



STOKE PARK  
— SCHOOL —

# NEWS

2024

Friday 26th January 2024



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STOKE PARK  
FAMILY SUPPORT CENTRE

Our Family  
Support Centre is  
OPEN.  
You can find  
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on the school  
website:  
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## IMPORTANT DATES

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Dear parents and carers,

On Friday 19th January, Miss Smith, Mr Packwood, ten year 7 students and myself were invited to Lessons at 10. It was an honour for Stoke Park School to be invited to Downing Street. It was an early start for our students, who were filled with excitement whilst traveling to London. On the day, our students were warmly welcomed, and learned about computer science and coding from leading experts Raspberry Pi. They were able to get creative using code to develop animations and gaming. The Prime Minister's wife gave an inspirational speech and told students with hard work they could achieve anything. This was a wonderful opportunity to share with the students.



Last week our year 10 students sat their mock exams. These trial exams provide valuable insight, allowing their teachers to pinpoint areas for improvement and tailor their support. Together, we aim to ensure every student reaches their full potential in preparation for their GCSE exams next year.

Year 12 students have started to receive feedback from the mock exams they recently sat. It is important they take the feedback given on board and ask questions to help them progress and achieve to be successful in their future careers.

I would like to highlight the importance of your child attending school each day. Regular attendance ensures they don't miss crucial lessons and opportunities. Consistency is key in building a strong foundation for their education. Thank you for your continued support.

A gentle reminder on Friday 26th January will be a teacher training day; therefore, school will be closed to students. School will reopen to all students on Monday 29th January.

Have a lovely weekend.

Miss Rock  
Headteacher





# LESSONS AT 10



# POST 16: THE SCHOLAR

Post 16 Scholars have settled into their studies this second week. Year 12 have been receiving feedback from their mock exams last week. This has been a useful formal landmark moment in their studies and is proving very informative for students going forward; both in terms of their progress in subjects and in their career journeys. Feedback is helping students with common misconceptions, timing, resilience and metacognition. They have also been able to structure their independent time and understanding how to divide up a study session and how to use content, skills, longer responses and feedback to become successful. These mock exam results will generate a report that will be given to students and sent home to you. If there are any questions or ways we can support, please do contact subject teachers or the pastoral team in the Post 16 building. Year 13 continue to illustrate the Scholar ethos, through their UCAS applications; some have received offers from Oxbridge, some from Russell group institutions and all have made successful applications. We await and celebrate responses on a daily basis. Through this, Year 13 continue to be role models to the Year 12 group as we move forward through this Spring Term through their illustration of the Scholar.

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## YEAR 11: THE ARCHITECT

It was great to see so many parents and students meeting with teachers during parents' evening this week regarding each student's progress and what they need to do in order to achieve their target grade or better it. It was lovely to see the support our students have from home and the impact that it's clearly having on our students.

It is imperative that in the 51 school days left before their first exam, that all students are in school every day for every lesson, on time for intervention in the morning at 8.40am, attending all interventions at break, lunch and afterschool where applicable. It is important they complete all the learning prep on time and revising independently for 5+ hours each night and at weekends. Students need to ensure they are doing everything they possibly can to ensure they are revising for all subjects and fully prepared for the 15 or more exams they have starting in May as this will be one of the few times they may have this volume of exams for several subjects, therefore they need to work as hard as possible over the 51 days to then enjoy their extended summer break before they go into their Post-16 destinations.

More information will be coming out in due course regarding end of year celebrations and Prom. The second wave of invitations will be distributed very soon and as previously mentioned, this will be based on attendance, punctuality, progress and conduct. Students must ensure they are upholding the high expectations of them in these last 51 days in order to ensure they are deservedly invited to our end of year celebrations. Any students who fall short of these expectations will not be included, which we obviously want to avoid from happening.

Thank you for your support of our Year 11 students as we enter the final 4 months of their time with us in Year 11 and if you require any support regarding your child's progress or studies then please contact the Year 11 team.



# YEAR 9: THE REVOLUTIONARY

Year 9 have been having conversations this week about how to better their Stoke Park Experience by taking advantage of extra and super-curricular work they can be done to ensure they are outstanding students. At the end of last week students were encouraged to reflect and set SMART targets for themselves to improve their time at school. We want all Year 9 students to build their Character so they become the best versions of themselves.

Additionally, The student council have hit the ground running with their Year 9 representatives meeting with the Year Team last week to discuss all of their Charity ideas for the upcoming term. Their leadership skills are coming along nicely and they are building on their Cornerstones looking for opportunities to benefit the entire year 9 community. Their ideas for charity contributions are looking to increase Competition in the year group and will help to build up not only their own individual character, but also everybody elses.

## YEAR 8: THE PHILOSOPHER

The Year 8 team would like to invite you to join us for our Critical Friends meeting next week.

