





NEWSLETTER



Dear Parents and Carers,

As we head towards Easter, there has been plenty to celebrate and we see many of our students displaying school PRIDE every day.

We would like to take this opportunity to remind parents and carers that this is an important time of year for all year groups and attendance and engagement is essential for all students. We appreciate your support and would like to thank you in advance for your cooperation with the school in ensuring students arrive on time and are well-equipped.

We had a very successful Careers Fair last week, with some excellent stands from various universities, colleges and businesses. Students were exceptional in talking to the various representatives and showed their enthusiasm throughout the event. We are very proud of the way our students represented the school to visiting organisations.

We are also delighted to announce that we have been awarded a Silver Award from UNICEF, in recognition of our work collectively as a school community around children's rights.

We will now begin the process of achieving Gold Award status, which will require students to become ambassadors for the rights of others and to develop fully into rights respecting citizens. Find out more about the relationship observations on the last page.

We hope you enjoy this issue and wishing you all a wonderful weekend.

Natalie Rock Headteacher



We are now two weeks away from the much-anticipated Easter break, I wanted to share some of the activity and achievements of our students over the last few weeks.

ENRICHMENT BEYOND THE CLASSROOM

I'm particularly looking forward to our Easter celebration teas, a lovely opportunity to come together and mark the end of a busy term. It's always a highlight to see the whole year group together enjoying a well deserved treat at the end of the term This term has been packed with enriching experiences beyond the classroom. We've seen our students expand their horizons with a fantastic literacy workshop at Barr's Hill, where they honed their writing skills. The Maths trip to Warwick University was another highlight, with pupils demonstrating their problem-solving skills. Also, the wonderful afternoon we spent together in the hall, experiencing a live orchestra. It was great to see our students captivated by the music.

PRIDE VALUES

It's been fantastic to see our students embracing our school's PRIDE values. The PRIDE cards are filling up with signatures, and the students are receiving their well-deserved prizes. It's a testament to the students' commitment to showing Pride, Respect, Independence, Determination, and Excellence in all they do.

As we approach the Easter break, I encourage everyone to take some time to rest and recharge. However, I also urge them to keep demonstrating the PRIDE values as they have successfully done all year. Thank you to all the parents and carers for your continued support.



"AN ORATOR IS A MAN WHO SAYS WHAT HE THINKS AND FEELS WHAT HE SAYS."

> WILLIAM JENNINGS BRYAN

GLOBAL SOUNDS WITH LIVE STREAMED RAGA GARAGE PERFORMANCE!

Year 7 students enjoyed a live streamed performance direct from the Royal Pump Rooms in Leamington Spa! The captivating ensemble, Raga Garage, took centre stage, delivering a truly unique and engaging experience. Raga Garage masterfully blended the intricate sounds of Indian Carnatic and European Classical music, creating a mesmerising fusion.

This was further enriched by vibrant influences of folk, pop, and jazz, all underpinned by

exotic and ethnic rhythms. The live stream allowed our students to experience this incredible musical fusion from the comfort of our own hall. This fantastic opportunity allowed our pupils to explore the magic of diverse musical genres and appreciate the power of cross-cultural artistic expression. It was a wonderful way to learn about the richness and variety of music from around the world, all through the power of live streaming!











PARENTS EVENING

The Year 8 Team would like to invite you to a Tutor Parents Evening. During this session, you will have the opportunity to discuss your child's current progress during the evening of Tuesday 1st April 2025.

SKILLS OF REFLECTION

Year 8 students have worked hard to be 'good Philosophers' throughout 'The Philosopher' stage of the 7-Year Journey and it is hoped that gaining information on their current levels of progress and attitude to learning will allow them to employ one of the key philosophical skills of 'Reflection' when it comes to reflecting on their Year 8 experience so far.

REPORTS

Year 8 student reports are soon to be released. In addition to your child's predicted levels of progress and attitude to learning scores, you will also see other highly pertinent information. This includes their attendance, which should be at 96% or higher. It is vital that students have this level of attendance, as every single day missed is 5 hours of learning lost.

MASTERS OF RECALL

It is important that all Year 8 students have the opportunity to reflect on what they have done well so far and how they can further improve. We have recently completed our second round of the Year 8 Masters of Recall process and this has been used by staff to support making predictions for your child. Therefore, it is a good time to provide an opportunity for yourself and your child to discuss and review this with a key member of

"Don't give to anyone the power to put you down. Haters are losers pretending to be winners" staff in their Year 8 segment of the 7-Year Journey at Stoke Park School.

