

A Magnificent Year 7



At Stoke Park School we recognise that the needs of our younger students are very different to our older students and the first year at secondary school is a critical year in any young person's educational journey. We were therefore delighted to open The Bridge in September 2019 to strengthen our commitment to exceptional Year 7 progress and experience.

An Outstanding Transition Experience From Primary To Secondary School



The Bridge at Stoke Park school is located in a specially designed area just for year 7 students. It provides our new Year 7 students with their own 'mini school', a welcoming place where they will settle quickly and where the Bridge's specialist staff can focus entirely on them, delivering outstanding care and supporting accelerated academic progress.





‘Pupils are safe,
and happy and
learn well’.

Ofsted 2022



Welcome to Stoke Park School



Dear Parent/Carer,

Welcome to Stoke Park School and the brighter future we offer your son or daughter. I know how important it is for parents when choosing a secondary school for your child, it is one of the most important and daunting decisions you will make.

I hope that the contents of this transition pack will give you a real sense of the values we have here at Stoke Park; how we place our students first, focus relentlessly on teaching and learning and work hard to remove barriers to each and every student's success.

Students who attend Stoke Park School are clear about what is expected of them and take pride in their appearance and conduct. We have a strict uniform and behaviour policy and we hold our students to high standards. They are inspired to be successful, encouraged to achieve great things and, above all, to believe in themselves. Their success is celebrated at every opportunity as they take each step on their journey to becoming responsible citizens and future leaders in society.

This is an exciting time in Stoke Park School's distinguished history as one of Coventry's leading providers of high-quality secondary education. Having recently been judged 'good' by Ofsted the school is now going from strength to strength in providing an outstanding experience for students. Stoke Park School joined The Futures Trust, a family of local primary and secondary schools, in 2017. Since then, the school has undergone significant changes to ensure that teaching and learning at Stoke Park School is outstanding and that each and every student, no matter what their background or starting point, achieves their true potential.

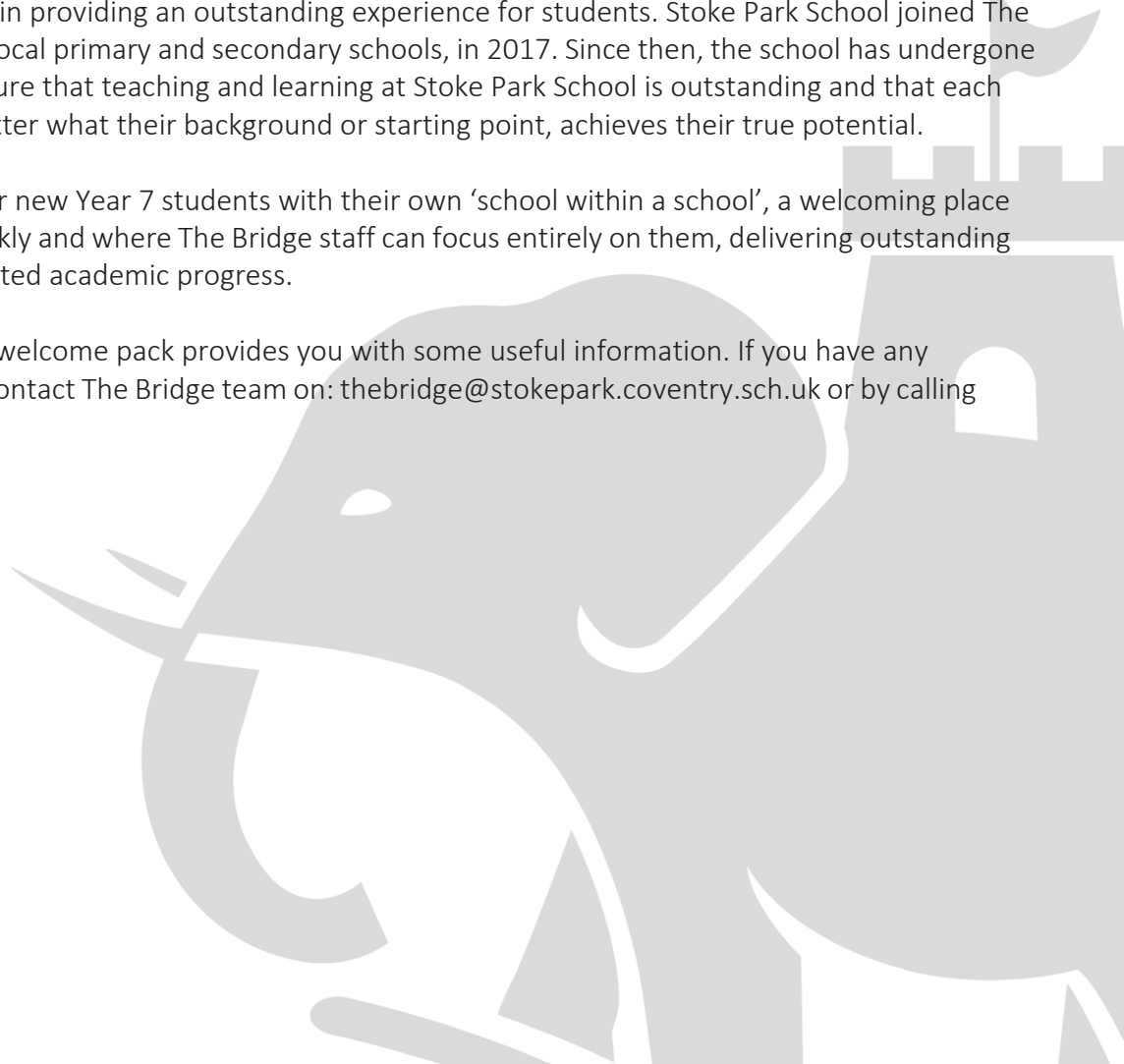
The Bridge will provide our new Year 7 students with their own 'school within a school', a welcoming place where they will settle quickly and where The Bridge staff can focus entirely on them, delivering outstanding pastoral care and accelerated academic progress.

