

# INEWS

Friday 1st March 2024



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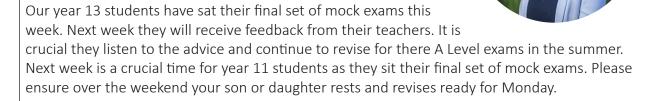


Our Family
Support Centre is
OPEN.
You can find
more information
and
useful resources
on the school
website:
CLICK HERE

# IMPORTANT DATES

You can view the school calendar on the school website: Click Here Dear parents and carers,

I am thrilled to share with you, Stoke Park School has been awarded a National School Attendance Award. This achievement is a testament to the unwavering dedication and hard work of our pastoral team, staff, and our pupils, who arrive every day ready to learn. We also could not have achieved this award without the support and consistency of our parents and carers.



It is also an important time for our year 9 students as they think about their GCSE options. This decision marks a significant step towards shaping their future academic and professional paths. We encourage you to engage and discuss with your son or daughter about making this important decision. The year 9 team and staff within the departments have put together informative videos of each subject, and a booklet has been put together for you to view. This is all available on the school website.

Have a lovely weekend.

Miss Rock Headteacher



### **National School Attendance Award**

2023/24 Autumn Term



Stoke Park School

Top 10% of similar FFT Secondary Schools in England

## **YEAR 7: THE ORATOR**

In The Bridge this week, students have been reflecting on their Stoke Park Experience since joining us in September. Students have been really evaluating the different experiences they have taken part in and also, setting targets for themselves to try something new or aspire to achieve something over the next term. This is such a valuable experience for all students as it has really helped them grow since September.

On Friday, last week a group of students had an amazing opportunity to visit an award winning author, Lily Bailey, whose title 'When I See Blue' was the winner of the 2023 Coventry Inspiration Book Awards. In collaboration with the Coventry Schools Library Service, Bailey hosted an author event as part of her promotional tour (including a book signing) for her newest title, 'When I Feel Red', which release on Thursday 15th February. All students that participated were incredible and showcased PRIDE for the whole day. Students practised their oracy skills and developed their culture around reading and being a published author.

Students have been given a letter for our Enrichment Week trip to Warwick Castle on Monday 15th July. This is an exciting opportunity for all students as part of our Stoke Park Experience. The cost of the trip is £28 and covers students to visit The Dungeons (see Warwick Castle website for more info) and to participate in a Sword Skills workshop. Sstudents will have the opportunity to explore the castle grounds including the Great Hall, Kingmaker Exhibition, climb to the top of the towers and ramparts. Also, they can test their skills to escape the Horrible Histories Maze, explore the falconers quest and watch The Bowman show where they can encounter centuries-old archery. Please ensure all trip letters are completed fully and handed to your child's tutor. All payments to be made by Friday 21st June 2024.

#### YEAR 8: THE PHILOSOPHER

It has been an exciting week for our Philosophers this week as they took turns to present their charity appeal idea's to the rest of the year group. Tutor groups presented their ideas' for fundraising and the charity that they want to raise money for. There was a unanimous decision for money to be raised in aid of Cancer Research; it was very clear that the students had a strong belief that this should be our chosen charity. Students presented a range of ideas but the overall opinion was that we could raise money through sports matches. Alongside this, students want to celebrate their different cultures and have asked to create a cultural lunch where they can feed staff and students for a small donation.

The year team have additionally put forward the 100 skips in March for Cancer Research. It would be wonderful to have as much support as possible for our young Philosophers as they aim to demonstrate our school moto – to serve is to lead.

#### YEAR 9: THE REVOLUTIONARY

Year 9 enjoyed visiting the careers fair last Friday. They were able to ask questions to NHS, police, Army, and Firefighter staff. They also got the opportunity to speak to further education providers from colleges and universities. This came at an important time for year 9 students, who are in the process of picking their options. Going to events like the careers fair can help guide them, and they can link this to their options process.

The options form was sent out via text to all parents last Friday (23rd). The information is now also on the Stoke Park website: <u>view here</u> and posted to the Year 9 Team cohort. This includes a PDF booklet of all the option choices, the videos from subject leaders, and the current options form itself. The deadline is March 20th, so there is no rush at all. If parents or students have queries that cannot be answered via the link provided, please feel free to get in touch with your child's tutor. Their emails are:

- 9EBA- STAFFEBA@stokepark.coventry.sch.uk
- 9LNA-STAFFLNA@stokepark.coventry.sch.uk
- 9LG-STAFFLG@stokepark.coventry.sch.uk
- 9GDU- STAFFGFU@stokepark.coventry.sch.uk
- 9CB-STAFFCB@stokepark.coventry.sch.uk
- 9LR-STAFFLR@@stokepark.coventry.sch.uk

#### YEAR 10: THE INVENTOR

A very productive and exciting week for the inventors as they have been reflecting on their personal skills so far and plan to develop their independence, resilience and leadership skills as we move forward. To help with this we have launched our Year 10 charity sponsor week. As part of our Stoke Park experience all Year 10 students will be choosing a sponsored activity to raise money for their chosen charity; Cancer Research UK. Our students have been really enthusiastic about this and have came up with some great ideas including a sponsored silence, run and sports matches! These activities will take place the first two weeks back after Easter and we are looking forward to seeing our students display leadership and make a difference in their community. It would be great for our inventors to have as much support as possible for our fundraising challenge!

