



STOKE PARK
— SCHOOL —

NEWS

2024

Monday 15th April 2024



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STOKE PARK
FAMILY SUPPORT CENTRE

Our Family
Support Centre is
OPEN.
You can find
more information
and
useful resources
on the school
website:
[CLICK HERE](#)

IMPORTANT DATES

You can view the
school calendar
on the school
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Dear parents and carers,

It was wonderful to see all of our students after the Spring break and we would like to extend warm wishes to all those who celebrated Eid last week.

The first week back in April marks one of the most important times in any school's calendar as we prepare our Year 11 Architects and Year 13 Scholars for their final exams and start to look towards preparing for the next academic year. It is of the utmost importance that our students make the most of these few weeks left and work with their teachers to ensure they have the best possible outcomes on A Level and GCSE results days.



This continues to be a very exciting time for our school community. Just prior to breaking up for the holiday, our Year 12 Scholars went to Eton College, Windsor for an away day on personal development and we are looking forward to taking a group of our Year 11 students later this month. We are also extremely proud of our Year 9s and 10s who have been working hard on their EtonX courses. This free platform, as part of our collaboration with Eton, gives all students from Years 9 to 13 the opportunity to prepare and enhance themselves as they prepare for the next phase of their lives.

Our KS3 students have also had the opportunity this week to work with representatives from HS2 and Jaguar Land Rover who visited the school this week. It was wonderful to see all the students engaged and we were so proud to receive glowing reports from our visitors who were amazed at how well our students exhibited PRIDE in themselves and in the school.

Finally, I have two other exciting announcements. You will have read in our end of term letter that Stoke Park School is applying to become a UNICEF Rights Respecting School and, with the work of our Student Council, we are well on our way to achieving the Bronze Award by the end of this academic year, ready to achieve the Silver Award next year.

I am also pleased to announce that Stoke Park has been accepted as a TED-Ed school. The TED organisation is a world-renowned institution for their TED Talks where the brighter minds in the world share ideas to promote thought, reflection and discussion. Through their education branch, it is wonderful to know that Stoke Park students will join the prestigious list of TED speakers and I look forward to sharing their successes with you.

Have a lovely week
Miss Rock
Headteacher

YEAR 7: THE ORATOR

This week in Year 7 students have been readily preparing for our Charity Week next week. Students have been working incredibly hard in preparing hampers, jars of mini eggs, posters to advertise and strategising a business plan to ensure they reach their donation targets.



We have a variety of events on offer to raise money such as:

- guess the amount of mini eggs in a jar
- Raffle tickets to win an Easter Hamper
- Donations of items for Zoe's place
- Penalty and Basketball shootout
- Name the teddy

and lots more on offer to raise money!

This week has been incredible to see our students work together as a community, to build a cultural ethos around charity and care. Students' character skills have developed through working together as a team to build a giving and caring community within The Bridge!

Next week, will have our update on our total raised for each of our charities chosen within tutor groups! We can't wait to share our successes! A huge well done to all Year 7 students for their hard work this week in the planning, marketing and advertising of their events. Students from each tutor group will be presenting their final raised amounts and winners of prizes in our Year 7 assembly on Monday 22nd April. All will be revealed in that week's newsletter. We wish all our students' good luck with their aspirational events.

Alongside all of this, some of our students had an amazing opportunity to participate in a HS2 day in the hall on Wednesday where students were learning all about the HS2 project and had a series of activities to complete throughout the day. Students developed their team work, culture and character skills throughout the day. Year 7 students were able to practise their oracy skills through presentations and talking to our visitors. All students had an amazing day!

YEAR 8: THE PHILOSOPHER

We have had a lovely week welcoming our Year 8 students back into the Gateway after their half term break. It has been a great representation of year 8s PRIDE to see so many ready with their Stoke Park five and their attitude to learning at a high. The year team would also like to welcome Mr Grimwood to the team who has taken over 8LBL as tutor.

