

Person Specification
Lead Teacher of Maths (Responsible for KS5 and High Attainers)

The Futures Trust and Stoke Park School are committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

Responsible to	Subject Leader of Maths
Grade	Qualified Teacher plus TLR 1b
Hours	Full time, permanent
Location	Based at Stoke Park School with a requirement to travel to undertake work at or for academies within the Trust

	Essential Criteria	Desirable Criteria	Measured By
Education and Qualifications	<ul style="list-style-type: none"> • Must have Qualified Teacher Status (QTS) • First degree or Certificate of Education • Substantial evidence of working in 11 – 19 schools 	<ul style="list-style-type: none"> • Evidence of recent relevant professional development 	Application form
Skills and Abilities	<ul style="list-style-type: none"> • Able to follow the school's safeguarding procedures and recognise when to report any concerns • To think strategically and to build and communicate a coherent vision • Able to inspire, challenge, motivate and empower others to carry the vision forward 		Application form/Interview
Experience	<ul style="list-style-type: none"> • Leadership within subject area • Evidence of raising achievement in subject • Work on monitoring and self-evaluation • Evidence of involvement in whole school policies, practices or innovation • Track record of providing inspiration and strong leadership and CPD to teaching staff 		Application form/interview
	<ul style="list-style-type: none"> • Accesses, analyses and interprets relevant data 		Application form/Interview

Knowledge and understanding	<ul style="list-style-type: none"> • Initiates and supports research and debate on effective learning • Develops strategies for performance improvement 		
Other requirements	<ul style="list-style-type: none"> • A professional role model who is committed to their own professional development and to developing others • Committed to and able to promote the aims of the school and the values of the Trust: Students First, It's about Learning, No Barriers. • Able to work calmly under pressure and withstand stress • Able to work flexibly, and to attend meetings and INSET days as required • Recognises and takes account of the diversity of the school community • Builds partnerships and community consensus on values, belief and shared responsibilities • Listens to, reflects and acts on community feedback • Builds and maintains effective relationships with parents, carers, partners and the community that enhance pupil education 		Interview

Person specification reviewed by: Natalie Rock, Headteacher

Date: March 2023