I hope the content of our welcome pack provides you with some useful information. If you have any further questions please contact The Bridge team on: thebridge@stokepark.coventry.sch.uk or by calling 02476450215.

Yours faithfully,

Miss Rock

Headteacher

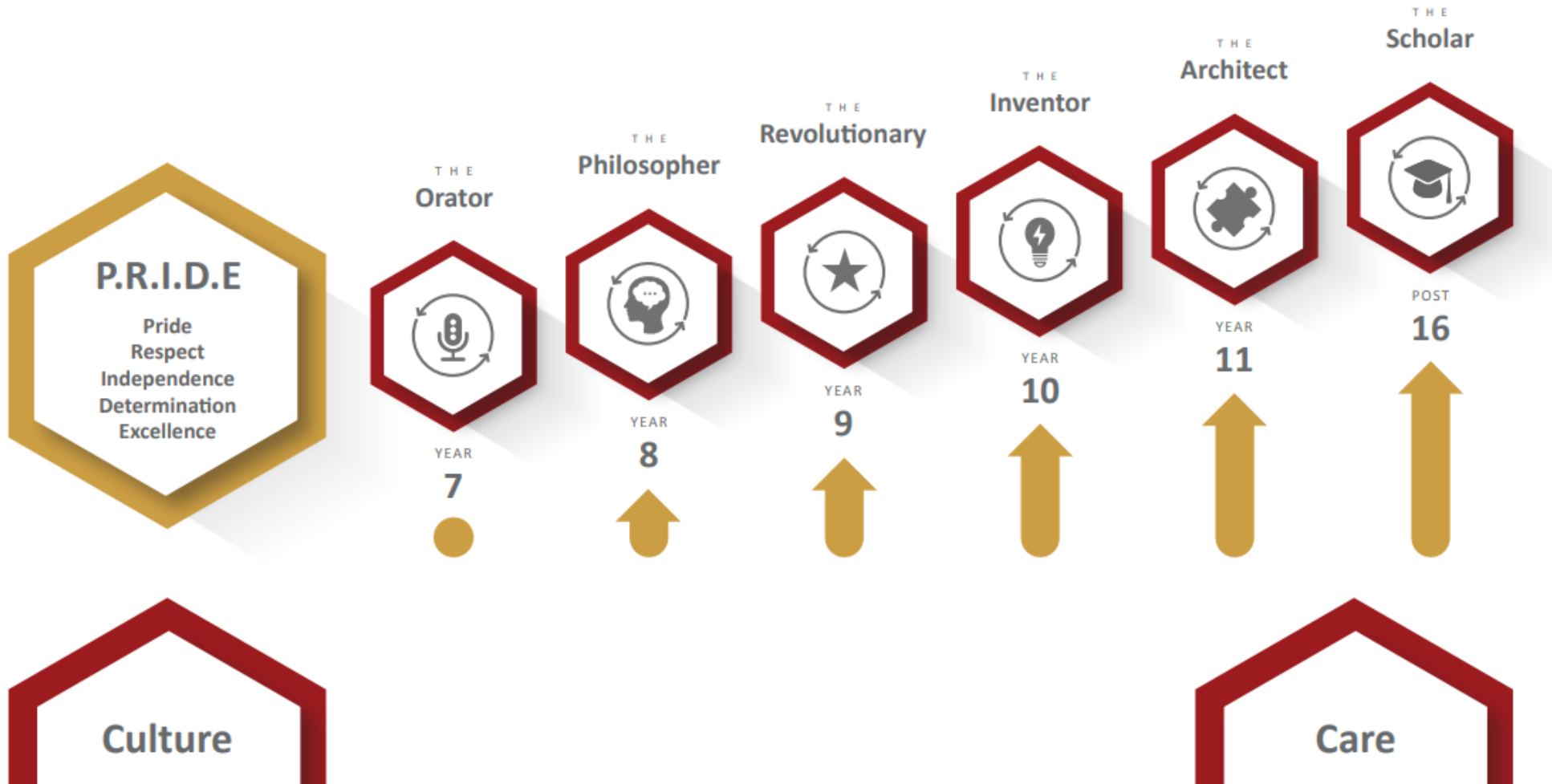


Character



Competition

Seven Year Journey



Stoke Park School

Seven Year Journey

Our Seven Year Journey for a Stoke Park student charts the journey we take our students on, in order to develop their character and learning attributes. This helps our students to break through the 'class ceiling' and achieve equity of opportunity and experience in both their time at school and beyond.