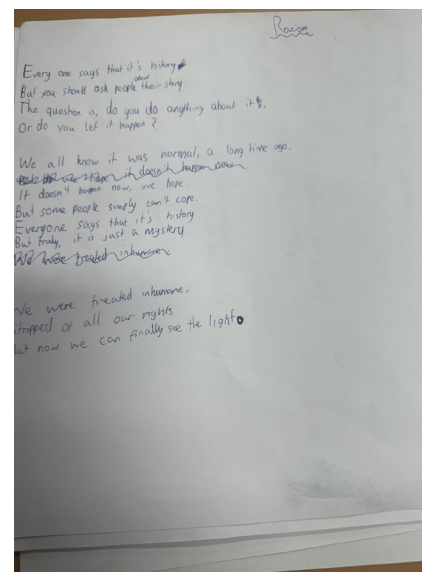
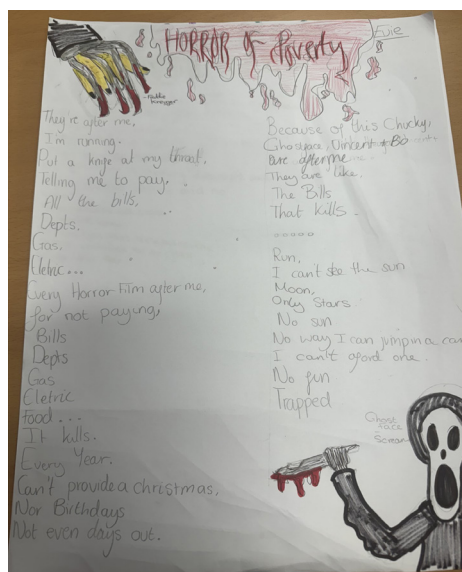
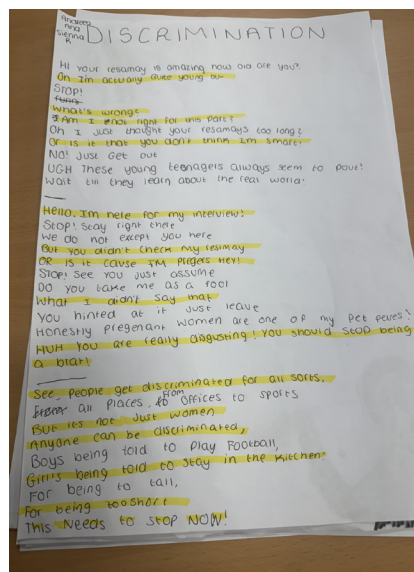
This week students have been selected to take part in a STEM day with Jaguar Land Rover and the HS2 team. The event took part in the hall and was teamed with year 7 students. Students were tasked to create tunnels and roads as well as vehicles that could carry weights. Students had to work in teams to succeed at all tasks and were given a certificate on completion. It was fantastic to see all students working towards a shared goal and really enthusiastic about the event. Well done to all who took part.

In other news, year 8 have been busy during tutor time, preparing for their charity event which consists of a cultural food sharing session and sporting competitions across the year groups. We are very excited to get this organised and to support Cancer Research with these fundraising events.

Finally, we hope that our year 8 families had a very enjoyable Eid this week!

YEAR 8: POLITICAL POETRY

Year 8 students have been starting their new scheme on Political Poetry. Students have had an opportunity to create their own poem on a worldly topic and turn into their own form of poetry. Please see some of our examples here: Well done to all students and their creativity.



YEAR 9: REVOLUTIONARY

Year 9 have made a fantastic start to the summer term. We thank parents for supporting students in coming back fully equipped and uniformed, ready to learn! Students are being encouraged to revisit EtonX courses, a fantastic opportunity for them to deepen their studies and make themselves stand out. Being Revolutionary means they should want to better themselves and showcase how they are fantastic young students. This is being pushed again in form time this week, which is why being on time is crucial as they can make the most of this information. Soon, students will get time in a computer room to have a look again at EtonX to see which courses they want to do. Before Easter, all students who had completed EtonX courses were given a certificate and 5 points each towards their tutor group cup- which massively influenced the outcome of the term winner!

EtonX catalogue is located on the students' Year 9 Cohort teams page, so it can be easily accessed. If students have trouble accessing their teams, please encourage them to tell their tutor this.

YEAR 10: THE INVENTOR

Our Inventors have hit the ground running during their first week of their final term in Year 10. This term's focus in PSHE is looking at careers and pathways for Post 16 and beyond. Students will be exploring different avenues in tutor and using Unifrog. Unifrog is an online platform that allows students to complete tasks around skills they have acquired and how different skills can support them in different career paths. Furthermore, students will be learning how to write CV's and look at interview skills in their tutor periods.

Our Year 10 team have been assigned 'The sponsorship challenge' whereby each student will select their own sponsored event to raise money for Cancer Research UK. Students will be responsible for managing and taking ownership of their own sponsored event. Students' totals will be anonymous and all donations, whatever the amount, will have a huge impact when collated. Students are in the two-week 'sponsor window' where their planned activity will need to take place with an end date of April 19th. It has been fantastic to hear about all the exciting activities that our students have planned and led and have been exemplary in embodying our cornerstones of care and competition. One student has already raised £400 alone, and we are so proud of how our students have come together as a community to raise money for a fantastic cause.

