



STOKE PARK
— SCHOOL —

HEAD OF COMPUTER SCIENCE RECRUITMENT PACK





Thank you for your interest in a career with The Futures Trust. We hope that this recruitment pack provides you with all the information you need to start your journey with us.

The Futures Trust is a growing Trust with four primary schools and five secondary schools located in Coventry, Warwickshire and Leicestershire. We have 8,000 pupils in our schools and over 1,000 colleagues work for the Trust supporting our school community.

The Trust is committed to building brighter futures for everyone. This commitment is underpinned by 3 clear values:

1. Students first

Teachers and leaders totally focused upon the educational benefit of our students.

2. It's about learning

Students, teachers and leaders focused upon developing and improving their learning.

3. No barriers

No excuses, only support to ensure student, teachers and leaders maximise their achievement.

It is an exciting time to join the Trust. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn and grow.

If you join The Futures Trust team, you will be part of a professional learning community totally focussed upon learning and dedicated to ensuring learners achieve their potential and build their own bright future. We look forward to hearing from you.



STOKE PARK SCHOOL



Stoke Park School is a thriving school that is committed to Building Brighter Futures for all of its students.

A crucial part of Building Brighter Futures is providing a high-quality educational experience delivered through an academic curriculum and an exceptional programme of enriching experiences. We are looking to expand our team of dedicated professionals who excel in their field.

Natalie Rock, Headteacher

JOB TITLE:	HEAD OF COMPUTER SCIENCE
OPPORTUNITY:	This is an exciting time to join Stoke Park School. We are seeking to appoint a Head of Computer Science to secure outstanding pupil outcomes via the development of the quality of teaching and learning, through collaborative planning, curriculum development and assessment, planning and moderation
REPORTING TO:	Headteacher
LOCATION:	Based at Stoke Park School with a requirement to travel to work at schools in the Trust.
SALARY/HOURS:	Qualified Teacher & TLR2B
BENEFITS:	<ul style="list-style-type: none">• Competitive rates of pay• Extensive professional development opportunities across the Trust• Career pathways across the Trust• Teacher/Local Authority Pension Schemes• Online retail discount• Employee Assistance Programme• Family Friendly policies to support family & carer commitments• Flexible Working Arrangements

The Futures Trust is committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

JOB DESCRIPTION

To provide strong leadership to drive up standards and deliver outstanding student progress as well as ensure high quality provision in the Computer Science Department.

Duties and responsibilities

- Teach Computer Science to students from a range of years 7-13
- Be a role model planning lessons collaboratively, creating teaching resources and developing consistent approaches that meet the needs of all learners across the Department
- Lead the Computer Science Curriculum Team, working with others to disseminate good practice in the Department
- Mentor and support leaders and future leaders within the Computer Science Department.
- Assess student work to monitor and evaluate progress, set targets and adapt lesson plans accordingly
- Liaise with appropriate staff in Trust schools

Strategic Leadership

- Work with the Headteacher being accountable for the delivery of key teaching and learning and CPD objectives as determined in negotiation with the Headteacher and the Senior Leadership Team (SLT) as a whole
- Work in partnership with other members of SLT in providing a high level strategic, management and operational direction for the School
- Share with other members of the SLT the responsibility for setting, maintaining, monitoring, evaluating and improving standards and achievements in the School
- Provide strategic leadership for Computer Science
- Lead the staff to maximise student progress
- Provide an example of 'excellence' as a leading classroom practitioner and inspiring and motivating other staff
- Leading on language for Learning within the curriculum
- Work in collaboration with other subject leads across The Trust to develop a high quality curriculum

Teaching and Learning

- Strive for continuous improvement in the quality of teaching and learning and progress of students in Computer Science in particular but also across the School
- Ensure effective use of formative and summative assessment to ensure that students, teachers and parents know if students are achieving the expected standard or if they need intervention
- Monitor and evaluate the standards of teaching and learning within the Computer Science Department and the school ensuring the highest standards of professional performance are maintained
- Encourage and sustain a culture and ethos of challenge and support; challenge underperformance and support staff as appropriate
- Ensure staff you line manage are using data effectively to plan lessons which meet the needs of all students and that they are monitoring student progress effectively, communicating next steps successfully
- Ensure the accuracy of assessment through internal and external standardisation and moderation
- Be an excellent practitioner and model through your own teaching high expectations, differentiated lessons with support and challenge in line with School Policy
- Support other SLT in developing CPD in relation to teaching and learning as appropriate

Curriculum

- Ensure that there is a coherent and progressive curriculum in place that is well resourced.
- Ensure that there is effective delivery of a coherent and progressive curriculum that enables all learners to reach their academic potential

Leading and managing staff

- Be able to work independently as well as part of a team.
- Follow the agreed, standardised line management agenda reporting back to SLT regularly.
- Play a significant part in the performance management process
- Ensure strategic plans are implemented effectively ensuring deadlines are set and met.
- Enthuse, inspire and motivate staff to create a can-do culture which promotes our values and ensures high standards

Professional Development

- Maintain personal professional development to ensure that the knowledge and skills required to fulfill the role of Head of Computer Science are up to date.
- Be a professional role model, and understand and promote the aims of the School and the values of the Trust.



PERSON SPECIFICATION

	Essential Criteria	Desirable Criteria	Measured By
Education and Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Specialism in Computer science • Evidence of continued professional development at leadership level 		Application form Certificates
Skills and Abilities	<ul style="list-style-type: none"> • Highly competent in all areas of the Teachers' Standards • Excellent communication skills; able to communicate effectively both verbally and in writing with a range of audiences • Highly organised; can prioritise and work well under pressure, meeting deadlines and exercising attention to detail • Able to relate effectively to students, staff and parents • Able to follow the school's safeguarding procedures and recognise when to report any concerns • Able to work collaboratively and effectively as part of a team • Creative, inspiring and innovative both in the classroom and as a colleague; able to explore, develop and successfully implement new ways of working 		Application form Interview

Experience	<ul style="list-style-type: none"> • Successful teaching experience within a secondary school • Experience of teaching within a diverse environment • Recent relevant in service training in current educational practice 	<ul style="list-style-type: none"> • 	Application form
Knowledge and understanding	<ul style="list-style-type: none"> • High level subject knowledge. • Knowledge of how to promote and implement the principles of inclusion. • Understanding of promoting high levels of attainment of all pupils, including those with special educational needs. • Knowledge of initiatives at a national level and their impact on school development • Clear understanding of safeguarding and evidence of recent training 	<ul style="list-style-type: none"> • 	Application form Interview
Other requirements	<ul style="list-style-type: none"> • A professional role model who is committed to their own professional development and to developing others • Committed to and able to promote the aims of the school and the values of the Trust: Students First, It's about Learning, No Barriers. • Able to work calmly under pressure and withstand stress • A commitment to involve parents, governors and the community in the work of the school • An awareness, understanding and commitment to equal opportunities, 		Interview

HOW TO APPLY

CLOSING DATE:	18 th October 2024 – Midday
INTERVIEWS:	TBC

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team on tel: 02477 102134.

To apply for this post, please download an application form from [HERE](#) and return to recruitmentadmin@thefuturestrust.org.uk

On application please read the following policies found [HERE](#)

- Stoke Park Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants

The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment.

The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.