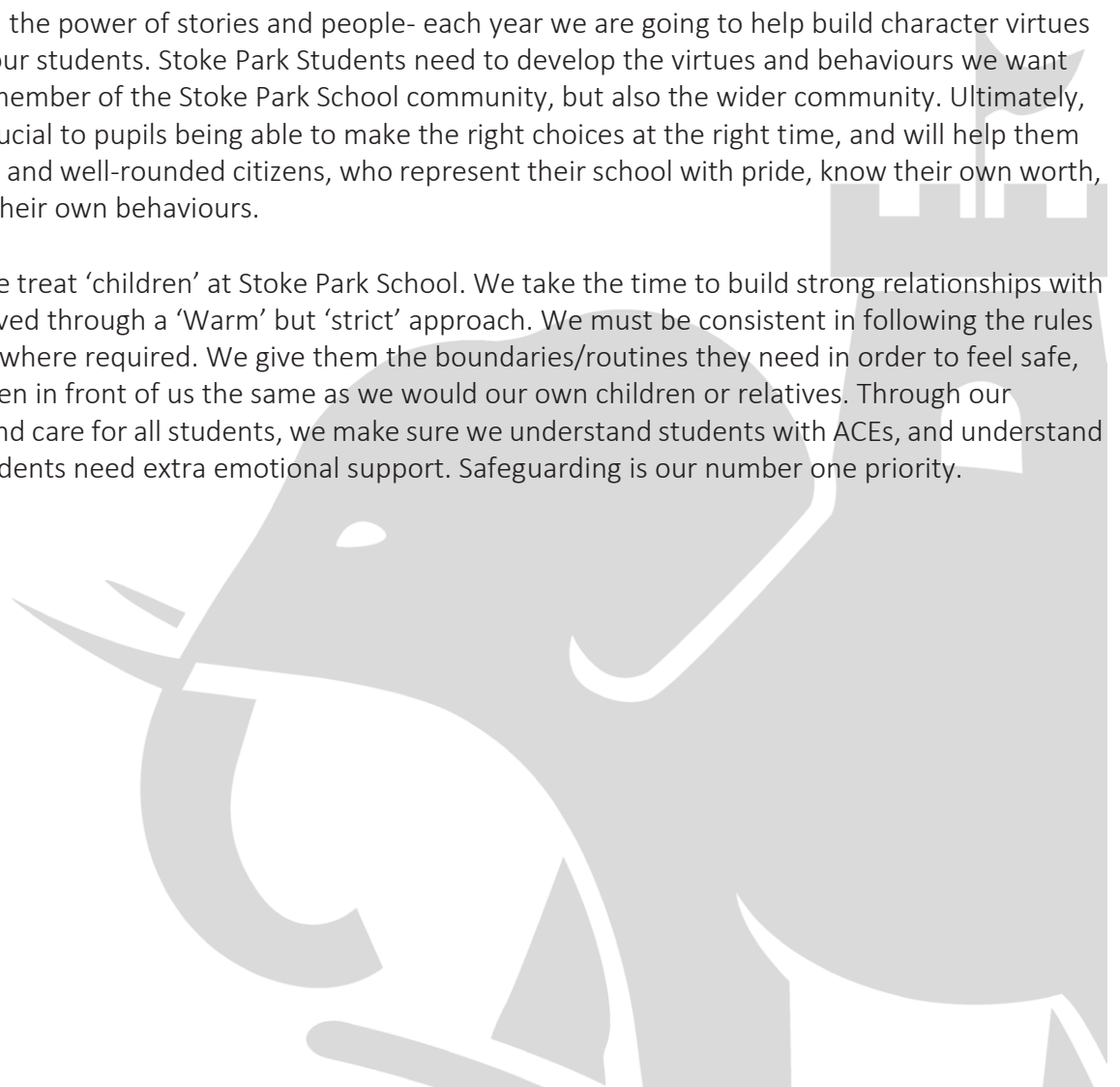
The cornerstones our Seven Year Journey are built upon are:

Culture: We live and breathe the belief that our students can be as successful as those who go to 'private schools'. We have to have the highest of aspirations for them. We have to work harder to overcome the barriers for them and teach them attributes beyond the curriculum. We model the attributes we want our students to have and when they get it wrong we model it again and again.

Competition: Stoke Park Students should be able to compete in whatever educational, professional or social setting they find themselves in when they leave school. We have to invest in their cultural capital. We have to develop their character education. They have to experience winning and losing/ failures and gains. They have to understand the 'behavioural codes' of society. They have to have the academic success to open the door.

Character: Through the power of stories and people- each year we are going to help build character virtues and instill them in our students. Stoke Park Students need to develop the virtues and behaviours we want them to have as a member of the Stoke Park School community, but also the wider community. Ultimately, these virtues are crucial to pupils being able to make the right choices at the right time, and will help them to grow into decent and well-rounded citizens, who represent their school with pride, know their own worth, and can reflect on their own behaviours.

Care: This is how we treat 'children' at Stoke Park School. We take the time to build strong relationships with our students, achieved through a 'Warm' but 'strict' approach. We must be consistent in following the rules but use judgement where required. We give them the boundaries/routines they need in order to feel safe, and treat the children in front of us the same as we would our own children or relatives. Through our Pastoral wrap-around care for all students, we make sure we understand students with ACEs, and understand that vulnerable students need extra emotional support. Safeguarding is our number one priority.



Year 7 At Stoke Park School



‘An Outstanding Transition From Primary to Secondary School’



At Stoke Park School, we recognise that the needs of our younger students are very different to our older students and the first year at secondary school is a critical year in any young person’s educational journey. Working in collaboration with President Kennedy School and The Futures Trust, we opened The Bridge at Stoke Park School in September 2019.

The Bridge at Stoke Park School provides our new year 7 students with their own ‘mini school’, a welcoming place where they will settle quickly and where the Bridge’s staff focus entirely on them, delivering outstanding care and accelerated academic progress.

The Bridge at Stoke Park School, is located in its own refurbished part of the building with its own play area and staff (The Bridge Team). Teachers visit students at The Bridge rather than Year 7 students having to make their way across school to lessons. The Bridge offers its own clubs and societies and the whole focus is to ensure our new students feel at home from day one, engage in positive experiences, make new friends and get the very best start at secondary school.