Please book appointments via School Cloud. Please <u>CLICK HERE</u> to book your appointments. All students have been given a letter with their personalised log in details which have come home this week.

If you have any issues please do not hesitate to contact the year 8 team direct.



Paulo Coelho

Director of Year: H Owen AHT | Curriculum Progress Leader: H Smith | Pastoral Manager: M Parmar



CHARITY FUNDRAISING

Year 9 have been formulating their ideas and putting plans into action for their charity fundraising ideas that are linked to their Revolutionary campaigns. Each tutor group will be hosting a different fundraising event and will be in competition to see who can raise the most money with all proceeds going to our chosen charity. We look forward to seeing our students' fundraising efforts and our community's generous nature.

CATCHING ZZZ'S

Students had a well-being based assembly as they learnt about sleep this week. They learnt about the

science behind sleep and why it is so important at their age to get a full 7-9 hours sleep as the body repairs and grows. They were also given some top tips on how to get a better nights sleep in order to improve their performance at school. This includes making sure that students have ample time away from phones, screens and games at least 1 hour before they go to sleep.



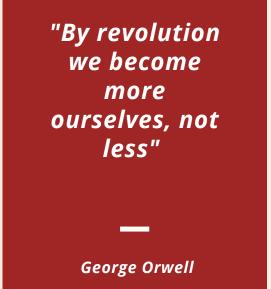


CAREERS FAIR

It was fantastic to see so many of our Year 9 students engaging with many visitors at the Careers Fair last week. Students spoke to ambassadors from Universities, Colleges, Football academies, Apprenticeships, Public Services and our very own Sixth Form. Students found this extremely useful, especially in supporting their Option choices and thinking about their Post-16 Plans after Year 11. A reminder for all students to complete their Options form before the deadline early next month.



Director of Year: L Hall AHT | Head of Year 9: T Hall | Pastoral Manager: S Clayton





STOKE PARK SCHOOL CAREERS FAIR 2025

Stoke Park's annual Careers Fair took place on Friday, 21st March.

Universities, colleges, apprenticeship providers and a range of other organisations were represented, enabling students in years 9, 10,11 and Post 16 to converse with a number of different establishments.

The slight change to the programme this year ensured students were able to hold longer, more meaningful conversations with visitors, gaining a greater insight to a range of future pathways, whilst developing their formal communication skills along the way!

Whilst students were able to leave the fair with a number of freebies, it was the knowledge they gained during the event that will help them in their future decision making that will have a lasting impact.

Finally, as always, our stakeholders commented on the outstanding conduct of all of our students. Well done Stoke Park!











IF YOUR CHILD HAS FREE SCHOOL MEALS

You will get a letter from Coventry HAF. It will have a unique code for your child. There is an exciting range of free activities all with food provided. These activities are a brilliant way to try out new things, make new friends and have fun. Free activities include: The Wave, ice skating and a theme park. We've also got swimming, football, tennis, basketball rugby, dancing, combat archery, Performing Arts, radio and broadcasting classes, art workshops, cooking, sewing and so much more. All activities are run by experienced holiday club providers who put children and young people at the heart of everything they do. Clubs are inclusive. Keep the letter safe because you'll need the HAF code to book places.

Here is the link to the website for more information and booking: <u>CLICK HERE TO FIND</u> <u>OUT MORE</u>

STOKE PARK MUSICIANS: UNLOCK YOUR MUSICAL POTENTIAL WITH THE CHARLES BARRATT AWARDS!

At Stoke Park School, we are committed to fostering the musical talents of our students. We're excited to share information about the Charles Barratt Awards, offered by Coventry Music, which provide invaluable financial support for young musicians. If your child is passionate about music and shows exceptional potential, this award could be a significant step in their musical development. The Charles Barratt Awards offer funding for a wide range of musical activities, including:

- Instrumental or Vocal Tuition: Supporting professional lessons to enhance their skills.
- Extending Musical Education: Allowing for further study and exploration of musical interests.
- Participation in Coventry Music Groups: Providing opportunities for ensemble playing and performance.
- Music Exam Fees: Assisting with the costs of formal music qualifications.
- Musical Equipment: Helping to acquire necessary instruments or accessories.

This is a fantastic opportunity to help your child pursue their musical passion and reach their full potential. The awards are designed to remove financial barriers and allow talented young musicians to thrive. Applications for the 2025-26 awards are now being accepted, with a deadline of April 28, 2025.