We were also very proud of our Year 10 students last week who were complimented on their politeness and inquisitiveness when meeting with various different employers, universities and colleges during our careers fair.

#### **UKMT Intermediate Maths Challenge.**

On Wednesday 31st January, 30 pupils from year 10 participated in the UKMT Intermediate Maths Challenge. The questions were of a very high standard and the effort from our students was fantastic! Well done to everyone that took part and a massive congratulations to the following students who achieved a certificate

#### Silver

Sahilpreet, Finlan, Amira, and Heston

#### **Bronze**

Ben, Emaan, Sam, Simon, Henry, Ronnie, Manan, Amir, Lennon and Imtiaz

### **YEAR 11: THE ARCHITECT**

Year 11 have been preparing for their final series of mock exams before the real exams in the summer. Students must be in school, on time and in full uniform bringing full equipment required for the exam. More details can be found on the attached letter.

It is imperative students use this final mock series of exams to prepare for it in the same way they would for the real exams. We ask for your support in ensuring that students get themselves into a healthy routine where they are preparing themselves to start the day in the right way in order to be successful. This includes being ready for school on time, ensuring they have had breakfast and have revised thoroughly for the exam. It is important after every exam they have time to unwind and rest in the evenings before they begin their revision for the next exam the following day.

On Thursdays we have resumed our Study Skills Programme to help our student's independent revision. This week we have modelled to students the idea of chunking their revision into manageable periods of time. Students should be revising a topic as per their revision timetable demands for 20 minutes, they then give themselves a 5 minute break where they can make a drink or move away from their revision, to then return and revise a new topic for another 20 minutes. They should be doing this for a minimum of 3 hours each night and this is proven to make huge improvements exam performance and in GCSE grades attained. Students have a plethora of revision resources on the Year 11 Teams as well as various online programmes and websites.

Plans for Year 11 Prom 2024 are now underway and we look forward to celebrating your child's time with us at Stoke Park. However, we must stress that students who fall short of all expectations of them throughout the school day in regards to attendance, punctuality, conduct and attainment and learning prep will not be allowed to attend. A letter will eb coming out in due course with more details around the event which we anticipate will be a fantastic event.

#### **POST 16: THE SCHOLAR**

Post 16 continues to make great leaps with our Year 12 continually involved with the wider school and community. They have been supporting the school through their reading sessions with lower years, assistance in classes and generating charity programmes, taking heart in our motto 'to lead is to serve.' Coupled with this is our academic super curricular progress. The Zero Gravity programme has been opened to year 12 by an invitational email. This is a support network that links post 16 students with individuals at universities who can support our students to be aspirational and strive for the best. Some have already applied and I urge all year 12 to take the opportunity and wish them well in their successful applications. Warwick Scholars also opens in March and there is a link through the year 12 Teams channel. This is a great opportunity to those thinking of applying to Warwick to receive lectures, scholarly invites, financial support and reduced offers.

Year 13 students have been fully involved in their mock exams this week. The outcomes will generate the clear intentions and pin point the necessary work to do. A report will follow by an invite to a parents' evening, an important opportunity to discuss and reflect on your child's successes and areas of importance going forward.

#### SUMMER 2023 EXAM CERTIFCATES

Summer 2023 exam certificates are now available for collection. Can you please contact the school reception on: 02476450215 to arrange collection. Upon collection you must bring a form of ID with you: Passport, provisional driving licence, a proof of address letter, college ID card, or debit card.

### **AUTHOR: LILY BAILEY**



On Friday 23rd February, students in years 7, 8 and 9 visited President Kennedy School, attending a promotional tour for author Lily Bailey and her newest book release, 'When I Feel Red'. Bailey is also the author of 'When I See Blue', another superb title which was award-winning in the 2023 Coventry

Inspirational Book Awards. All of our students were eager to listen to Bailey as she discussed both books, her reasoning for writing them and personal life- which includes success in journalism, and a love for animals!