Year 7 students tend to experience a dip in academic performance on transfer to secondary school, The Bridge at Stoke Park School is consistently delivering accelerated academic progress year after year along with unrivalled pastoral care and transition experience.

BEING AN OUTSTANDING BRIDGE LEARNER MEANS...

**BEING
PUNCTUAL**

**TAKING PRIDE
IN YOUR
UNIFORM**

**BEING IN THE
RIGHT PLACE
AT THE RIGHT
TIME**

**BEING
ORGANISED**

**BEING
RESPONSIBLE
FOR YOUR
LEARNING
PREP**

**TAKING PRIDE
IN YOUR
LEARNING**

Our Students Welcome You!



Hello, my name is Sean.

I went to Ravensdale Primary School.

Since starting in the Bridge at Stoke Park, I have been doing many enjoyable activities, such as having piano lessons. I have met many new friends since joining Year 7, as well as many good teachers. I think the Bridge is a great way to start Secondary School – it's not too different from Year 6, as all the rooms are close by.

I've had the opportunity to go on a few trips so far: one to Symphony Hall in Birmingham, and one to Warwick University. Both of these trips were really fun!

I found it nice to be part of the Christmas and Easter meals that Stoke Park run for each year group – a great reward for getting through the term!



Hello, my name is Mia.

I went to Stoke Heath Primary School.

Since I started in the Bridge, I have made a lot of new friends and have taken part in a few clubs. I've also started piano lessons, which are great!

When you first come to Stoke Park, it is a little hard to find your way around, but everyone is really helpful and it was easy to memorise the way around the school.

In the Bridge, you also don't have to worry about being around students from other year groups.

This is because the Bridge is a separate place for just Year 7, so you can transition better into Secondary School.

Another good thing about Stoke Park is the trips! They are really fun and educational. Especially when I got to go to Warwick University for a Maths trip – we did fun puzzles to challenge us. I also got to go on a brilliant English trip to develop my writing skills.



Hello my name is Robert.

I went to Frederick Bird Primary School.

Since I started at Stoke Park Primary School, I've been working really hard on my behaviour and now I'm doing really well in all my lessons. Because of this I've had rewards, such as being chosen to do a special workshop with an author who came to visit on World Book Day.

In all my lessons, I've been learning how to become a good orator. This has helped me to be more confident when I speak and has really helped me improve in all my subjects. My favourite subject is PE.

Additionally, I've been to some great clubs, like music and gym, where I've been able to learn new things. In future, I'm hoping to learn a musical instrument, such as the guitar.

Our Students Welcome You!



Hello, my name is Sienna.

I went to Stoke Heath Primary School.

Since starting in the Bridge, I have learnt many things from many different subjects and clubs, such as sports, British Sign Language and even film club in the library. These activities have meant I've really enjoyed my time at Stoke Park, even having the opportunity to represent my school.

The Bridge is a caring environment for new Year 7s. You are able to have your own space to get to know the school and also to make new friends.

My favourite subject is French, because I really like my teacher and learning French will give me opportunities to communicate with others in the future. I have also enjoyed being able to participate in a music trip to Symphony Hall in Birmingham. There is so much available here that you will not be bored!



Hello, my name is Delia.

I went to Frederick Bird Primary School.

Since starting my journey in the Bridge, I have met many lovely people, which has allowed me to make friends easily. I have learnt so many things, such as how to play the piano and I've also joined lots of clubs, including football.

Outside of school, I have started playing football and badminton. These are both things I discovered I liked through opportunities available to me in the Bridge.

Some of my highlights from this year have been watching talented musicians play a concert and taking part in a workshop with an author as part of our World Book Day celebrations. Subjects I've enjoyed this year are definitely drama, PE and English.



Hello, my name is Pius.

I went to Stoke Heath Primary School.

Whilst being at Stoke Park, I have taken part in lots of extra-curricular activities, such as multi-gym, tennis, basketball, cricket and badminton (which is now one of my favourite sports).

The Bridge makes it easy to move from Year 6 to Year 7. I think it would be better for all Secondary Schools to have a Bridge, because you are separate from other year groups and have space to yourself to get to know the school. It also makes it easier to make new friends, as you are all new in the same place together.

Year 7 is quite different from primary, because you get to learn a wider range of subjects. The teachers are all really helpful, especially when you first start.