Attendance continues to be a key focus, and we would like to thank parents and carers for their continued support in ensuring that students are attending school each day and are arriving promptly for their 8:40 start. Students who have above 95% attendance achieve on average half a grade more than their peers.

POST 16: THE SCHOLAR

History Trip to Auschwitz

Just before the Easter holidays we had the pleasure of sending six of our post-16 history students to Auschwitz in Poland for the day. They have described some of their experiences of the trip and the history department are excited to send future students on this trip also.

Darci C

During my trip to Auschwitz, I had the opportunity to see first hand where such tragedy and mistreatment had occurred. Personally, viewing all the belongings at Auschwitz had put into perspective the scale of the devastation all those years ago. As a result my visit can be described as emotionally enlightening ultimately strengthening my empathy for those so drastically affected. The experience as a whole was also quite intriguing as new information was constantly revealed as the tour progressed. As a history student, this introduction of new information had inspired me to further my research after the trip. When I had arrived home I felt compelled to educate my family on my newly found understanding of the holocaust as it had enlightened me in terms of the importance of education around mass genocide. This interlocks with a crucial quotation that I learnt and has remained in the back of my mind since, "Those who do not remember the past are condemned to repeat it". On the whole, I personally found the trip extremely enriching, interesting and crucial to my own knowledge and education on acceptance. I would recommend this particular trip to all.

Maria M

Going to Auschwitz was an incredible experience that changed the way I saw the Holocaust and the world in general. The emphasis that was put on looking at each of the victims as individuals rather than numbers I feel was the most important lesson I learned as it is very easy to forget that the 6 million Jews we learn about each had a complex life and lived individually within their own life. Being able to physically go there and visit Auschwitz and Auschwitz-Birkenau was an experience that I'm very grateful for as the place and exhibitions made everything much more tangible and real to me.

Joe W

To come away from an experience with more questions than answers is quite an unusual feeling, but Auschwitz-Birkenau epitomised that sensation completely. Until one visits those sites of genocide and ethnic cleansing, it is impossible to understand the scale of the Holocaust and its impact for both the victims and their families over multiple generations. It was an experience that I am glad I took on as it truly changed my perspective of the world and of humanity.

Dzastina G

My trip to Auschwitz-Birkenau was meaningful. We explored the two concentration camps in Oświęcim, Poland. The trip was very insightful as we didn't just look at the holocaust victims as just a grand shocking number but as individuals who had a life as simple as ours before the genocide. This experience has changed my perspective on this historical event as well as made me feel more insightful on the individual stories of the victims of Holocaust.

MUSIC COMPETITION WINNERS

In March the music department ran a competition for World Book Day. Students were tasked with the challenge to create a recording of themselves rapping their favourite children's book along with a backing track.

After listening to the many fantastic entries, Miss Kennedy and Mrs Vincent decided on our eventual winners, who were all delighted to win and receive their Amazon giftcard.



SPORTS NEWS

VILLA PARK TRIP

On Sunday 24th March, 14 students from year 7 to year 11 watched Aston Villa Womens v Arsenal at Villa Park. The students were amazing and represented the school with PRIDE. It was a great game to watch with Arsenal winning 3-1. The students showed their support to both teams throughout the match.



In Partnership with Coventry SENDIASS
Coventry Education Psychology Team will be
running a FREE session for parents/carers on

Emotion Coaching

Emotion Coaching is an approach that parents/carers can use with children and young people to support their emotional development. Research suggests that Emotion Coached children and young people:

- Are more emotionally stable
- Are more resilient
- Achieve more academically in school
- Have fewer behavioural problems

This session will introduce the steps of Emotion Coaching and it's scientific basis and will involve practical activities and resource sharing so that parents can begin to use this increasingly popular approach straight after the session.

ADDITIONAL DATE!

'Live' Virtual Session

(This session will be delivered via Microsoft Teams)

Tuesday 30th April 2024

12.30pm – 2.30pm

To book a place (and get your link) please contact SENDIASS
Tel: 024 7669 4307 or email: iass@coventry.gov.uk

*Please QUOTE: 'EPS' when booking

DOES YOUR CHILD OR YOUNG PERSON HAVE SPECIAL EDUCATIONAL NEEDS?

Get in touch with us if you would like to join our next SENDIASS Coffee Morning. Meet other parents in a similar situation. Share with others in a friendly, non-judgemental environment, together with a member of staff from SENDIASS.

COFFEE MORNING
TUESDAY 16TH APRIL 2024
(9.30AM-11.30AM)

NEW VENUE!

The Wave,
Coffee Tots Community Room
New Union St, Coventry CV1 2PS

To book your place contact:
SEND Information, Advice and Support Service (SENDIASS)
Tel: 024 7669 4307 or email: iass@coventry.gov.uk