Critical Friends is an opportunity for you to come in to school and meet with Mrs Parsons-Moore as Director of the Gateway and Miss Smith as Head of Year, to discuss yours and your child's experience of Year 8 so far. It is very important to us as a team and as a wider school, to work together with parents and we want you to know that your voice is valued. We will be holding the meeting on: **Monday 3rd February - 3.00pm - 4.00pm** If you are interested in attending to share your thoughts with us, please email Miss Smith, Head of Year 8 on: [staffhsm@stokepark.coventry.sch.uk](mailto:staffhsm@stokepark.coventry.sch.uk)

## YEAR 7: THE ORATOR

In Year 7 this week, students have been really excited by the Raffle Attendance Competition where they have had their first chance to enter their name on a raffle ticket into the jar. Each week students can be in for the chance of winning prizes and at the end of the half term and Easter. Students must be in school every day of the week and not be late, to be able to enter their name into the jar. The motivation around this is so wonderful to see.

We have had some students this week who were invited to 10 Downing Street by Ms Murty, the wife of the Prime Minister. Whilst in attendance, students had the opportunity to explore 10 Downing Street and they have been invited to receive a unique lesson from an industry specialist about computer coding. This was a once-in-a-lifetime opportunity for all students involved. What a way to build culture and character!

We have also had a fantastic opportunity for our students to meet with our Reading Therapy Dogs which is a lovely opportunity for students to read to a dog whilst relaxing in our nurturing library. This was such a lovely afternoon for all those involved.



### Raffle Attendance Competition



On a Friday tutor time, if you have been in school every day that week and haven't been late either, you will be given a raffle ticket that you can write your **full name** on.

You will then put your raffle ticket in the large jar each week.

#### How do you win?

Each week in assembly, one name will be drawn out of the jar. The winning student will receive a £5 Love2Shop voucher!

At the end of this half term, 8 students will be drawn out to win £10 Love2Shop vouchers!

At the end of the term, 2 students will be drawn out to win a £50 Love2Shop voucher!

#### What are the odds?

If you are in school every day for this half term (5 weeks), you will have your name entered in the jar 5 times. If you are only in for 3 full weeks this half term, your name will be entered 3 times.

If you are in school every day for this whole term, you will have your name entered 10 times in the jar. If you are in school for 7 full weeks of the term, your name will be entered 7 times.

The more whole weeks you are in, the more chances you have of winning!



## NETBALL VICTORY

### YEAR 8



Another convincing win tonight for the Year 8 Netball team vs Eden School. Thank you to the two year 7 students, Amy and Holly who played up due to illness this evening.

We lost the toss at the beginning and chose to shoot away from the sun by our captain, Olivia. We held our own from the outset, scoring the first goal, playing in our brand new Netball dresses. We then held the lead through all quarters, with the final score being 11-2.

Player of the match went to Zahra for her skill in the goal third.

Special mentions from Eden staff went to Sienna and Olivia also for being excellent players.

### YEAR 10



#### Y10 Netball vs Caludon Castle 12-1

Yet another convincing win tonight for the Y10 Netball team vs Caludon Castle. All players were committed and determined up until the final whistle. Some excellent work around the circle was shown by Lola and Leah, great defending was on show by Olivia and Ciara and slick mid court transitions were performed by Phoebe(c) Adrianna, Sienna, Amira.

Player of the match went to Phoebe.

Well done girls, looking forwards to the tournament at the end of the month!