Year 7 Curriculum Overview

Subject	Curriculum
Maths	<p>Year 7 Maths continues the journey from primary with more exploration into why we learn Maths but also looks into where you will find Maths in the world around you. Over the year, you will have access to clubs and trips to dive into the world of mathematics. In Year 7 you will take your first steps into the world of algebra whilst building on your understanding of numbers, shapes and data.</p> <p>In term 1, you will focus on expanding your knowledge of everything, from the order of operations to direct numbers. You will then learn how to apply those skills to expressions and equations.</p> <p>In term 2, you explore shapes and coordinates in the Cartesian plane. You end the year looking into the links between fractions, decimals and percentages, as well as experimental probability where you have the chance to try and predict future events.</p>
English	<p>In English at Year 7, we focus on storytelling across many different types of texts and time periods. Year 7 English sees us dive initially (Term One) into an exploration of character, starting with the famous 'Oliver Twist' with its infamous cast of characters. Across the year we will continue to explore different ideas in different texts, including Shakespeare's 'A Midsummer Night's Dream' (Term Two), filled with wonder, magic and complicated relationships. Finally, we will spend the last term with an introduction to metaphors and similes through our poetry and diving into the past of literature with our 'Ancient Tales' stories. Here we will explore how writers across time have used their voices to tell stories. You will also continue your work on grammar, punctuation and vocabulary from Primary School through weekly grammar and writing lessons to ensure you have those key skills in your work. Finally, as well as a range of trips and clubs, you will have access to regular library lessons where you will have the opportunity to explore a love of stories and reading for enjoyment.</p>
Science	<p>As a Year 7 Scientist, you will be answering three key questions. You will spend the year gathering knowledge and skills to help you answer these questions. In Physics, you will be looking at how objects interact by studying the importance of energy and the types of forces we interact with in our everyday life. In chemistry, you will be learning about what substances are made of by looking into the different states of matter and their behaviors and studying the techniques to separate the different types of substances. Finally, in Biology, you will look at where we come from by studying the types of cells, and processes such as photosynthesis and respiration. You will be given practical opportunities throughout the year to apply your knowledge to laboratory practicals, such as using a microscope to view several cells, working out the content of energy in types of food and observing Brownian motion in fluids.</p>
Latin and Classics	<p>Studying Latin and Classics in Year 7 is like stepping back in history. You will learn about Roman myths, like Jupiter and The Bee. You will discover who founded Rome and all the exciting tales of Roman life. To support your English and French lessons, you will also learn Latin. Why do we still use Latin in everyday English, like, 'carpe diem' or 'alter ego'? During your study of Latin, you will go back in time to Pompeii and meet Caecilius, a wealthy merchant who leads a very interesting life, and his cook, Grumio, who is always in trouble! By reading the stories they tell, you will find out exactly what life was like and how Latin was used in Roman times.</p>

Year 7 Curriculum Overview

Subject	Curriculum
French	<p>Language learning in Year 7 will plunge you into a whole new world of culture and, of course, the languages we study. Whether it be French, Latin or Chinese in our after-school club, Languages at Stoke Park will ensure you develop a true love of languages and culture. In Y7 we start by ensuring you are ready for school. We learn all the essential vocabulary for packing your bag, describing yourself and also how Latin links into the French and English languages. In Term 2 we move on to discussing school, subjects, surroundings and free time activities and finally, in Term 3, we delve into the culture of France and learn how to write fairytales in French. The language journey you will go on will fully prepare you for life in France and is incredibly relevant to you as a linguist.</p>
History	<p>Year 7 history takes you on a journey from the Paleolithic era all the way to the civil wars in the 1600s. We start by exploring how we become historians and looking at sources to discover more about the past. We look at how society was formed by the first humans, how this evolved into religions, wars, cities and kingship. We compare Ancient Greece to Rome before looking into how England developed into a monarchy. We discover what influence the Romans and Vikings had on rule in England. As we move into term 2 we look at how William the Conqueror took over England through the Battle of Hastings and how he maintained his rule through his harsh tactics. We will then investigate how England developed under kingship through the Crusades, the Tudors, and the English Civil War. In term 2 we focus on how religion impacts these kings and queens, how it changes their role over time. This gives you the foundational knowledge to continue your studies into years 8 and 9, looking at the impact of wars, revolutions, protests and civil rights.</p>
Geography	<p>In Year 7 you will cover both human and physical features of the world around you. You will develop a love of Geography though understanding what place means to you and how we can protect the environment at Stoke Park. In term 1 you will also complete fieldwork around the school site, which will mean getting out of the classroom to explore our school. In term 2 you will look at how humans can impact on the environment around them. In term 3 we will apply the ideas of change and protection to Coventry as a city.</p>
RE	<p>In year 7 you will study what belief is, where a belief in God comes from and why people believe in God. You will also study what non-religious groups believe. You will study what we understand to be right and wrong and where these concepts come from. You will also investigate how the world came into being, through God or through the Big Bang? You will then study what people believe happens after we die. Do we go to heaven or hell or are we reincarnated?</p>

Year 7 Curriculum Overview



Subject	Curriculum
Art & Design Technology	<p>In year 7 you will study Art, Food Technology and Design Technology for one term each. In Art you will focus on mark-making skills and look at artists that use the range of formal elements. In Design and Technology you will learn about woods and CAD to create a mini-travel game. In Food Technology you learn about healthy eating and preparing and cooking a range of dishes safely.</p>
Drama	<p>Throughout year 7 you will have one drama lesson every week. The year is broken up into three projects that help you to develop your communication skills. Term 1 focuses on non-verbal communication, which you will apply to a slapstick comedy scenario. Term 2 looks at verbal communication and these skills are applied to a shadow puppet project. In Term 3, we begin to build confidence in public speaking through performance skills. This is explored through our twisted fairy tale project.</p>
Music	<p>Throughout the year, you will have one music lesson each week, where you will engage in various projects designed to develop your musical skills.</p> <p>In Term 1, you will focus on developing your singing skills. You will learn proper vocal techniques and explore different genres of music through singing. Also, you will understand the fundamental musical elements, such as rhythm, melody, harmony, dynamics, texture, and form.</p> <p>During Term 2, you will begin developing your piano skills. This includes learning the basics of piano playing, such as finger positioning, reading music, and playing simple pieces. You will also continue to build on your understanding of the musical elements introduced in Term 1, deepening your knowledge of these core concepts.</p> <p>In Term 3, you will apply your knowledge of musical elements by creating your own music. You will use Musescore 4 software to compose and notate a March, allowing you to showcase your creativity and understanding of musical composition.</p> <p>Throughout the year, you will have the opportunity to play various other instruments, including ukuleles, boomwhackers, and both tuned and untuned percussion instruments. This curriculum is designed to provide a balanced mix of practical skills, theoretical knowledge, and creative expression, ensuring a comprehensive and enjoyable musical education.</p>