We encourage you to discuss this opportunity with your child and explore the possibilities. For more information please visit: Charles Barratt Awards. To apply please email Mrs Vincent : svincent@stokepark.coventry.sch.uk We believe that every child with a musical gift deserves the chance to develop it, and the Charles Barratt Awards can help make that a reality.



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IMPORTANT DATES 14th - 25th April - Easter Half term Monday 5th May - Bank Holiday



FROM THE FRONTLINE

Year 10 have impressed the History department this week with their visit from Frontline living history who came in to boost their GCSE skills.

Students showed their Inventors Intuition with an interactive revision session for their Medicine GCSE. Eddie O impressed as he spent 50 minutes dressed as a soldier using real WW1 artefacts, before Matti M, Tom R, Jude W and Ghulam K acted as stretcher bearers, deploying all the inventors knowledge to effectively carry him to safety off the 'battlefield'.

Feedback from frontline about students engagement was fantastic and lots of students stayed behind and indulged their intrigue at breaktime, to learn more about the artefacts bought in. We are very proud at the show of enthusiasm and engagement in revising key knowledge.





"Coming together is a beginning; keeping together is progress; working together is success"

Henry Ford

CAREERS DAY

Year 10 have also received positive feedback after last week's Careers day on Friday 21st. All students had half an hour to talk to local university providers, colleges and workplaces about their potential routes after their GCSE's. Students really found the nature of the inventor by being inquisitive and building up their communication skills by asking questions to all the providers.

We are glad to see the active engagement in forward thinking to the future beyond Stoke Park and are supporting this with our Personal Development curriculum. Every Monday students are encouraged to think outside the box, in discussing Post-16 routes with their tutors, for example this week we focused on apprenticeships. This gives students the chance to plan ahead and engage in their decisions about their future by asking questions to their tutors. In assembly we are preparing for the students to make CVs after half term, and to talk to the same local employers on our Futures Day in enrichment week.

YEAR 10 TEAM:

Director of Year: J Grimwood AHT | Head of Year 10: E Muldoon | Pastoral Manager: S Harris



FOCUS UP

Our Architects have had a big focus around creating good habits that will allow for success in the summer exams which are now only three school weeks away.

During tutor time our architects have been working with their tutor to create a revision timetable that they can use after school hours. This includes each subject and specific topics per subject that will help to

LEAVERS HOODIES

A reminder regarding our leavers hoodies. We have managed to secure a brilliant price for our class of 2025 leavers hoodies! Please follow the link below to place your order, using the details below to login. Each hoodie is £18.95 with an array available <u>Click Here to Order</u>

> Username: 6588 Password: 2UYBpMa4

maximise their progress in the exams. In assembly we have also been focusing on habits including eating and sleeping habits as well as study habits.

We appreciate that this is a really stressful time for our Year 11 students and therefore are equipping them with the tools and resources to manage their stress alongside building good habits to minimise feeling overwhelmed. It is essential that students do not stop revising between now and their real exams and should be aiming to be reconsolidating and reciting the powerful knowledge they require for their exams. If revision is consistent, it will give each student the confidence within their ability to achieve the best they possibly can when it comes to sitting their GCSE exams in the summer. We ask for your continued support with encouraging your son/daughter to revise all subjects in a quiet study space at home. Parents and carers will also receive a letter before the Easter break including revision

guidance for each subject.

"I know the price of success: dedication, hard work, and an unremitting devotion to the things you want to see happen"

Frank Lloyd Wright

KEY DATES FOR YOUR DIARY

Thursday 8th May- GCSE Exam Start25th June- Contingency Day4th July- Prom

INTERVENTIONS

After school interventions will continue until the exam period and we thank you for your support in ensuring attendance to these sessions and they are planned to address gaps in knowledge and practice the application of this knowledge. Alongside this it is so important that students are arriving every day at 8:40 as every second counts. Every tutor time our students receive 30 minutes of extra targeted intervention and with only three school weeks left, we need to ensure our students are utilising the remaining time to ensure the best possible outcomes.