During the initial talk, Bailey received many fantastic and thoughtful questions from our students, who made the effort to actively engage and contribute to the event. Following this, many of our students patiently waited to have copies of both When I See Blue and When I Feel Red signed by Bailey. This was alongside having the unique opportunity to speak to Bailey one-to-one, asking even more brilliant questions, in which Bailey answered passionately.

## **BOOK OF THE WEEK**

With the success of Lily Bailey's author event, we're proud to announce that When I Feel Red is Stoke Park's Book of the Week. In When I Feel Red – alongside the previous title When I See Blue – Bailey is wonderfully gifted when it comes to addressing real problems children can have in school. When I See Blue focused more on friendships and bravery, whereas here When I Feel Red looks more at fitting in, trying to find one's place in the world, whilst dealing with intense emotions.

Similar to how When I See Blue showcased what it's like to suffer with OCD – something which Bailey has experiences – When I Feel Red addresses what it's like to be in the shoes of somebody with dyspraxia, some-



thing which Bailey is diagnosed with. From here Bailey immerses readers in a moving story which may help them overcome such obstacles mentioned, hoping to find some comfort and motivation. To make these books more accessible, the font and text size has been carefully chosen to make focusing on and reading these books easier.

'I feel like I'm always ... last. Like I'm running to try and keep up with everyone but it's no good.'

April has always marched to the beat of her own drum, but would life be easier if she learned to fit in? Now that she's in Year 8, things have got even worse. She's much more likely to be trying to rescue an animal in need than worrying about who's dating who at school, which April just finds BORING.

Plus, her lessons feel like they're in a foreign language, and it suddenly seems impossible to make it through the week without landing in detention.

As family worries and classroom romances ramp up, it feels like everyone around her is pulling away- even her best friend Ben. But when the pressure's on, can she find a way to fit in and still be true to herself?



#### KS4 basketball: Stoke Park 58- 54 Meadow Park

On Monday 26th February Stoke Park defeated Meadow Park in an extremely tense game of basketball. Stoke Park showed superb resilience to recover from a 21-16 half time deficit. It was during the third quarter that Stoke Park showcased their attacking skills and defensive dominance to assert control over the game. However, Meadow Park fought back to make it a close finish. Game MVP's: Aaron. B (year 11)- showcased remarkable finishing whilst under pressure, scoring four 3 pointers as well as numerous high quality lay ups. Elfried. S (year 12)- displayed supreme athleticism in jumping to rebound the ball in attack and defence. Also led the game in terms of rebounds, blocks and assists made.Next upcoming game is a semi-final against Coundon Court in the Coventry Schools League! Mr. Glover



#### YEAR 7 GIRLS RUGBY FESTIVAL



On Wednesday afternoon a group of year 7 girls attended a Rugby Festival. Considering they have never played before they got stuck in and worked hard. They worked brilliantly as a team and there determination shone throughout. Cecilia and Felisha were amazing at tackling, and Neveah D won the Respect award for her hard work.

The outside coach from the Lawrence Dallaglio foundation said how much he enjoyed coaching the girls.

We had support during the session from Ciara (Year 9) and Phoebe (Year 10) as sport leaders, they were superb in supporting the girls. Thank you both for your dedication.



## Badminton – Stoke Park retain top spot of the Coventry Schools' Badminton league



Stoke Park have retained their top spot in the KS4 league and have moved to 1st place in the KS3 league after their league match v Finham Park on Thursday.

The KS4 team put up a great fight but were unfortunately beaten by the better team, proving how far they have come as players, taking 2 County level players all the way to the wire in some matches. Their hard work and results in previous league matches mean that they still remain in top spot as we go into our final game of the season.

The KS3 team showed great character by fighting every point against tough opposition and one of the best schools in the City at Badminton. The matches were so tightly contested that each team won 3 matches meaning the result went down to countback with Stoke Park beating Finham by 2 points! A fantastic result which puts them at top spot in the KS3 league. We look forward to our final league match and hopefully we can prove victorious again to retain our League title from last year.





In Partnership with Coventry SENDIASS
Coventry Education Psychology Team will be running a FREE session for parents/carers on

## **Emotion Coaching**

Emotion Coaching is an approach that parents/carers can use with children and young people to support their emotional development. Research suggests that Emotion Coached children and young people:

- · Are more emotionally stable
- Are more resilient
- Achieve more academically in school
- Have fewer behavioural problems

This session will introduce the steps of Emotion Coaching and it's scientific basis and will involve practical activities and resource sharing so that parents can begin to use this increasingly popular approach straight after the session.

#### 'Live' Virtual Session

(This session will be delivered via Microsoft Teams)

Tuesday 12th March 2024

9.30am - 11.30am

To book a place (and get your link) please contact SENDIASS Tel: 024 7669 4307 or email: <u>iass@coventry.gov.uk</u>

"Please QUOTE: 'EPS' when booking