Year 7 Curriculum Overview



Subject	Curriculum
Computer Science	<p>You have 1 hour of Computer Science a week. We look at a range of projects with a new one each half-term.</p> <p>We initially learn about E-safety in a secondary school context before beginning to learn basic programming concepts with Kodu Game Lab, where you will design and create your own computer game.</p> <p>Over the year, we look at Python Programming and basic software packages and what is meant by Fake News!</p> <p>We finish the year learning about networks and the different methods computers use to communicate with each other.</p>
PE	<p>You will be taught two hours of high-quality Physical Education on arriving at Stoke Park. This will be taught through a broad and balanced curriculum, drawing from all areas of the National Curriculum and is equitable for all. All students will study a range of sports across the year. These will include invasion games such as Football, Rugby, Netball, Basketball and Handball. Netball games like tennis and badminton, and striking, fielding games like Rounders and Cricket.</p> <p>You will also experience aesthetic sports such as dancing, trampolining and Gymnastics. You will take part in team-building activities as part of our Outdoor and Adventure offer and work to excel in your own performance in Athletics and in our Fitness suite.</p> <p>We also have a large range of extra-curricular clubs for a wide range of sports that you can join for pleasure or to compete for the school.</p> <p>We also run trips to watch professional events throughout the year in a range of sports.</p>

Stoke Park School Day



Time	End Time	Activity
08:40am	09:10am	Tutor Time
09:10am	10:08am	Period 1
10:08am	11:06am	Period 2
11:06am	11:36am	Break Time
11:36am	12:34pm	Period 3
12:34pm	13:32pm	Period 4
13:32pm	14:02pm	Lunch Time
14:02pm	15:00pm	Period 5

Students attend school for 31.66 hours per week from 08:40am to 3:00pm each day.



P **RIDE**

You demonstrate pride in yourself and in your school by wearing the correct uniform and conducting yourself properly at all times.

R **ESPECT**

You treat others as you wish to be treated, demonstrating self-control and discipline in how you conduct yourself with other people and the environment.

I **NDEPENDENCE**

You work hard in school and take ownership of your learning. You work by yourself and with others to overcome obstacles.

D **ETERMINATION**

You show grit and discipline in your drive to reach your goals. You never quit and are prepared to be resilient independent and positive in finding ways to overcome barriers to success.

E **XCELLENCE**

You aspire and strive to do your best at all times, using relevant strategies and skills to do so. You consistently have a positive impact on other people. You have a plan for how you will achieve amazing success.



Stoke Park School

Uniform



STOKE PARK
— SCHOOL —

Essential Items:

- Stoke Park Blazer with correct school logo.
- Plain white cotton shirt with collar.
- School tie.
- Plain black trousers. Straight cut cotton/polyester /viscose. **NOT ELASTANE/LYCRA MATERIAL, BOOTCUT, SKINNY OR CROPPED. TROUSERS MUST COVER THE ANKLE.**
- A plain black knee length skirt, cotton/polyester /viscose. **NOT ELASTINE/LYCRA MATERIAL.**
- Plain dark coloured socks or 60 denier black tights. **SOCKS ARE NOT TO BE KNEEHIGH/OVER THE KNEE.**
- Plain black formal leather shoes. **NOT BOOTS, TRAINERS OR TRIANER STYLE. THERE ARE TO BE NO METAL EMBELLISHMENTS/LABELS OR BRANDS.**
- Plain black non branded coat. **NOT A HOODIE, SPORTING OR TRACKSUIT TOP.**
- School bag suitable for carrying exercise books and equipment.



Optional:

- Black V-neck school jumper with school logo.
- Plain black religious headwear (headscarves that are no longer than the shoulder and turbans)

We do not allow:

- More than one item of Jewellery. Earrings can be worn in the ear lobes only and must be small studs.
- Necklaces.
- Facial piercings of any kind – this includes tongue. If students have multiple piercings, they will be asked to remove jewellery, this includes clear plastic jewellery.
- Make up, nail varnish, acrylic nails, fake eyelashes/eyelash extensions.
- Extreme hairstyles and brightly coloured hair, this includes hair extensions. Hair must be natural in colour and style.
- T – Shirts visible under shirts.
- Baseball caps, hats, sunglasses.
- Sovereign rings

You will be asked to hand the items above over to your year team if you wear them to school. Stoke Park do not accept responsibility for any items that are lost or stolen.

PE Kit

- Stoke Park quarter zip top or rugby shirt.
- Stoke Park polo shirt.
- Plain black tracksuit bottoms or shorts. NO LOGOS
- Plain long or short, black, or white socks. NO LOGOS OR PATTERNS.
- Trainers. NOT PUMPS/CONVERSE OR SIMILAR.
- Gum shield.
- Shin Pads.
- Studded football/rugby boots. NOT ASTROS

All uniform items are available from:



