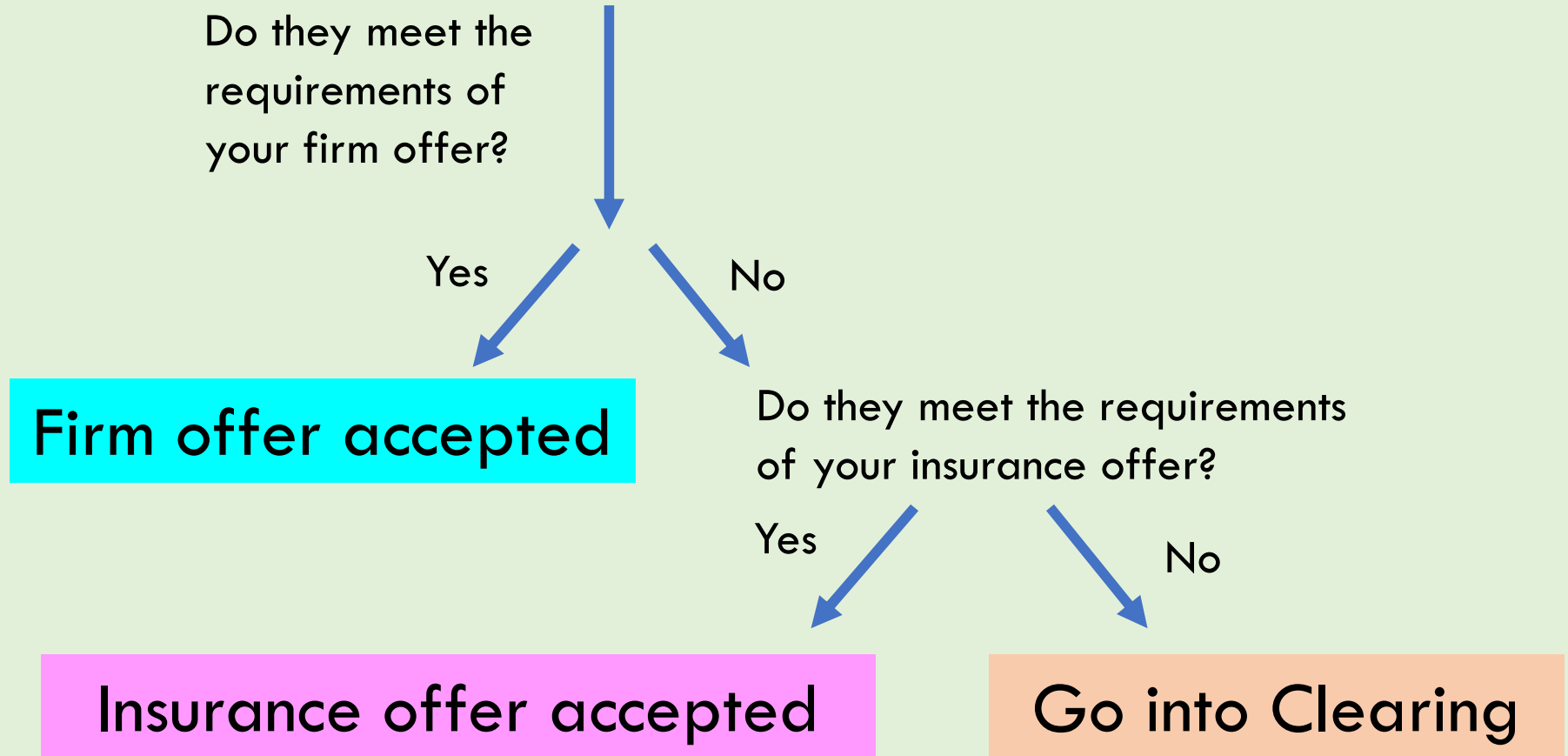
Do they meet the requirements of your insurance offer?

Yes

No

Insurance offer accepted

Go into Clearing



Oct Nov Dec Jan Feb Mar Apr May Jun Jul Aug



Apprenticeship applications ongoing

UCAS early entry deadline – 15th October

UCAS internal deadline – 5th December

UCAS deadline - 13th January

Complete student finance application

Confirm UCAS choices

A level results day - 13th August 2026

Year 13 mock exams 1
w.c 10th November

Year 13 mock exams 2
w.c 23rd February

A level exams – 11th May – 23rd June

Key dates/events this term

- 10th September – Information evening
- Mid October – Academic reports
- Tuesday 21st October – Year 13 Parents Evening
- Week commencing 27th October – half term.
- Week commencing 10th November – Year 13 mock exams 1
- Mid December – Academic reports

ANY QUESTIONS?

Contact details:

ljakubecz@stokepark.coventry.sch.uk

Mrs Jakubecz – Director of Post 16

sgaiser@stokepark.coventry.sch.uk

Mr Gaiser – Head of Year 12 & Year 13

edye@stokepark.coventry.sch.uk

Mrs Dye – Post 16 Pastoral Manager and Careers Advisor

T: 02476 450215