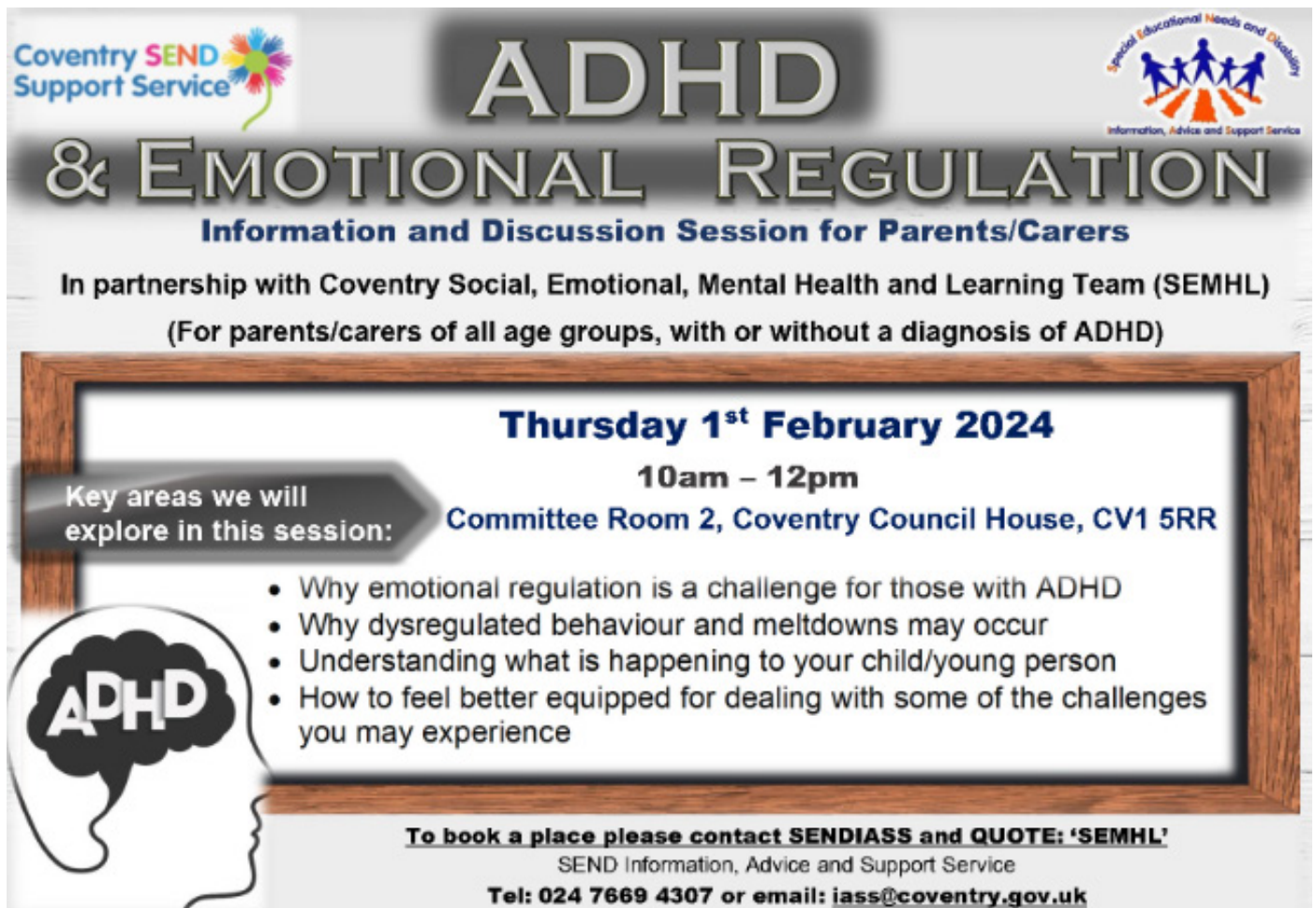
# BOOK OF THE WEEK

Selected by Miss Chapman, this week's Book of the Week is titled *The Curious Incident of the Dog in the Night-Time*. Once you get past the lengthy title, you'll find that Mark Haddon's 2003 book is a classic.

Here's how Miss Chapman summed up *The Curious Incident of the Dog in the Night-Time*:

This novel tells the story of Christopher, a neurodivergent teenager who sees the world in a unique way and believes strongly in the importance of the truth. He is totally thrown off balance, therefore, at learning his Father has lied to him about some very important things in his life. This leads Christopher to take a life-changing journey to find someone he thought he had lost, discover the truth and find his independence. This book surprised me (in a good way!) and kept me hooked throughout.

*The Curious Incident of the Dog in the Night-Time* is available in Stoke Park's Library, and with millions and positive reviews and ratings, this is a wonderful for secondary student of any age to enjoy!



The poster is for an ADHD & Emotional Regulation session. It features the Coventry SEND Support Service logo on the top left and a logo for Special Educational Needs and Disability on the top right. The main title is 'ADHD & EMOTIONAL REGULATION' in large, bold, serif font. Below it is the subtitle 'Information and Discussion Session for Parents/Carers'. The text 'In partnership with Coventry Social, Emotional, Mental Health and Learning Team (SEMHL)' and '(For parents/carers of all age groups, with or without a diagnosis of ADHD)' is included. The session is scheduled for 'Thursday 1st February 2024' from '10am - 12pm' in 'Committee Room 2, Coventry Council House, CV1 5RR'. A list of key areas to be explored includes: 'Why emotional regulation is a challenge for those with ADHD', 'Why dysregulated behaviour and meltdowns may occur', 'Understanding what is happening to your child/young person', and 'How to feel better equipped for dealing with some of the challenges you may experience'. A thought bubble with 'ADHD' inside is on the left. At the bottom, booking information is provided: 'To book a place please contact SENDIASS and QUOTE: 'SEMHL'', 'SEND Information, Advice and Support Service', and 'Tel: 024 7669 4307 or email: [iass@coventry.gov.uk](mailto:iass@coventry.gov.uk)'.

**Coventry SEND Support Service**

# ADHD & EMOTIONAL REGULATION

**Information and Discussion Session for Parents/Carers**

In partnership with Coventry Social, Emotional, Mental Health and Learning Team (SEMHL)  
(For parents/carers of all age groups, with or without a diagnosis of ADHD)

**Thursday 1<sup>st</sup> February 2024**  
**10am – 12pm**  
**Committee Room 2, Coventry Council House, CV1 5RR**

**Key areas we will explore in this session:**

- Why emotional regulation is a challenge for those with ADHD
- Why dysregulated behaviour and meltdowns may occur
- Understanding what is happening to your child/young person
- How to feel better equipped for dealing with some of the challenges you may experience

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**Community Short Breaks February Half Term Activities 2024**

**[CLICK HERE](#)**