Cat Ballou Originals Ltd

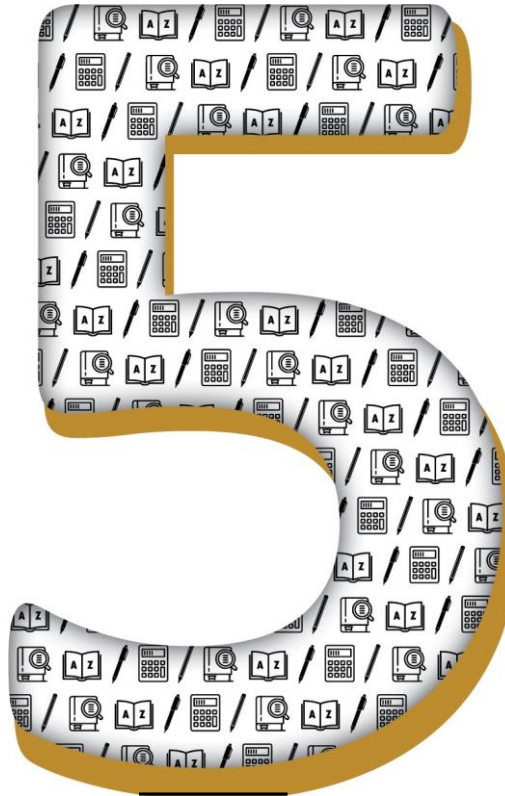
1-3 The Burges, Coventry, CV1 1HN

Tel: 02476 555499



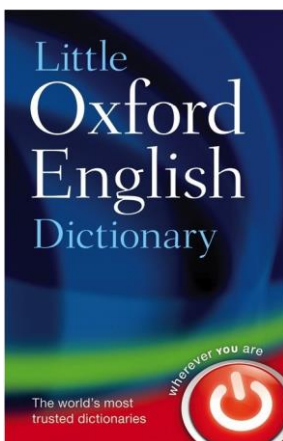
STOKE PARK
-SCHOOL-

Give
me



You must have the following
5 items on you at all times...

A
Dictionary



A
Pencil



A
Pen



A
Planner



A
Scientific Calculator



STUDENT REGISTRATION FORM



In order to register new students, we require all parents/carers to complete a registration form. This provides the school with all the information necessary to safeguard your child ready for their first day.

The deadline for this form to be completed is Monday 7th July 2025.

Alternatively, please visit 'The Bridge Transition' area of our website to complete the form. This can be accessed using the link below

Stoke Park School Student Registration Form 2025



<https://www.stokepark.coventry.sch.uk/page/?title=Transition+2025&pid=128>

Year Groups>The Bridge>Transition 2025

FREE SCHOOL MEALS



You may be entitled to free school meals for your child if you receive any of the following:

- Income Support
- Income-based Job Seekers Allowance
- Income-Related Employment and Support Allowance (income based)
- Guarantee Credit (the Guarantee element of State Pension Credit)
- Universal Credit
- Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Support under Part VI of the Immigration and Asylum Act 1999
- Working Tax Credit run-on paid for four weeks after you stop qualifying for Working Tax Credit

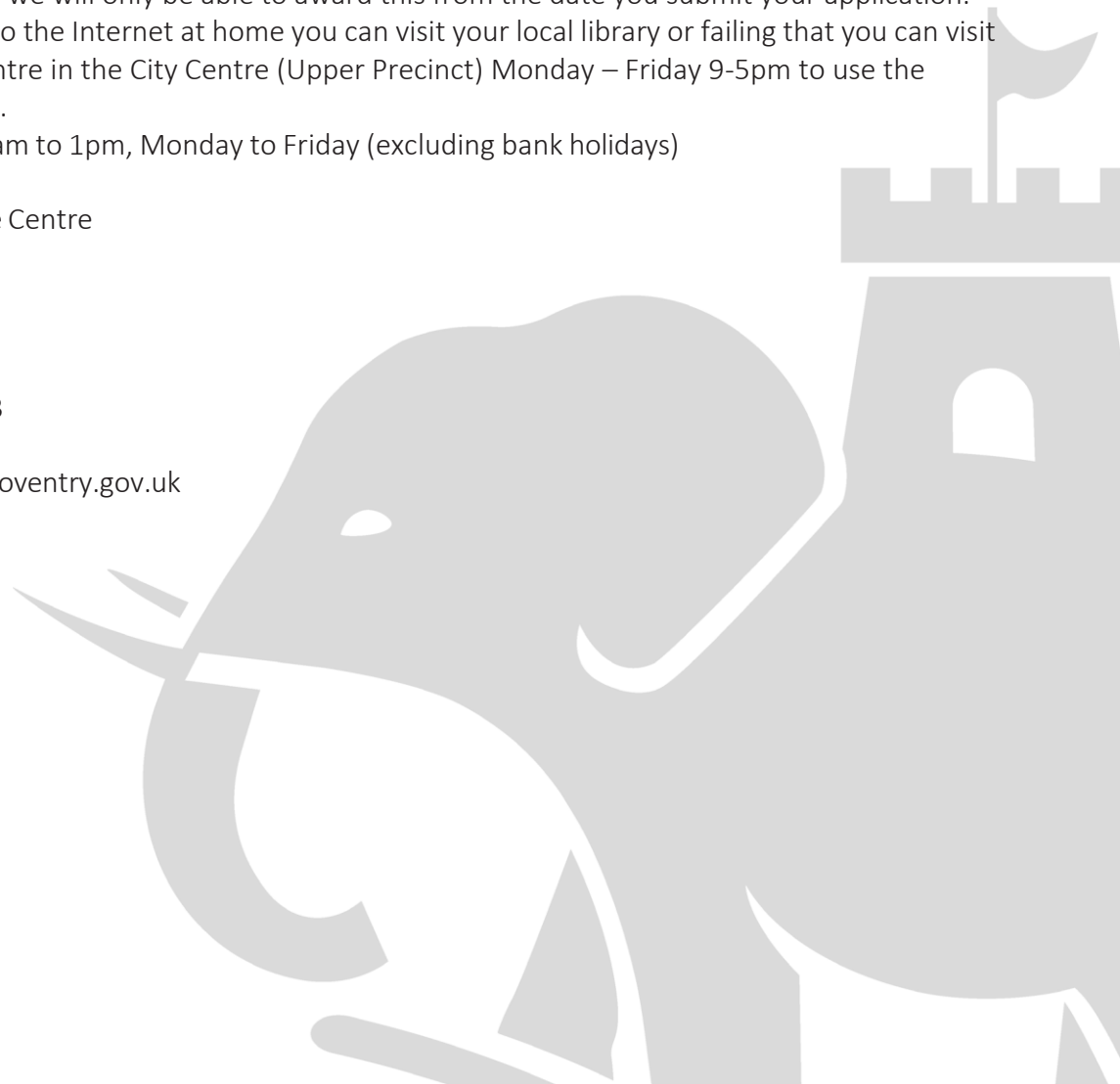
**To apply for free school meals please visit
coventry.gov.uk/freeschoolmeals
and apply online.**