Spring Journeys

We are journeying through this Spring term at a pace, with two more weeks until the Easter break. Year 13 are now into the final element of their A levels and are completing course content. They have now received feedback from their recent mocks to help focus them for the summer exams. Final data and predictions are also being gathered from these mocks, and these will be shared with students over the coming weeks. It is imperative now that students take on board advice from teachers, meet all deadlines and complete learning preparation activities to give them the best chance in the summer exams. The extra work they put in now will reap benefits and give them the results they want for their Post 18 destinations. Students should be approaching staff to discuss any requirements they need now as well as using the Teams channels of their subjects for revision tasks and materials. Year 12 have also been making inroads into their work experiences, super curricular and Post 18 choices. They should all be using this term to build on aspirational choices for their futures. We are very pleased to say that we have had a record number of applications for summer schools at Russell Group Universities including Warwick and Birmingham. The deadline is the end of March, so there are a few more days left to apply. We also welcome back Warwick University on Monday to deliver information on their exciting Warwick Scholars Programme. This is an initiative designed to allow all students from all backgrounds, the opportunity to go to one of the best Universities in the country. Successful applicants will receive a reduced offer, financial support and guidance throughout their University career at Warwick. If one of the five choices that students make is Warwick, they should definitely apply, and Monday is an excellent opportunity to meet the designers of the programme, receive all the information and ask questions on how to apply. This programme and all the initiatives presented are always available through the Year 12 Teams Channel, where information and links are always provided. As reinforced in every assembly, it is imperative each year 12 has completed some form of super curricular in academic and career, to give them the best chances of progressing as the Post 16 Stoke Park Scholar.

ETON VISIT: A FUTURE IN JOURNALISM CONFERENCE

Ten of our Year 12 students were invited to a bespoke conference and workshop at Eton College, Windsor on the 18th March.

The day started with an address by Eton's Provost, Sir Nicholas Coleridge, who spoke about his 40-year career in newspaper and magazine journalism. Awarded the 'Outstanding Contribution to British Media' award in 2018, Sir Nicholas Coleridge has been chair of the V&A Museum, British Fashion Council and Professional Publishers Association and spent a number of years as President of Conde Nast International.

Other members of the panel included Michael Binyon, a journalist for The Times since 1971, Andrea Catherwood a leading ITV newscaster and BBC TV and Radio presenter and Tim de Lisle a pop critic for The Mail on Sunday and sportswriter for The Guardian.

Following the question time, students completed workshops on branding and broadcast journalism led by a selection of Eton's Post 16 students. During these activities students were able to experience reading the news from an auto cue against a green screened BBC News backdrop and discussed appropriate content for a student publication and podcast.

It was an extremely insightful day and the Media and English Literature students who attended gained a huge amount of knowledge from the experience.



POST 16 TEAM:

FAMILY SUPPORT SERVICES Our family support centre is open! CLICK HERE TO FIND OUT MORE



FIGHTING RUGBY SPIRIT

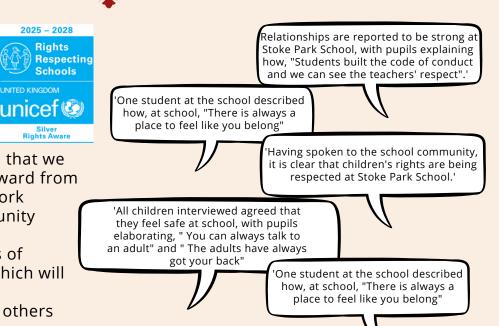
Stoke Park KS4 rugby- students show fighting spirit in narrow defeat. On Wednesday 19th March the KS4 boys rugby team faced Hinckley School with the game taking place on Hickley RFC's first team pitch. With a big crowd in attendance the game did not disappoint with excitement. Stoke Park fell to an early 17-0 deficit but showed remarkable grit and desire to drag themselves back into the contest with tries from Thomas O'D (x2) and Shaylon A-S. A late try from Kieran. L



temporarily put Stoke Park into the lead but Hinckley scored late on and held out for a narrow 27-26 victory. Well done to all involved!

<u>UNICEF RIGHTS</u> <u>Respecting</u> <u>Schools Award</u> <u>Silver</u>

We are delighted to announce that we have been awarded a Silver Award from Unicef in recognition of our work collectively as a school community around children's rights. We will now begin the process of achieving gold award status which will require students to become ambassadors for the rights of others and to develop fully into rights respecting citizens.



SAFEGUARDING INFORMATION

If you any concerns regarding a child, please find below a list of helpful agencies.

- Coventry's Multi-Agency Safeguarding Hub: 024 76788555. Out of hours Social Care: 024 76832222
- If there is a risk of harm or immediate danger Police: 101 or 999.
- <u>Safe To Talk:</u> 0800 111 4998
- Childline: 0800 1111 NSPCC: 0808 800 5000
- NSPCC FGM Helpline: 0800 028 3550
- <u>Kooth</u>
- Stoke Park Support CLICK HERE

