



SCIENCE TEACHER - A LEVEL RECRUITMENT PACK





Thank you for your interest in a career with The Futures Trust. We hope that this recruitment pack provides you with all the information you need to start your journey with us.

The Futures Trust is a growing Trust with four primary schools and four secondary schools located in Coventry, Warwickshire and Leicestershire. We have 6,000 pupils in our schools and nearly 850 colleagues work for the Trust supporting our school community.

The Trust is committed to building brighter futures for everyone. This commitment is underpinned by 3 clear values:

1. Students first

Teachers and leaders totally focused upon the educational benefit of our students.

2. It's about learning

Students, teachers and leaders focused upon developing and improving their learning.

3. No barriers

No excuses, only support to ensure student, teachers and leaders maximise their achievement.

It is an exciting time to join the Trust. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn and grow.

If you join The Futures Trust team, you will be part of a professional learning community totally focussed upon learning and dedicated to ensuring learners achieve their potential and build their own bright future. We look forward to hearing from you.



STOKE PARK SCHOOL



Stoke Park School is a thriving school that is committed to Building Brighter Futures for all of its students.

A crucial part of Building Brighter Futures is providing a high-quality educational experience delivered through an academic curriculum and an exceptional programme of enriching experiences. We are looking to expand our team of dedicated professionals who excel in their field.

Natalie Rock, Headteacher

JOB TITLE:	Science Teacher, Plus TLR1a
OPPORTUNITY:	<p>This is an exciting time to join The Futures Trust. We are seeking to appoint an excellent Science Teacher. An ambitious and innovative teacher will thrive in this environment and will be offered plentiful opportunity for further progression.</p> <p>As a qualified Science Teacher you will possess a passion for raising achievement in Science and an aptitude for overcoming barriers to learning. Dynamic and creative, you will be an excellent team player and be able to inspire others around you.</p>
REPORTING TO:	Subject Leader of Science
LOCATION:	Based at Stoke Park School with a requirement to travel to work at or for other schools in the Trust.
SALARY/HOURS:	TMS/UPS + TLR1a
BENEFITS:	<ul style="list-style-type: none">• Competitive rates of pay• Extensive professional development opportunities across the Trust• Career pathways across the Trust• Teacher/Local Authority Pension Schemes• Online retail discount• Employee Assistance Programme• Family Friendly policies to support family & carer commitments• Flexible Working Arrangements

JOB DESCRIPTION

Job Purpose:

To provide strong leadership and curriculum design to drive up standards and deliver outstanding student progress at KS5 and Higher Attaining students in Science. To coach and mentor teachers within Science as well as across the school to ensure high quality provision in the Maths Department and beyond.

Key responsibilities

- Be a role model planning lessons collaboratively, creating teaching resources and developing consistent approaches that meet the needs of all learners across the Department
- Lead the KS5 Science Curriculum Team, working with others to disseminate good practice in the Department
- Mentor and support teachers within the Science Department and beyond.
- Assess student work to monitor and evaluate progress, set targets and adapt lesson plans accordingly
- Liaise with appropriate staff in Trust schools

Strategic Leadership

- Work with the Subject Leader of Science being accountable for the delivery of key teaching and learning and CPD objectives as determined in negotiation with the Headteacher and the Senior Leadership Team (SLT) as a whole
- The responsibility for setting, maintaining, monitoring, evaluating and improving standards and achievements in the School at KS5 and KS4
- Provide strategic leadership for Science at KS5 and Higher Attaining students
- Lead the staff to maximise student progress at KS4 and KS5
- Provide an example of 'excellence' as a leading classroom practitioner and inspiring and motivating other staff
- Work in collaboration with other KS5 post-holders across The Trust to develop a high quality curriculum at KS5

Teaching and Learning

- Strive for continuous improvement in the quality of teaching and learning and progress of students in Science in particular but also across the School
- Mentoring and coaching teachers to improve their T&L and practice within the classroom alongside the T&L team
- Ensure effective use of formative and summative assessment to ensure that students, teachers and parents know if students are achieving the expected standard or if they need intervention
- Monitor and evaluate the standards of teaching and learning within the Science Department and the school ensuring the highest standards of professional performance are maintained

- Encourage and sustain a culture and ethos of challenge and support; challenge underperformance and support staff as appropriate
- Ensure staff you line manage are using data effectively to plan lessons which meet the needs of all students and that they are monitoring student progress effectively, communicating next steps successfully
- Ensure the accuracy of assessment through internal and external standardisation and moderation at KS5
- Be an excellent practitioner and model through your own teaching high expectations, differentiated lessons with support and challenge in line with School Policy

Curriculum

- Ensure that there is a coherent and progressive curriculum in place that is well resourced
- Ensure that there is effective delivery of a coherent and progressive curriculum that enables all learners to reach their academic potential

Leading and managing staff

- Be able to work independently as well as part of a team.
- Follow the agreed, standardised line management agenda reporting back to SLT regularly.
- Play a significant part in the performance management process
- Ensure strategic plans are implemented effectively ensuring deadlines are set and met.
- Enthuse, inspire and motivate staff to create a can-do culture which promotes our values and ensures high standards

PERSON SPECIFICATION

	Essential Criteria	Desirable Criteria	Measured By
Education and Qualifications	<ul style="list-style-type: none"> • QTS (Qualified Teacher Status). • Experience of working in 11-19 schools. • First degree or Certificate of Education. • Teaching differing abilities and ages • Qualified to teach Post 16 students 		Application form Certificates
Skills and Abilities	<ul style="list-style-type: none"> • Excellent written and verbal communication skills. • Adaptable to changing circumstances and new ideas. • Self-motivated with good organisational skills and the ability to prioritise workload effectively • Able to follow the school's safeguarding procedures and recognise when to report any concerns 		Application form Interview
Experience	<ul style="list-style-type: none"> • Excellent Teacher • Reflective classroom practitioner • Accesses, analyses and interprets information • Is committed to: Raising standards for all in the pursuit of excellence; • Continuous learning for the entire school community; • Entitlement of all pupils to effective learning and teaching; • Choice and flexibility to meet the personal learning needs of every child. 		Application form Interview
Knowledge and understanding	<ul style="list-style-type: none"> • Should demonstrate knowledge and understanding of: • School improvement and effectiveness strategies including the process of school self-evaluation and 		Application form Interview

	<p>systems for quality assurance within subject area in conjunction with the Subject Leader;</p> <ul style="list-style-type: none"> • Principles of curriculum planning; • Principles and practices of effective teaching and learning; • Principles and practices of monitoring, assessment and evaluation; • Application of ICT in Teaching and Learning; • Principles and practices of student management; • Principles and practices of assessment. 		
Other requirements	<ul style="list-style-type: none"> • A professional role model who is committed to their own professional development and to developing others • Committed to and able to promote the aims of the school and the values of the Trust: Students First, It's about Learning, No Barriers. • Able to work calmly under pressure and withstand stress • Able to work flexibly, and to attend meetings and INSET days as required 		Interview

HOW TO APPLY

CLOSING DATE:	Friday 2 February 2024
INTERVIEWS:	Monday 5 February 2024

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team on tel: 02477 102134.

To apply for this post, please download an application form from [HERE](#) and return to recruitmentadmin@thefuturestrust.org.uk

On application please read the following policies found [HERE](#)

- Stoke Park Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants

The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment.

The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.