You will need to do this within two weeks of the date that your child is due to start school. If you submit your application after this, we will only be able to award this from the date you submit your application. If you do not have access to the Internet at home you can visit your local library or failing that you can visit the Customer Services Centre in the City Centre (Upper Precinct) Monday – Friday 9-5pm to use the computers to apply online.

Telephone line is open 11am to 1pm, Monday to Friday (excluding bank holidays)

Address: Customer Service Centre
3 Upper Precinct
Broadgate
Coventry
CV1 1FS
Telephone: 024 7683 3773

Email: freeschoolmeals@coventry.gov.uk



Frequently Asked Questions



We can't wait to welcome you to The Bridge at Stoke Park School.

We know many of you may have questions about starting your new school, so here is a list of frequently asked questions.

If we haven't answered your question here you can ask a member of staff your question by e-mailing:

Thebridge@stokepark.coventry.sch.uk

What subjects will I study in The Bridge?

You will study many of the subjects you have studied at primary school and one or two new subjects which we hope you are looking forward to. You will study English, Maths, Science, PE, Classics (including Latin), Geography, History, RE, Art, Design, Music, Drama and IT. History, Geography and RE are studied in projects which means you will complete one project at a time on a topic. This will help you to make links between the subjects you have been studying and means you will have a fewer number of different teachers at a time.

What will it be like having lots of different teachers?

Some students worry about the change from primary to secondary school in terms of having different teachers for different lessons. Your timetable will help you know where to go and we can't wait to meet you and help you settle in. You will have different teachers for different subjects; however, you will see your tutor and The Bridge team every day so if you have worries or concerns, there will always be staff you can go to. Many of our current students tell us that they got used to this quite quickly and enjoy the variety that having different teachers brings to the day. You will have some teachers quite frequently for some subjects and therefore this also helps to make sure that you know the staff who are teaching and supporting you well.

How difficult will the work be at Stoke Park?

Current Bridge pupils tell us that the work does increase in difficulty from primary school; however, this is something they feel they have now got used to and even enjoy! In your first week or so, we will ask you to complete some tasks so that we can see what you are already good at and what you might need more help with. All our teachers want you to do as well as you possibly can and are hereto help you so you shouldn't worry about work being too difficult. In addition to the Bridge team, we also have our student support team who support all students across the school to ensure they can be successful.

Frequently Asked Questions

What if I am the only student from my primary school coming to Stoke Park School?

We are aware that some of you are the only student coming from your primary school. We don't want you to worry about this because every year we have students come to Stoke Park without others from their primary school and they quickly settle in and make new friends. You will spend time in tutor groups on your first day to get to know some new people straight away. Think of this as an exciting opportunity to meet new people and try new things.

How will I make friends?

This is often one of the biggest worries new students have but don't worry, current Bridge students tell us they have made new friends in their tutor groups, their classes and extracurricular activities they have attended. You will have time on your first day at school to meet your tutor group and get to know them. One of the best ways to make new friends is to join one of the clubs on offer and meet people who have similar interests to you.

Who can I speak to if I'm worried about my child?

You should contact your child's tutor who will be your first point of call. Your child's tutor will advise you as best they can and should they need to seek further support, they will contact a member of The Bridge team to support you and your child. The Bridge pastoral manager will also be available to support you if you are worried about your child in any way.

What do I do if my child is ill and not able to attend school? What happens if my child becomes ill at school?

If your child is ill and cannot attend school, we ask that you phone the school reception to let us know. They will pass the message onto The Bridge pastoral manager who will record this illness. We encourage students to come into school, even if they are feeling slightly unwell as being in school might help them to feel better. If your child becomes ill at school, our pastoral manager will contact you to let you know so, please make sure we have the correct contact details for you. We expect our students to have at least 96% attendance or higher throughout each academic year. Our pastoral manager will do anything they can to support your child with being in school as much as possible.

How do you assess if my child needs extra support?

We have data from primary schools and we also conduct our own testing when you join us so that we have the most accurate data possible. We also consider this holistically through lessons and data cycles from your classroom teachers too.

Do you contact parents if a student needs support?

We will always contact parents if we feel that you need extra support during your time in The Bridge. We will also contact parents to keep them updated on your progress too.





TheBridge

At Stoke Park School



Stoke Park School

Dane Road, Stoke, Coventry, CV2 4JW

Telephone: 02476 450215

Email: admin@stokepark.coventry.sch.uk

Visit: www.stokepark.coventry.sch.uk